

COAS

History

Department Totals

Fall 2004

# ENROLLED= 2039

# ISQ's = 1592

Course/Class	SA	A	N	D	SD	N/A	MEAN
1-Communicates effectively with students.	49.3%	33.5%	7.2%	2.6%	0.7%	6.8%	4.37
2-Enthusiasm for course material	64.4%	23.4%	3.5%	1.1%	0.6%	7.0%	4.61
3-Mastery of the course content.	68.4%	20.8%	2.6%	0.8%	0.3%	7.1%	4.68
4-Relates course material to current examples	49.3%	30.8%	9.2%	2.6%	0.4%	7.7%	4.37
5-Clearly explains complex concepts and ideas.	46.5%	31.1%	9.7%	4.3%	1.1%	7.3%	4.27
6-Lectures organized/provide framework for learning.	51.0%	29.5%	8.8%	2.4%	1.2%	7.1%	4.36
7-Course syllabus accurately described the course.	56.0%	30.0%	4.7%	1.7%	0.4%	7.2%	4.50
8-Instructional materials used effectively.	48.8%	31.7%	8.5%	2.4%	1.0%	7.7%	4.35
9-Involves students in class activities.	43.6%	26.4%	13.6%	6.2%	2.0%	8.1%	4.12
10-Uses class time well.	53.1%	30.3%	6.0%	2.5%	0.7%	7.3%	4.43
11-Fosters environment for critical thinking	48.4%	30.7%	9.6%	2.3%	1.3%	7.7%	4.33
12-Treats all students in a consistent manner.	54.1%	28.4%	6.5%	2.0%	1.2%	7.7%	4.43
13-Exams reflect the material covered	52.4%	28.1%	6.7%	2.3%	1.6%	9.0%	4.40
14-Willingly assists students outside of class.	46.0%	25.7%	12.2%	1.8%	1.4%	12.8%	4.30
15-I found this class to be challenging.	51.7%	28.1%	9.0%	2.1%	1.1%	8.0%	4.38

Instructor	E	VG	G	F	P	N/A	MEAN
1-Description of course objectives & assignments.	40.1%	27.8%	14.5%	4.0%	1.1%	12.5%	4.16
2-Communication of ideas and information.	42.1%	26.3%	13.0%	5.5%	1.9%	11.2%	4.14
3-Expression of expectations for this class.	41.0%	26.6%	15.6%	4.3%	1.4%	11.0%	4.14
4-Availability to assist students in/out of class.	41.1%	19.9%	13.6%	5.3%	2.5%	17.7%	4.11
5-Respect and concern for students.	46.9%	21.7%	12.6%	5.2%	2.7%	10.9%	4.18
6-Stimulation of interest in course.	46.2%	22.2%	11.6%	6.4%	3.3%	10.3%	4.13
7-Facilitation of learning.	43.5%	23.9%	15.0%	5.6%	1.5%	10.6%	4.14
8-Overall rating of instructor.	47.3%	22.6%	11.6%	5.9%	1.8%	10.7%	4.21

Gender	<u>MALE</u>	<u>FEM</u>
	42.5%	42.1%

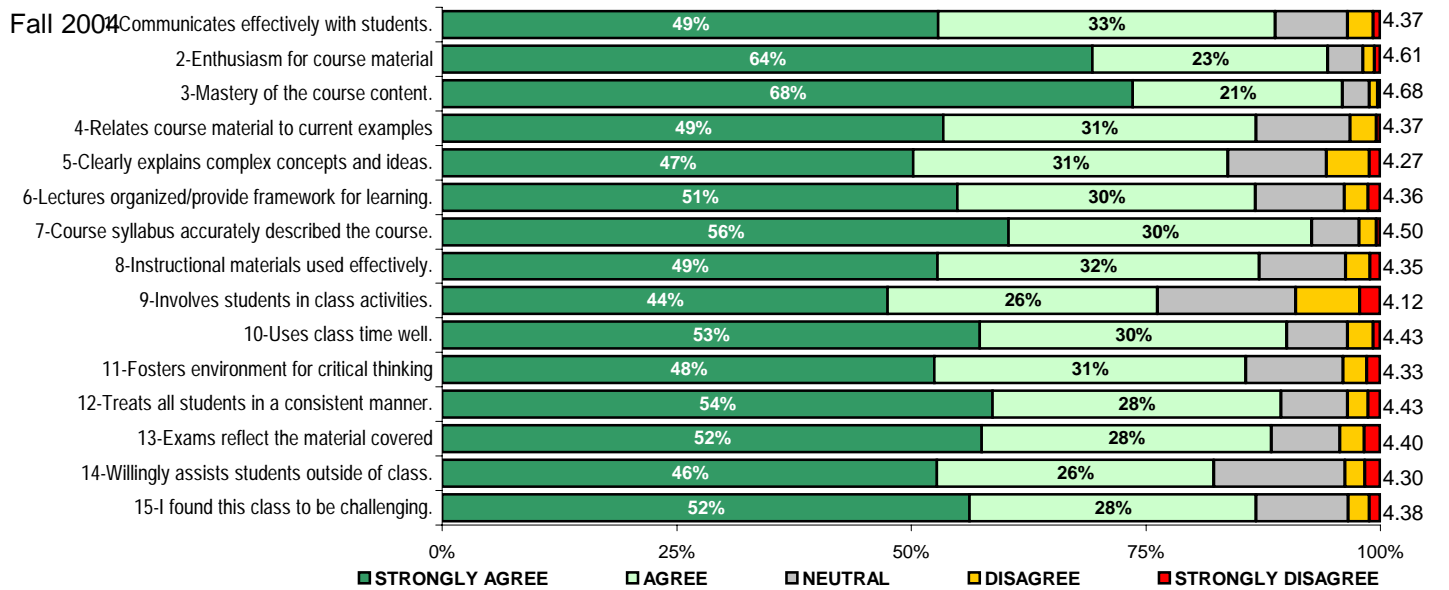
Grade Point Average	<u>&lt;2.00</u>	<u>2.00 - 2.49</u>	<u>2.50 - 2.99</u>	<u>3.00 - 3.49</u>	<u>3.50 - 4.00</u>
	0.9%	8.9%	19.5%	39.8%	17.3%

