

CCB

Coggin College of Business

College Totals

Fall 2004

ENROLLED = 8469

ISQ's = 5862

Course/Class	SA	A	N	D	SD	N/A	MEAN
1-Communicates effectively with students.	40.9%	37.9%	8.4%	4.1%	1.7%	5.6%	4.14
2-Enthusiasm for course material	52.4%	33.9%	6.1%	1.5%	0.6%	5.6%	4.44
3-Mastery of the course content.	57.3%	29.7%	5.3%	1.2%	0.7%	5.8%	4.50
4-Relates course material to current examples	51.2%	33.3%	6.9%	1.8%	1.0%	5.8%	4.40
5-Clearly explains complex concepts and ideas.	38.4%	35.0%	12.5%	5.3%	2.8%	6.0%	4.07
6-Lectures organized/provide framework for learning.	41.2%	35.2%	10.6%	4.6%	2.4%	5.9%	4.15
7-Course syllabus accurately described the course.	46.6%	35.5%	8.0%	2.5%	1.6%	5.9%	4.31
8-Instructional materials used effectively.	41.2%	36.7%	10.8%	3.6%	1.8%	6.0%	4.19
9-Involves students in class activities.	43.3%	34.1%	11.8%	3.0%	1.6%	6.2%	4.22
10-Uses class time well.	44.5%	34.4%	9.4%	4.2%	2.0%	5.6%	4.22
11-Fosters environment for critical thinking	42.4%	35.6%	11.0%	3.3%	1.8%	6.0%	4.21
12-Treats all students in a consistent manner.	50.3%	32.8%	7.4%	2.0%	1.3%	6.1%	4.37
13-Exams reflect the material covered	45.8%	32.9%	8.9%	3.4%	1.8%	7.2%	4.27
14-Willingly assists students outside of class.	43.4%	29.7%	12.7%	1.8%	1.0%	11.4%	4.27
15-I found this class to be challenging.	42.0%	37.7%	10.5%	2.7%	1.1%	6.1%	4.25

Instructor	E	VG	G	F	P	N/A	MEAN
1-Description of course objectives & assignments.	35.4%	30.0%	18.4%	5.2%	2.4%	8.6%	3.99
2-Communication of ideas and information.	36.9%	27.4%	17.3%	6.9%	3.8%	7.8%	3.94
3-Expression of expectations for this class.	38.0%	28.2%	17.6%	6.0%	2.5%	7.7%	4.01
4-Availability to assist students in/out of class.	38.7%	24.2%	16.4%	5.3%	1.9%	13.5%	4.07
5-Respect and concern for students.	44.6%	25.2%	14.6%	4.8%	2.7%	8.2%	4.14
6-Stimulation of interest in course.	40.7%	25.6%	15.8%	7.0%	3.7%	7.2%	4.00
7-Facilitation of learning.	39.3%	26.7%	16.7%	6.4%	3.2%	7.6%	4.00
8-Overall rating of instructor.	42.2%	25.9%	14.8%	6.5%	3.2%	7.4%	4.05

