

## COAS

## Mathematics and Statistics

## Department Totals

Fall 2004

# ENROLLED= 3921

# ISQ's = 2359

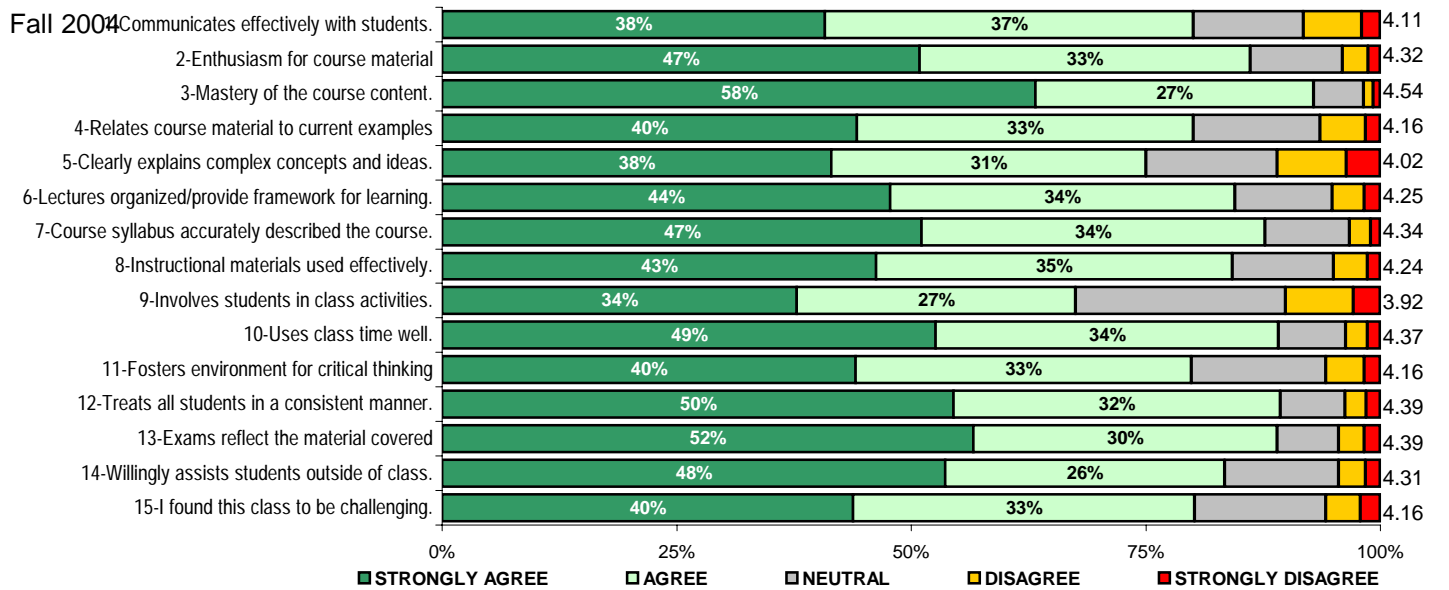
Course/Class	SA	A	N	D	SD	N/A	MEAN
1-Communicates effectively with students.	38.0%	36.6%	10.9%	5.8%	1.9%	6.9%	4.11
2-Enthusiasm for course material	47.4%	32.9%	9.2%	2.5%	1.2%	6.8%	4.32
3-Mastery of the course content.	58.5%	27.5%	4.9%	0.9%	0.7%	7.5%	4.54
4-Relates course material to current examples	40.5%	32.9%	12.4%	4.4%	1.4%	8.4%	4.16
5-Clearly explains complex concepts and ideas.	38.2%	30.9%	12.9%	6.7%	3.3%	8.0%	4.02
6-Lectures organized/provide framework for learning.	44.2%	34.0%	9.6%	3.2%	1.6%	7.5%	4.25
7-Course syllabus accurately described the course.	46.9%	33.7%	8.3%	2.1%	0.9%	8.1%	4.34
8-Instructional materials used effectively.	42.5%	34.9%	9.9%	3.3%	1.2%	8.1%	4.24
9-Involves students in class activities.	34.3%	27.0%	20.3%	6.5%	2.6%	9.2%	3.92
10-Uses class time well.	48.7%	33.8%	6.6%	2.2%	1.3%	7.5%	4.37
11-Fosters environment for critical thinking	40.4%	32.8%	13.1%	3.7%	1.6%	8.4%	4.16
12-Treats all students in a consistent manner.	50.3%	32.2%	6.4%	2.1%	1.4%	7.7%	4.39
13-Exams reflect the material covered	52.3%	30.0%	6.1%	2.5%	1.6%	7.6%	4.39
14-Willingly assists students outside of class.	47.6%	26.5%	10.8%	2.5%	1.4%	11.1%	4.31
15-I found this class to be challenging.	40.0%	33.2%	12.8%	3.3%	1.9%	8.6%	4.16

