

**CCEC - Electrical Engineering**

**TOTALS**

**Spring 2004**

**# ENROLLED = 336**

**VALID ISQ's = 242**

<b>Course/Class</b>	<b>SA</b>	<b>A</b>	<b>N</b>	<b>D</b>	<b>SD</b>	<b>N/A</b>	<b>MEAN</b>
1-Communicates effectively with students.	53.7%	37.6%	4.5%	1.7%	1.2%	1.2%	4.42
2-Enthusiasm for course material	70.7%	21.9%	2.5%	2.5%	1.2%	1.2%	4.60
3-Mastery of the course content.	70.7%	21.9%	2.9%	1.7%	1.2%	1.7%	4.62
4-Relates course material to current examples	60.3%	27.3%	6.2%	2.5%	1.2%	2.5%	4.47
5-Clearly explains complex concepts and ideas.	55.8%	31.8%	5.0%	3.7%	2.1%	1.7%	4.38
6-Lectures organized/provide framework for learning.	61.6%	24.0%	7.4%	2.1%	1.7%	3.3%	4.47
7-Course syllabus accurately described the course.	62.0%	28.9%	4.1%	0.8%	1.2%	2.9%	4.54
8-Instructional materials used effectively.	59.1%	30.2%	3.7%	1.7%	2.1%	3.3%	4.48
9-Involves students in class activities.	61.6%	24.4%	5.8%	2.1%	1.7%	4.5%	4.49
10-Uses class time well.	57.9%	26.0%	6.6%	4.1%	1.7%	3.7%	4.39
11-Fosters environment for critical thinking	57.9%	30.2%	5.8%	1.2%	2.9%	2.1%	4.42
12-Treats all students in a consistent manner.	63.6%	25.6%	5.4%	0.0%	2.9%	2.5%	4.51
13-Exams reflect the material covered	63.6%	23.6%	3.3%	0.8%	2.5%	6.2%	4.55
14-Willingly assists students outside of class.	63.6%	24.0%	5.0%	0.0%	2.9%	4.5%	4.52
15-I found this class to be challenging.	55.4%	29.3%	8.7%	1.7%	2.1%	2.9%	4.38

<b>Instructor</b>	<b>E</b>	<b>VG</b>	<b>G</b>	<b>F</b>	<b>P</b>	<b>N/A</b>	<b>MEAN</b>
1-Description of course objectives & assignments.	50.8%	33.5%	9.5%	1.2%	2.5%	2.5%	4.32
2-Communication of ideas and information.	50.0%	29.8%	13.2%	1.2%	3.3%	2.5%	4.25
3-Expression of expectations for this class.	55.4%	27.7%	9.9%	0.4%	2.5%	4.1%	4.39
4-Availability to assist students in/out of class.	51.7%	29.8%	6.2%	2.9%	3.3%	6.2%	4.32
5-Respect and concern for students.	62.4%	25.2%	6.6%	1.2%	2.5%	2.1%	4.47
6-Stimulation of interest in course.	55.4%	26.0%	9.1%	3.7%	2.9%	2.9%	4.31
7-Facilitation of learning.	51.7%	30.6%	8.3%	2.9%	2.9%	3.7%	4.30
8-Overall rating of instructor.	57.0%	27.3%	7.0%	1.2%	3.7%	3.7%	4.37

<b>Gender</b>	<b>MALE</b>	<b>FEM</b>
	86.1%	13.9%

<b>Grade Point Average</b>	<b>&lt;2.00</b>	<b>2.00 - 2.49</b>	<b>2.50 - 2.99</b>	<b>3.00 - 3.49</b>	<b>3.50 - 4.00</b>
	0.0%	6.3%	27.0%	50.5%	16.2%

<b>Classification</b>	<b>FRESH</b>	<b>SOPH</b>	<b>JUN</b>	<b>SEN</b>	<b>POSTB</b>	<b>GRAD</b>	<b>DOCT</b>	<b>SPEC</b>
	0.4%	0.4%	47.2%	50.6%	0.9%	0.0%	0.0%	0.4%

<b>Current employment</b>	<b>FT</b>	<b>PT</b>	<b>UNEMP</b>	<b>RETIRE</b>	<b>N/A</b>
	37.2%	44.2%	18.1%	0.5%	0.0%

*\*NOTE: The number of ISQs may exceed the number enrolled due to multiple packets and late course changes*

