

COH

College of Health

College Totals

Fall 2004

ENROLLED= 1766

ISQ's = 1227

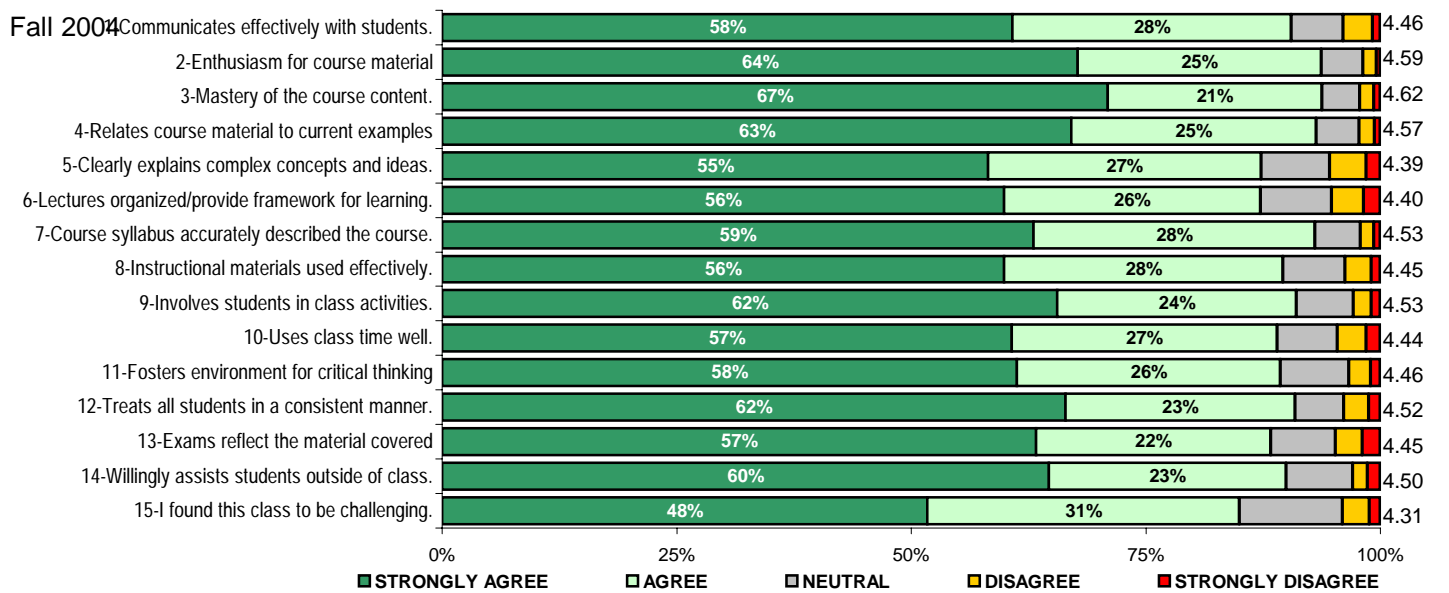
Course/Class	SA	A	N	D	SD	N/A	MEAN
1-Communicates effectively with students.	57.5%	28.1%	5.3%	2.9%	0.8%	5.4%	4.46
2-Enthusiasm for course material	63.9%	24.5%	4.2%	1.4%	0.4%	5.6%	4.59
3-Mastery of the course content.	66.6%	21.5%	3.8%	1.4%	0.6%	6.1%	4.62
4-Relates course material to current examples	63.2%	24.6%	4.3%	1.5%	0.6%	5.7%	4.57
5-Clearly explains complex concepts and ideas.	54.6%	27.3%	6.8%	3.7%	1.4%	6.1%	4.39
6-Lectures organized/provide framework for learning.	56.2%	25.7%	7.1%	3.2%	1.7%	6.1%	4.40
7-Course syllabus accurately described the course.	59.2%	28.2%	4.5%	1.3%	0.6%	6.1%	4.53
8-Instructional materials used effectively.	56.5%	28.0%	6.2%	2.6%	0.9%	5.8%	4.45
9-Involves students in class activities.	61.6%	23.9%	5.7%	1.8%	0.9%	6.1%	4.53
10-Uses class time well.	57.3%	26.7%	6.0%	2.9%	1.4%	5.6%	4.44
11-Fosters environment for critical thinking	57.7%	26.5%	6.8%	2.2%	1.0%	5.9%	4.46
12-Treats all students in a consistent manner.	62.5%	23.0%	4.8%	2.5%	1.2%	6.0%	4.52
13-Exams reflect the material covered	56.8%	22.4%	6.2%	2.6%	1.7%	10.3%	4.45
14-Willingly assists students outside of class.	59.6%	23.3%	6.6%	1.4%	1.3%	7.8%	4.50
15-I found this class to be challenging.	48.3%	31.1%	10.3%	2.7%	1.1%	6.5%	4.31

