

COAS

Sociology/Anthropology/Crimin

Department Totals

Fall 2004

# ENROLLED= 3057

# ISQ's = 2236

Course/Class	SA	A	N	D	SD	N/A	MEAN
1-Communicates effectively with students.	53.5%	31.4%	6.5%	2.4%	0.8%	5.5%	4.42
2-Enthusiasm for course material	64.3%	25.0%	3.9%	0.9%	0.4%	5.6%	4.61
3-Mastery of the course content.	65.7%	22.5%	3.8%	1.0%	0.5%	6.4%	4.62
4-Relates course material to current examples	61.6%	25.9%	4.4%	1.5%	0.5%	6.0%	4.56
5-Clearly explains complex concepts and ideas.	50.5%	29.8%	8.8%	3.6%	1.2%	6.0%	4.33
6-Lectures organized/provide framework for learning.	52.5%	27.0%	8.5%	4.1%	2.0%	5.9%	4.31
7-Course syllabus accurately described the course.	56.3%	27.7%	6.9%	1.9%	0.9%	6.3%	4.46
8-Instructional materials used effectively.	52.1%	29.2%	8.4%	3.1%	1.1%	6.2%	4.36
9-Involves students in class activities.	54.1%	26.7%	8.1%	3.0%	1.4%	6.7%	4.38
10-Uses class time well.	55.3%	26.7%	7.7%	3.2%	1.4%	5.6%	4.39
11-Fosters environment for critical thinking	53.2%	29.0%	8.0%	2.6%	1.4%	5.9%	4.38
12-Treats all students in a consistent manner.	58.9%	26.8%	4.7%	1.9%	1.7%	5.9%	4.48
13-Exams reflect the material covered	53.7%	25.1%	7.3%	3.8%	1.8%	8.3%	4.36
14-Willingly assists students outside of class.	51.3%	23.9%	10.9%	1.4%	0.8%	11.7%	4.40
15-I found this class to be challenging.	42.1%	33.4%	11.7%	5.0%	1.5%	6.3%	4.17

Instructor	E	VG	G	F	P	N/A	MEAN
1-Description of course objectives & assignments.	44.0%	25.4%	14.3%	4.7%	1.4%	10.2%	4.18
2-Communication of ideas and information.	46.1%	24.5%	12.9%	5.7%	1.6%	9.2%	4.19
3-Expression of expectations for this class.	47.7%	23.6%	14.4%	4.9%	1.7%	7.7%	4.20
4-Availability to assist students in/out of class.	45.9%	20.7%	13.0%	4.3%	1.6%	14.5%	4.23
5-Respect and concern for students.	52.7%	21.4%	11.2%	4.4%	2.0%	8.3%	4.29
6-Stimulation of interest in course.	52.5%	21.4%	11.4%	4.9%	2.8%	7.1%	4.24
7-Facilitation of learning.	49.3%	23.8%	13.0%	5.1%	1.9%	7.0%	4.22
8-Overall rating of instructor.	53.4%	21.1%	10.3%	5.5%	2.3%	7.5%	4.27