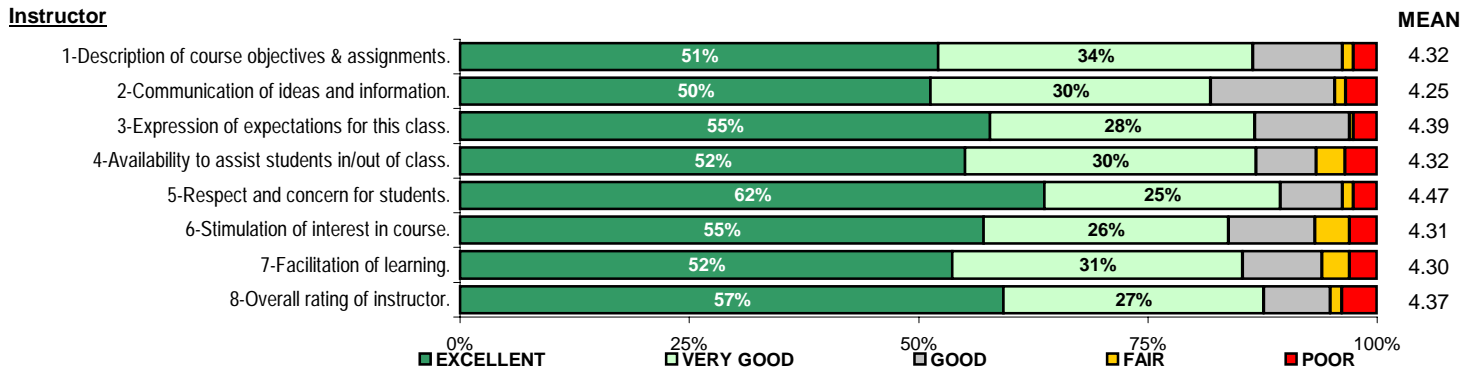
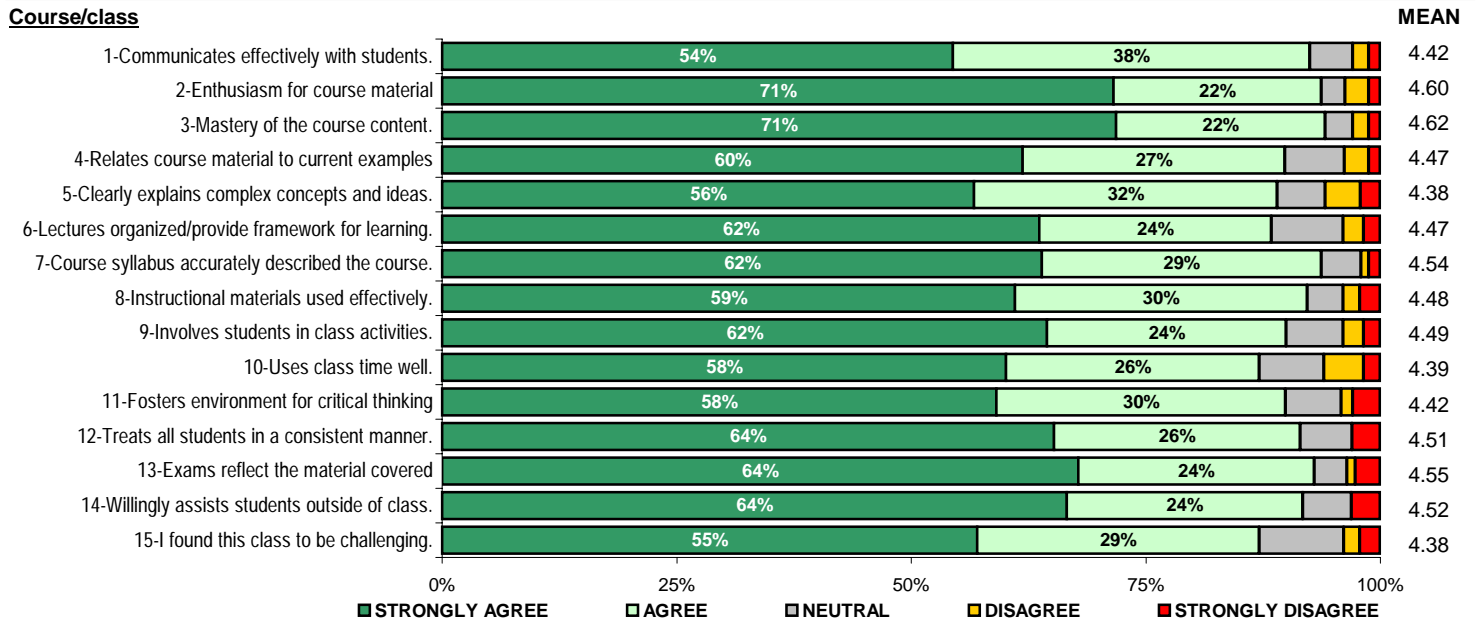
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	MALE	FEMALE					
Gender	86.1%	13.9%					
	<2.00	2.00 - 2.49	2.50 - 2.99	3.00 - 3.49	3.50 - 4.00		
Grade Point Average	0.0%	6.3%	27.0%	50.5%	16.2%		
	FRESH	SOPH	JUNIOR	SENIOR	POSTB	GRAD	DOCT
Classification	0.0%	0.4%	47.2%	50.6%	0.9%	0.0%	0.0%
	FULL	PART	UNEMP	RETIRED	N/A		
Current employment	37.2%	44.2%	18.1%	0.5%	0.0%		

\*NOTE: The number of ISQs may exceed the number enrolled due to multiple packets and late course changes