Instructor	E	VG	G	F	P	N/A	MEAN
1-Description of course objectives & assignments.	48.2%	23.9%	12.4%	4.4%	1.4%	9.7%	4.25
2-Communication of ideas and information.	49.7%	23.2%	12.1%	4.6%	2.0%	8.4%	4.24
3-Expression of expectations for this class.	52.4%	22.9%	12.5%	3.4%	1.1%	7.7%	4.32
4-Availability to assist students in/out of class.	53.7%	20.9%	10.6%	3.5%	1.7%	9.6%	4.34
5-Respect and concern for students.	59.2%	18.8%	9.3%	3.2%	1.9%	7.7%	4.41
6-Stimulation of interest in course.	53.8%	22.0%	11.0%	3.7%	2.1%	7.5%	4.31
7-Facilitation of learning.	52.1%	23.2%	10.7%	4.6%	1.5%	7.9%	4.30
8-Overall rating of instructor.	55.7%	20.6%	9.9%	3.8%	2.0%	7.9%	4.35

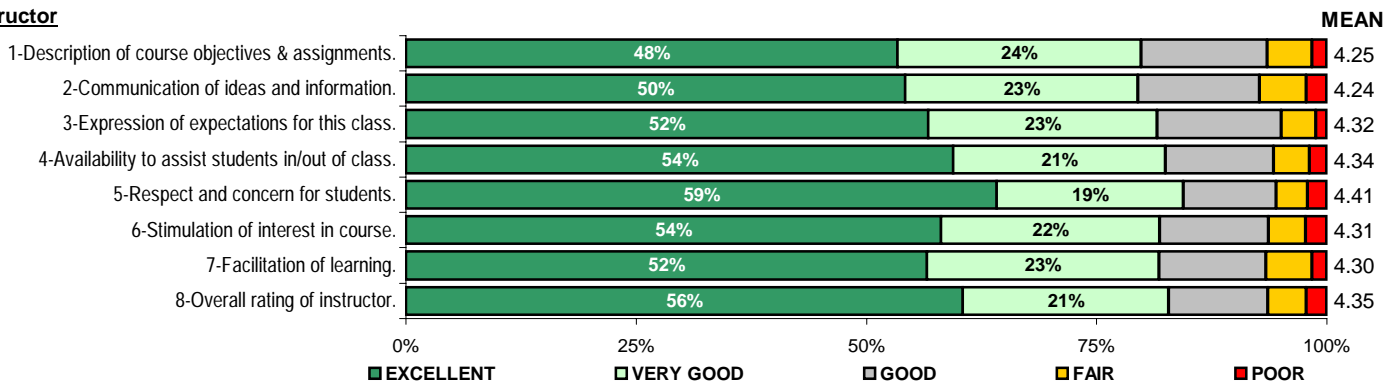
Gender	<u>MALE</u>	<u>FEM</u>						
	15.6%	68.5%						
Grade Point Average	<u><2.00</u>	<u>2.00 - 2.49</u>	<u>2.50 - 2.99</u>	<u>3.00 - 3.49</u>	<u>3.50 - 4.00</u>			
	0.1%	2.8%	13.5%	42.6%	31.2%			
Classification	<u>FRESH</u>	<u>SOPH</u>	<u>JUN</u>	<u>SEN</u>	<u>POSTB</u>	<u>GRAD</u>	<u>DOCT</u>	<u>SPEC</u>
	2.2%	4.9%	38.1%	26.5%	4.1%	14.9%	0.0%	0.1%
Current employment	<u>FT</u>	<u>PT</u>	<u>UNEMP</u>	<u>RETIRE</u>	<u>N/A</u>			
	21.2%	40.3%	24.8%	0.2%	13.5%			

*NOTE: The number of ISQs may exceed the number enrolled due to multiple packets and late course changes

Course/class



Instructor



	MALE	FEMALE					
Gender	15.6%	68.5%					
	<2.00	2.00 - 2.49	2.50 - 2.99	3.00 - 3.49	3.50 - 4.00		
Grade Point Average	0.1%	2.8%	13.5%	42.6%	31.2%		
	FRESH	SOPH	JUNIOR	SENIOR	POSTB	GRAD	DOCT
Classification	66.0%	4.9%	38.1%	26.5%	4.1%	14.9%	0.0%
	FULL	PART	UNEMP	RETIRED	N/A		
Current employment	21.2%	40.3%	24.8%	0.2%	13.5%		

*NOTE: The number of ISQs may exceed the number enrolled due to multiple packets and late course changes