Classification	<u>FRESH</u>	<u>SOPH</u>	<u>JUN</u>	<u>SEN</u>	<u>POSTB</u>	<u>GRAD</u>	<u>DOCT</u>	<u>SPEC</u>
	30.7%	21.9%	17.0%	15.8%	0.5%	1.4%	0.0%	0.5%

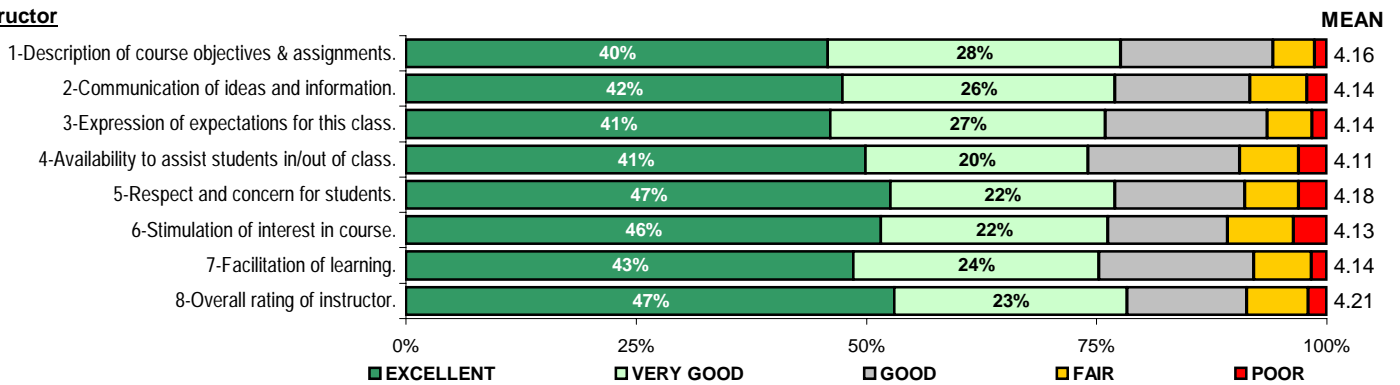
Current employment	<u>FT</u>	<u>PT</u>	<u>UNEMP</u>	<u>RETIRE</u>	<u>N/A</u>
	23.3%	37.9%	23.6%	1.0%	14.3%

\*NOTE: The number of ISQs may exceed the number enrolled due to multiple packets and late course changes

**Course/class**



**Instructor**



	<b>MALE</b>	<b>FEMALE</b>					
<b>Gender</b>	42.5%	42.1%					
	<b>&lt;2.00</b>	<b>2.00 - 2.49</b>	<b>2.50 - 2.99</b>	<b>3.00 - 3.49</b>	<b>3.50 - 4.00</b>		
<b>Grade Point Average</b>	0.9%	8.9%	19.5%	39.8%	17.3%		
	<b>FRESH</b>	<b>SOPH</b>	<b>JUNIOR</b>	<b>SENIOR</b>	<b>POSTB</b>	<b>GRAD</b>	<b>DOCT</b>
<b>Classification</b>	66.0%	21.9%	17.0%	15.8%	0.5%	1.4%	0.0%
	<b>FULL</b>	<b>PART</b>	<b>UNEMP</b>	<b>RETIRED</b>	<b>N/A</b>		
<b>Current employment</b>	23.3%	37.9%	23.6%	1.0%	14.3%		

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