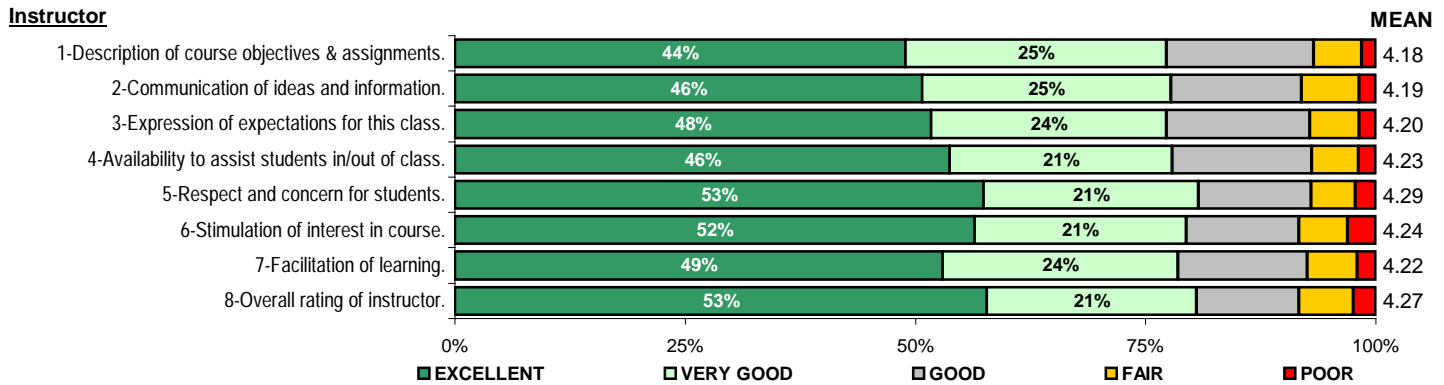
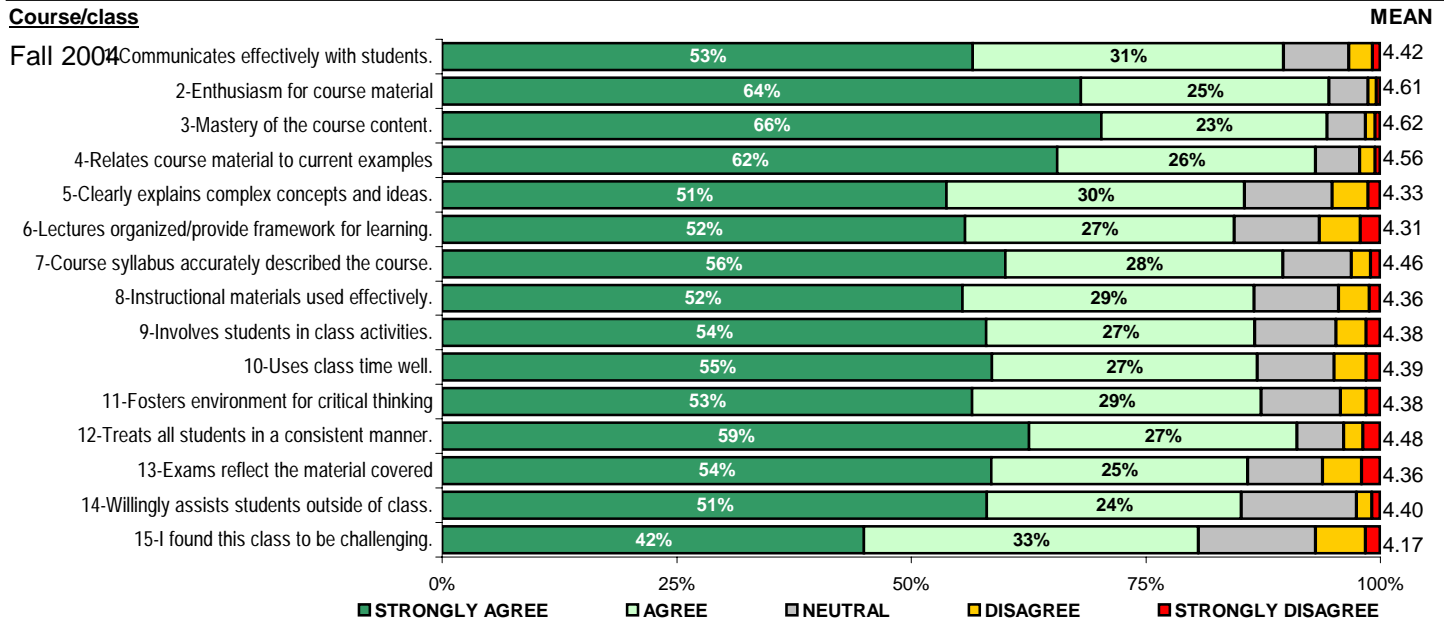
Gender	<u>MALE</u>	<u>FEM</u>
	29.0%	58.5%

Grade Point Average	<u>&lt;2.00</u>	<u>2.00 - 2.49</u>	<u>2.50 - 2.99</u>	<u>3.00 - 3.49</u>	<u>3.50 - 4.00</u>
	0.5%	9.1%	23.3%	39.6%	19.0%

Classification	<u>FRESH</u>	<u>SOPH</u>	<u>JUN</u>	<u>SEN</u>	<u>POSTB</u>	<u>GRAD</u>	<u>DOCT</u>	<u>SPEC</u>
	19.7%	14.5%	28.5%	26.9%	1.2%	1.6%	0.1%	0.2%

Current employment	<u>FT</u>	<u>PT</u>	<u>UNEMP</u>	<u>RETIRE</u>	<u>N/A</u>
	27.6%	39.6%	20.2%	0.6%	12.0%

\*NOTE: The number of ISQs may exceed the number enrolled due to multiple packets and late course changes



	<b>MALE</b>	<b>FEMALE</b>					
<b>Gender</b>	29.0%	58.5%					
	<b>&lt;2.00</b>	<b>2.00 - 2.49</b>	<b>2.50 - 2.99</b>	<b>3.00 - 3.49</b>	<b>3.50 - 4.00</b>		
<b>Grade Point Average</b>	0.5%	9.1%	23.3%	39.6%	19.0%		
	<b>FRESH</b>	<b>SOPH</b>	<b>JUNIOR</b>	<b>SENIOR</b>	<b>POSTB</b>	<b>GRAD</b>	<b>DOCT</b>
<b>Classification</b>	66.0%	14.5%	28.5%	26.9%	1.2%	1.6%	0.1%
	<b>FULL</b>	<b>PART</b>	<b>UNEMP</b>	<b>RETIRED</b>	<b>N/A</b>		
<b>Current employment</b>	27.6%	39.6%	20.2%	0.6%	12.0%		

\*NOTE: The number of ISQs may exceed the number enrolled due to multiple packets and late course changes