

COEHS

Special Education

Department Totals

Fall 2004

ENROLLED= 372

ISQ's = 339

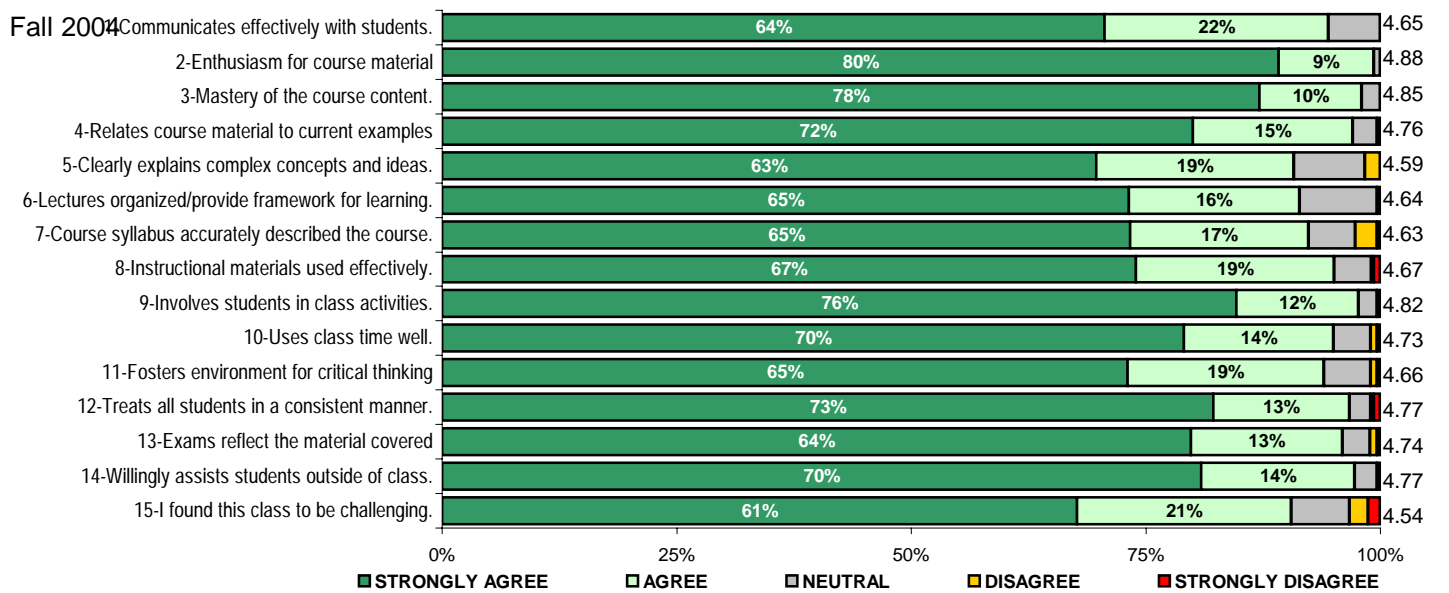
Course/Class	SA	A	N	D	SD	N/A	MEAN
1-Communicates effectively with students.	63.7%	21.5%	5.0%	0.0%	0.0%	9.7%	4.65
2-Enthusiasm for course material	80.2%	9.1%	0.6%	0.0%	0.0%	10.0%	4.88
3-Mastery of the course content.	77.6%	9.7%	1.8%	0.0%	0.0%	10.9%	4.85
4-Relates course material to current examples	72.0%	15.3%	2.4%	0.0%	0.3%	10.0%	4.76
5-Clearly explains complex concepts and ideas.	62.5%	18.9%	6.8%	1.5%	0.0%	10.3%	4.59
6-Lectures organized/provide framework for learning.	65.2%	16.2%	7.4%	0.0%	0.3%	10.9%	4.64
7-Course syllabus accurately described the course.	65.1%	16.9%	4.4%	2.1%	0.3%	11.2%	4.63
8-Instructional materials used effectively.	67.0%	19.2%	3.5%	0.3%	0.6%	9.4%	4.67
9-Involves students in class activities.	76.4%	11.8%	1.8%	0.0%	0.3%	9.7%	4.82
10-Uses class time well.	70.2%	14.2%	3.5%	0.6%	0.3%	11.2%	4.73
11-Fosters environment for critical thinking	64.9%	18.6%	4.4%	0.6%	0.3%	11.2%	4.66
12-Treats all students in a consistent manner.	73.5%	13.0%	2.1%	0.3%	0.6%	10.6%	4.77
13-Exams reflect the material covered	64.0%	13.0%	2.4%	0.6%	0.3%	19.8%	4.74
14-Willingly assists students outside of class.	69.9%	14.2%	2.1%	0.0%	0.3%	13.6%	4.77
15-I found this class to be challenging.	61.1%	20.6%	5.6%	1.8%	1.2%	9.7%	4.54