Instructor	E	VG	G	F	P	N/A	MEAN
1-Description of course objectives & assignments.	34.5%	29.4%	18.8%	5.7%	1.4%	10.2%	4.00
2-Communication of ideas and information.	34.5%	26.1%	16.7%	8.8%	4.9%	9.0%	3.84
3-Expression of expectations for this class.	36.6%	27.0%	18.5%	6.7%	2.1%	9.1%	3.98
4-Availability to assist students in/out of class.	41.6%	21.8%	13.4%	5.9%	2.8%	14.5%	4.09
5-Respect and concern for students.	42.9%	23.7%	14.2%	6.3%	3.0%	9.9%	4.08
6-Stimulation of interest in course.	37.0%	23.8%	17.3%	8.6%	4.5%	8.7%	3.88
7-Facilitation of learning.	38.5%	25.4%	17.4%	6.3%	3.1%	9.3%	3.99
8-Overall rating of instructor.	41.8%	24.5%	14.3%	7.2%	3.3%	8.9%	4.03

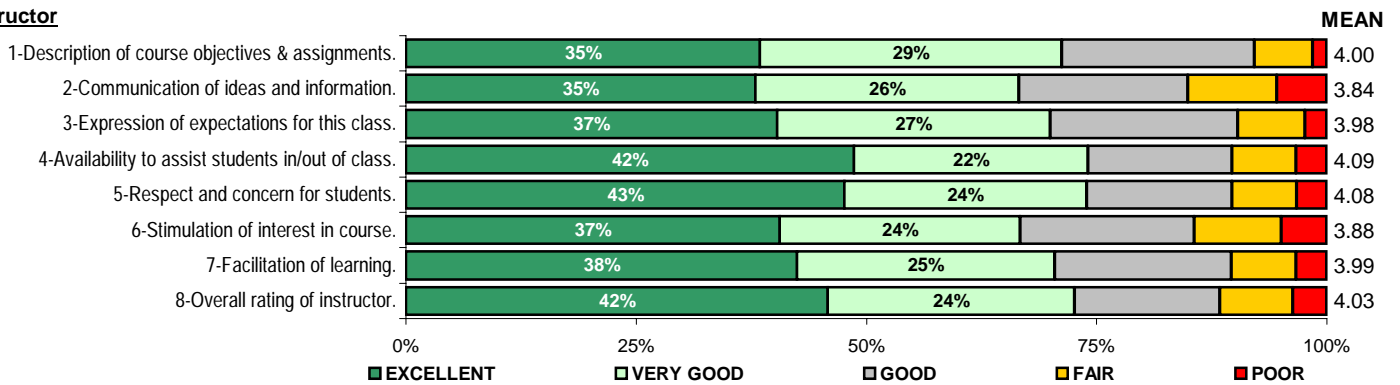
<b>Gender</b>	<u>MALE</u>	<u>FEM</u>						
	36.9%	50.7%						
<b>Grade Point Average</b>	<u>&lt;2.00</u>	<u>2.00 - 2.49</u>	<u>2.50 - 2.99</u>	<u>3.00 - 3.49</u>	<u>3.50 - 4.00</u>			
	1.0%	8.4%	21.8%	38.3%	18.2%			
<b>Classification</b>	<u>FRESH</u>	<u>SOPH</u>	<u>JUN</u>	<u>SEN</u>	<u>POSTB</u>	<u>GRAD</u>	<u>DOCT</u>	<u>SPEC</u>
	37.7%	27.7%	16.6%	4.9%	1.0%	1.6%	0.1%	0.6%
<b>Current employment</b>	<u>FT</u>	<u>PT</u>	<u>UNEMP</u>	<u>RETIRE</u>	<u>N/A</u>			
	19.9%	42.3%	24.7%	0.5%	12.7%			

\*NOTE: The number of ISQs may exceed the number enrolled due to multiple packets and late course changes

**Course/class**



**Instructor**



Gender	MALE	FEMALE					
	36.9%	50.7%					
Grade Point Average	<2.00	2.00 - 2.49	2.50 - 2.99	3.00 - 3.49	3.50 - 4.00		
	1.0%	8.4%	21.8%	38.3%	18.2%		
Classification	FRESH	SOPH	JUNIOR	SENIOR	POSTB	GRAD	DOCT
	66.0%	27.7%	16.6%	4.9%	1.0%	1.6%	0.1%
Current employment	FULL	PART	UNEMP	RETIRED	N/A		
	19.9%	42.3%	24.7%	0.5%	12.7%		

\*NOTE: The number of ISQs may exceed the number enrolled due to multiple packets and late course changes