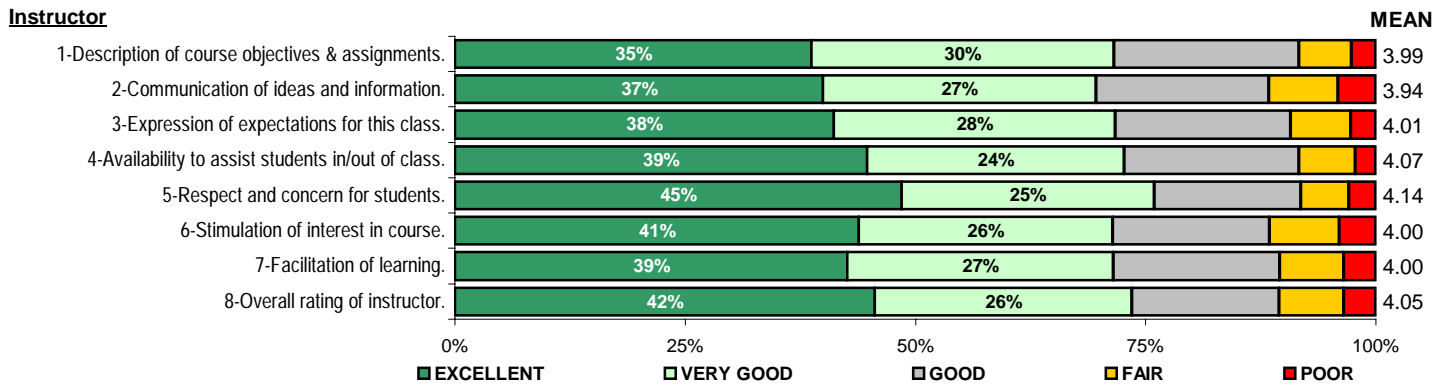
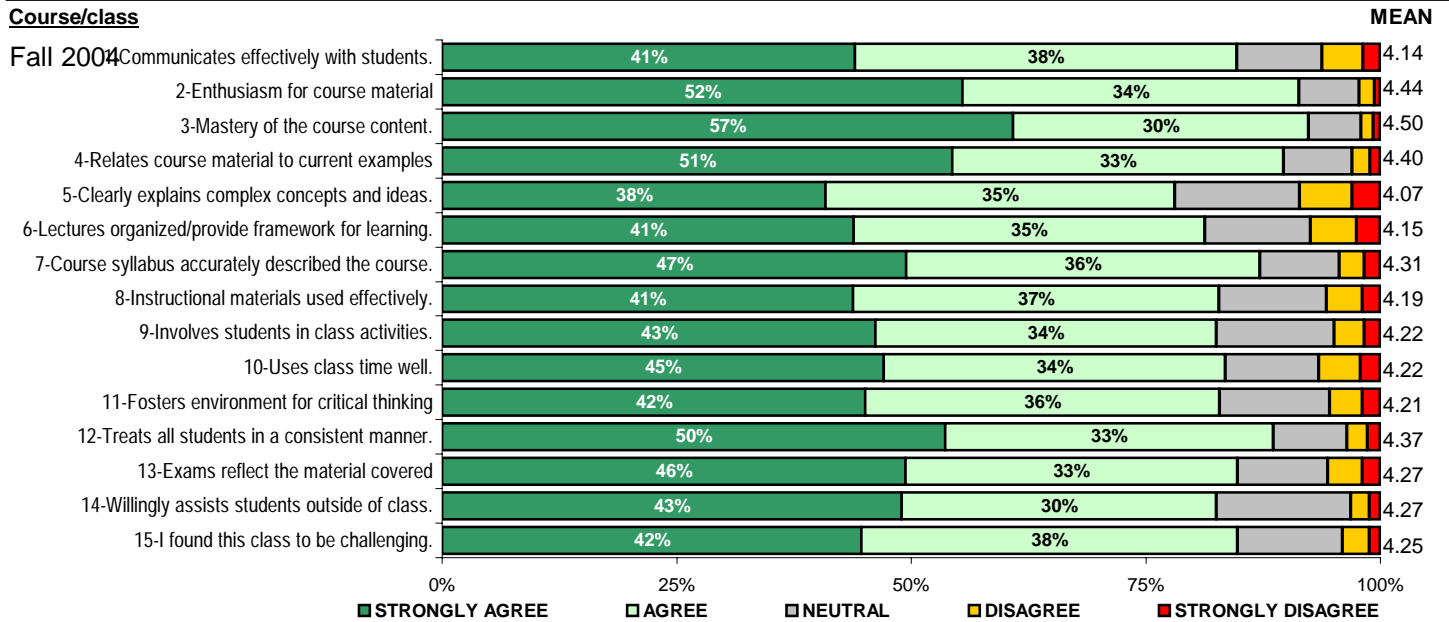
Gender	<u>MALE</u>	<u>FEM</u>
	42.3%	42.0%

Grade Point Average	<u><2.00</u>	<u>2.00 - 2.49</u>	<u>2.50 - 2.99</u>	<u>3.00 - 3.49</u>	<u>3.50 - 4.00</u>
	1.3%	8.9%	19.4%	37.0%	23.5%

Classification	<u>FRESH</u>	<u>SOPH</u>	<u>JUN</u>	<u>SEN</u>	<u>POSTB</u>	<u>GRAD</u>	<u>DOCT</u>	<u>SPEC</u>
	6.6%	8.3%	27.9%	29.9%	1.9%	16.2%	0.1%	0.5%

Current employment	<u>FT</u>	<u>PT</u>	<u>UNEMP</u>	<u>RETIRE</u>	<u>N/A</u>
	35.7%	34.1%	15.9%	1.2%	12.8%

*NOTE: The number of ISQs may exceed the number enrolled due to multiple packets and late course changes



	MALE	FEMALE					
Gender	42.3%	42.0%					
	<2.00	2.00 - 2.49	2.50 - 2.99	3.00 - 3.49	3.50 - 4.00		
Grade Point Average	1.3%	8.9%	19.4%	37.0%	23.5%		
	FRESH	SOPH	JUNIOR	SENIOR	POSTB	GRAD	DOCT
Classification	66.0%	8.3%	27.9%	29.9%	1.9%	16.2%	0.1%
	FULL	PART	UNEMP	RETIRED	N/A		
Current employment	35.7%	34.1%	15.9%	1.2%	12.8%		

*NOTE: The number of ISQs may exceed the number enrolled due to multiple packets and late course changes