Instructor	E	VG	G	F	P	N/A	MEAN
1-Description of course objectives & assignments.	56.9%	16.5%	6.8%	3.8%	1.5%	14.5%	4.44
2-Communication of ideas and information.	58.4%	14.5%	9.7%	2.4%	0.6%	14.5%	4.49
3-Expression of expectations for this class.	61.4%	16.2%	6.5%	2.4%	0.6%	13.0%	4.56
4-Availability to assist students in/out of class.	65.5%	13.6%	5.3%	0.6%	0.3%	14.7%	4.68
5-Respect and concern for students.	69.6%	13.0%	3.5%	1.5%	0.3%	12.1%	4.71
6-Stimulation of interest in course.	67.6%	13.3%	5.3%	0.6%	0.6%	12.7%	4.68
7-Facilitation of learning.	65.5%	13.9%	6.8%	1.5%	0.3%	12.1%	4.62
8-Overall rating of instructor.	67.6%	10.6%	6.5%	1.5%	0.6%	13.3%	4.65

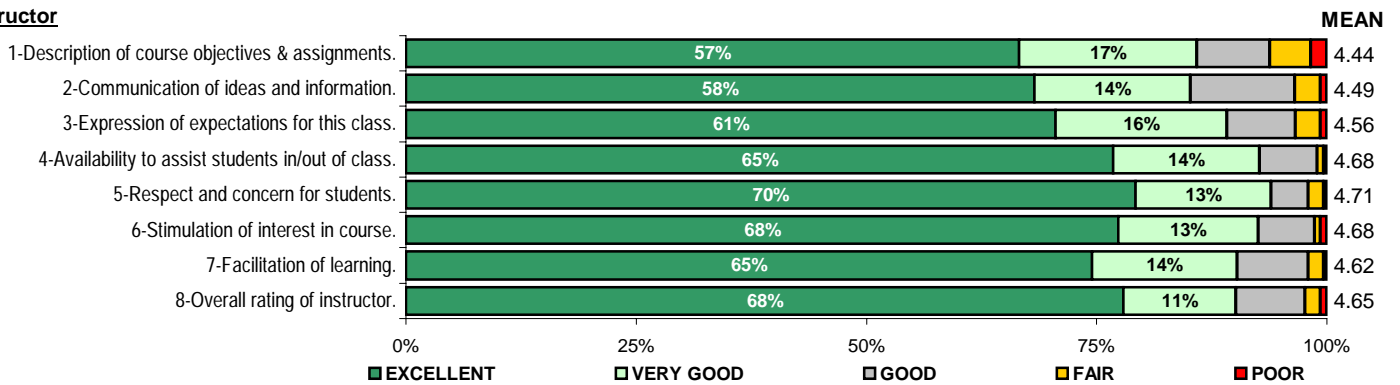
Gender	<u>MALE</u>	<u>FEM</u>						
	11.8%	66.7%						
Grade Point Average	<u><2.00</u>	<u>2.00 - 2.49</u>	<u>2.50 - 2.99</u>	<u>3.00 - 3.49</u>	<u>3.50 - 4.00</u>			
	0.3%	2.1%	14.2%	31.4%	37.3%			
Classification	<u>FRESH</u>	<u>SOPH</u>	<u>JUN</u>	<u>SEN</u>	<u>POSTB</u>	<u>GRAD</u>	<u>DOCT</u>	<u>SPEC</u>
	0.9%	6.8%	23.9%	35.7%	5.6%	13.0%	0.0%	1.5%
Current employment	<u>FT</u>	<u>PT</u>	<u>UNEMP</u>	<u>RETIRE</u>	<u>N/A</u>			
	31.9%	33.6%	15.3%	0.0%	19.2%			

*NOTE: The number of ISQs may exceed the number enrolled due to multiple packets and late course changes

Course/class



Instructor



	MALE	FEMALE					
Gender	11.8%	66.7%					
	<2.00	2.00 - 2.49	2.50 - 2.99	3.00 - 3.49	3.50 - 4.00		
Grade Point Average	0.3%	2.1%	14.2%	31.4%	37.3%		
	FRESH	SOPH	JUNIOR	SENIOR	POSTB	GRAD	DOCT
Classification	66.0%	6.8%	23.9%	35.7%	5.6%	13.0%	0.0%
	FULL	PART	UNEMP	RETIRED	N/A		
Current employment	31.9%	33.6%	15.3%	0.0%	19.2%		

*NOTE: The number of ISQs may exceed the number enrolled due to multiple packets and late course changes