

CCB

Accounting, Finance, Real Est

Department Totals

Fall 2004

# ENROLLED= 2395

# ISQ's = 1780

Course/Class	SA	A	N	D	SD	N/A	MEAN
1-Communicates effectively with students.	40.6%	39.7%	8.5%	3.1%	0.9%	7.2%	4.25
2-Enthusiasm for course material	51.6%	34.3%	5.7%	1.0%	0.3%	7.1%	4.46
3-Mastery of the course content.	59.2%	27.5%	4.7%	0.8%	0.4%	7.4%	4.56
4-Relates course material to current examples	48.9%	34.8%	6.8%	1.2%	0.6%	7.6%	4.41
5-Clearly explains complex concepts and ideas.	36.8%	34.0%	13.5%	5.3%	2.6%	7.8%	4.05
6-Lectures organized/provide framework for learning.	41.1%	35.6%	10.1%	3.6%	1.6%	8.0%	4.21
7-Course syllabus accurately described the course.	49.2%	33.4%	7.1%	1.9%	0.9%	7.5%	4.39
8-Instructional materials used effectively.	41.1%	36.6%	10.3%	2.7%	1.2%	8.0%	4.23
9-Involves students in class activities.	39.5%	34.8%	14.0%	2.5%	1.1%	8.0%	4.19
10-Uses class time well.	44.8%	34.7%	8.1%	3.7%	1.1%	7.6%	4.28
11-Fosters environment for critical thinking	40.8%	36.3%	11.7%	2.3%	1.0%	7.9%	4.23
12-Treats all students in a consistent manner.	49.8%	32.7%	7.3%	1.3%	0.8%	8.0%	4.40
13-Exams reflect the material covered	46.1%	34.5%	7.1%	3.1%	1.2%	8.0%	4.32
14-Willingly assists students outside of class.	43.6%	29.2%	12.4%	1.4%	1.0%	12.5%	4.29
15-I found this class to be challenging.	47.7%	36.1%	6.4%	1.5%	0.7%	7.6%	4.39

Instructor	E	VG	G	F	P	N/A	MEAN
1-Description of course objectives & assignments.	35.2%	30.1%	18.4%	4.7%	1.4%	10.2%	4.04
2-Communication of ideas and information.	35.7%	27.4%	18.5%	6.5%	2.6%	9.3%	3.96
3-Expression of expectations for this class.	37.0%	28.4%	17.8%	5.6%	1.6%	9.7%	4.04
4-Availability to assist students in/out of class.	38.1%	24.2%	15.9%	6.0%	1.5%	14.3%	4.07
5-Respect and concern for students.	44.0%	24.3%	14.8%	4.8%	2.2%	9.8%	4.14
6-Stimulation of interest in course.	37.6%	26.7%	17.0%	6.9%	2.4%	9.3%	3.99
7-Facilitation of learning.	37.7%	27.1%	16.8%	6.3%	2.4%	9.7%	4.01
8-Overall rating of instructor.	40.1%	26.9%	15.2%	6.7%	2.0%	9.2%	4.06

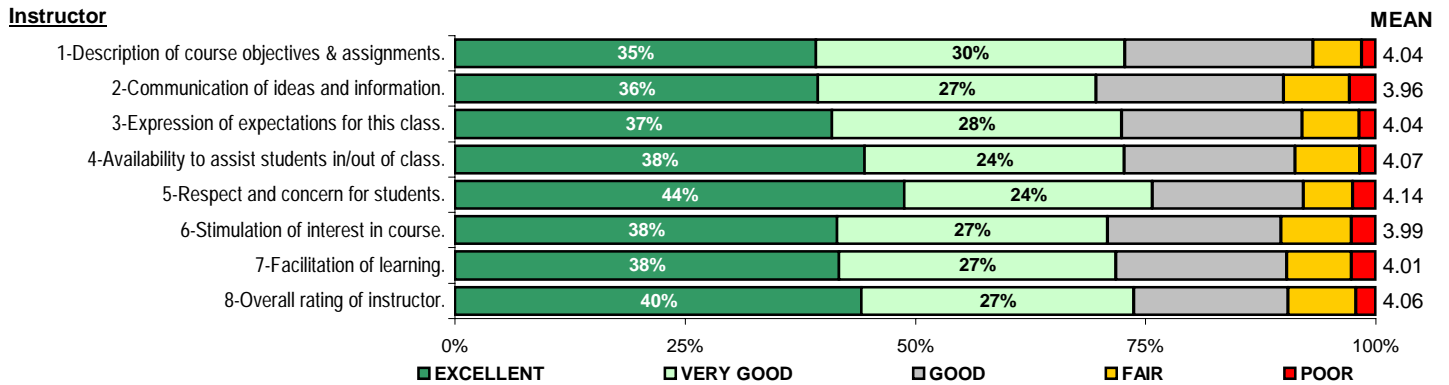
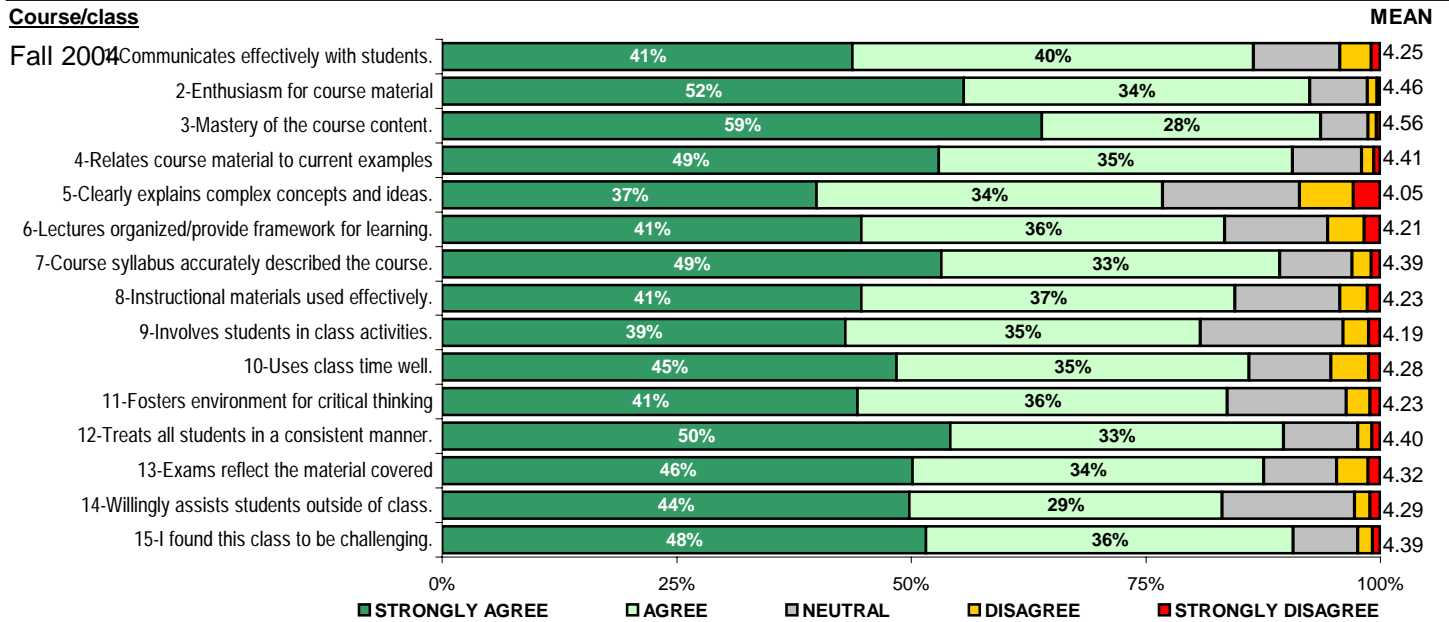
Gender	<u>MALE</u>	<u>FEM</u>
	39.9%	44.3%

Grade Point Average	<u>&lt;2.00</u>	<u>2.00 - 2.49</u>	<u>2.50 - 2.99</u>	<u>3.00 - 3.49</u>	<u>3.50 - 4.00</u>
	1.0%	8.4%	17.1%	35.3%	27.1%

Classification	<u>FRESH</u>	<u>SOPH</u>	<u>JUN</u>	<u>SEN</u>	<u>POSTB</u>	<u>GRAD</u>	<u>DOCT</u>	<u>SPEC</u>
	0.2%	7.7%	29.5%	28.3%	4.2%	18.8%	0.1%	0.7%

Current employment	<u>FT</u>	<u>PT</u>	<u>UNEMP</u>	<u>RETIRE</u>	<u>N/A</u>
	38.2%	31.8%	15.1%	0.7%	14.2%

\*NOTE: The number of ISQs may exceed the number enrolled due to multiple packets and late course changes



	MALE	FEMALE					
Gender	39.9%	44.3%					
	<2.00	2.00 - 2.49	2.50 - 2.99	3.00 - 3.49	3.50 - 4.00		
Grade Point Average	1.0%	8.4%	17.1%	35.3%	27.1%		
	FRESH	SOPH	JUNIOR	SENIOR	POSTB	GRAD	DOCT
Classification	66.0%	7.7%	29.5%	28.3%	4.2%	18.8%	0.1%
	FULL	PART	UNEMP	RETIRED	N/A		
Current employment	38.2%	31.8%	15.1%	0.7%	14.2%		

\*NOTE: The number of ISQs may exceed the number enrolled due to multiple packets and late course changes