

CCEC - Computer and Information Science

TOTALS

Spring 2004

ENROLLED = 810

VALID ISQ's = 545

Course/Class	SA	A	N	D	SD	N/A	MEAN
1-Communicates effectively with students.	41.1%	43.7%	9.0%	2.4%	1.5%	2.4%	4.24
2-Enthusiasm for course material	54.7%	32.5%	7.9%	0.6%	0.7%	3.7%	4.46
3-Mastery of the course content.	58.5%	29.7%	5.5%	2.0%	0.7%	3.5%	4.48
4-Relates course material to current examples	42.2%	37.6%	12.8%	2.9%	0.4%	4.0%	4.23
5-Clearly explains complex concepts and ideas.	38.7%	38.7%	12.3%	4.6%	1.7%	4.0%	4.13
6-Lectures organized/provide framework for learning.	43.5%	34.5%	13.8%	3.1%	1.5%	3.7%	4.20
7-Course syllabus accurately described the course.	47.7%	35.4%	9.9%	2.2%	0.6%	4.2%	4.33
8-Instructional materials used effectively.	41.8%	38.9%	10.1%	2.2%	1.8%	5.1%	4.23
9-Involves students in class activities.	41.5%	33.8%	15.4%	4.0%	0.7%	4.6%	4.17
10-Uses class time well.	45.3%	35.4%	9.2%	4.6%	1.8%	3.7%	4.22
11-Fosters environment for critical thinking	41.3%	39.6%	11.7%	2.8%	0.9%	3.7%	4.22
12-Treats all students in a consistent manner.	55.2%	30.8%	7.7%	0.7%	0.7%	4.8%	4.46
13-Exams reflect the material covered	53.4%	30.8%	9.0%	1.3%	0.9%	4.6%	4.41
14-Willingly assists students outside of class.	51.6%	28.3%	9.4%	2.0%	0.4%	8.4%	4.41
15-I found this class to be challenging.	42.2%	36.7%	11.7%	3.5%	1.7%	4.2%	4.19

Instructor	E	VG	G	F	P	N/A	MEAN
1-Description of course objectives & assignments.	38.3%	36.0%	15.8%	6.2%	1.7%	2.0%	4.05
2-Communication of ideas and information.	38.0%	32.8%	16.9%	7.0%	2.8%	2.6%	3.99
3-Expression of expectations for this class.	41.1%	30.8%	17.1%	6.2%	1.7%	3.1%	4.07
4-Availability to assist students in/out of class.	43.7%	27.3%	12.7%	6.2%	1.8%	8.3%	4.14
5-Respect and concern for students.	49.4%	30.8%	9.9%	4.8%	2.0%	3.1%	4.25
6-Stimulation of interest in course.	42.8%	25.7%	18.0%	6.6%	3.5%	3.5%	4.02
7-Facilitation of learning.	38.9%	32.1%	16.5%	6.2%	2.8%	3.5%	4.02
8-Overall rating of instructor.	45.7%	29.0%	13.6%	5.3%	2.6%	3.9%	4.15

Gender	<u>MALE</u> 70.0%	<u>FEM</u> 30.0%						
Grade Point Average	<u><2.00</u> 0.8%	<u>2.00 - 2.49</u> 6.3%	<u>2.50 - 2.99</u> 25.8%	<u>3.00 - 3.49</u> 36.5%	<u>3.50 - 4.00</u> 30.6%			
Classification	<u>FRESH</u> 6.0%	<u>SOPH</u> 15.8%	<u>JUN</u> 27.0%	<u>SEN</u> 31.8%	<u>POSTB</u> 5.4%	<u>GRAD</u> 13.1%	<u>DOCT</u> 0.0%	<u>SPEC</u> 1.0%
Current employment	<u>FT</u> 36.9%	<u>PT</u> 38.0%	<u>UNEMP</u> 24.4%	<u>RETIRE</u> 0.7%	<u>N/A</u> 0.0%			

**NOTE: The number of ISQs may exceed the number enrolled due to multiple packets and late course changes*

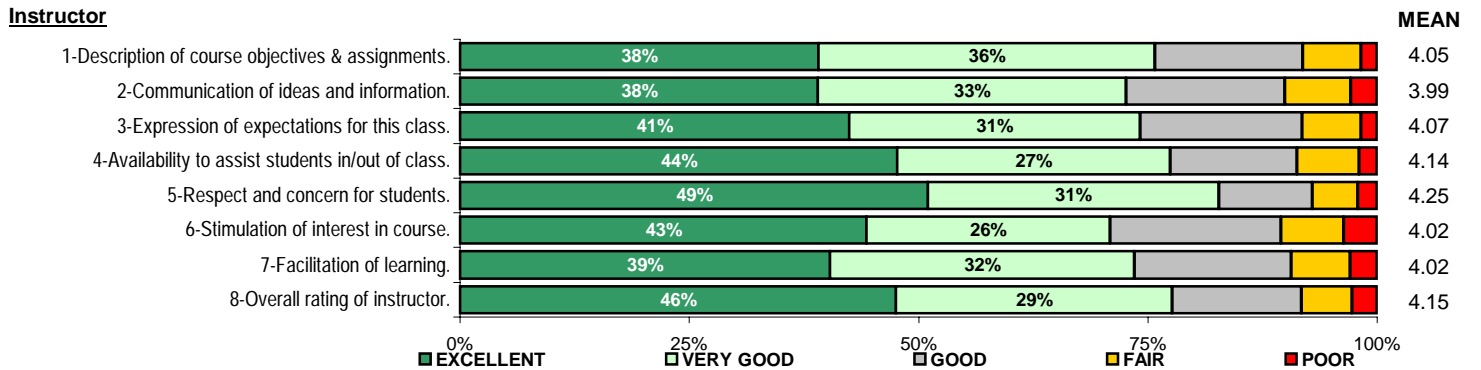
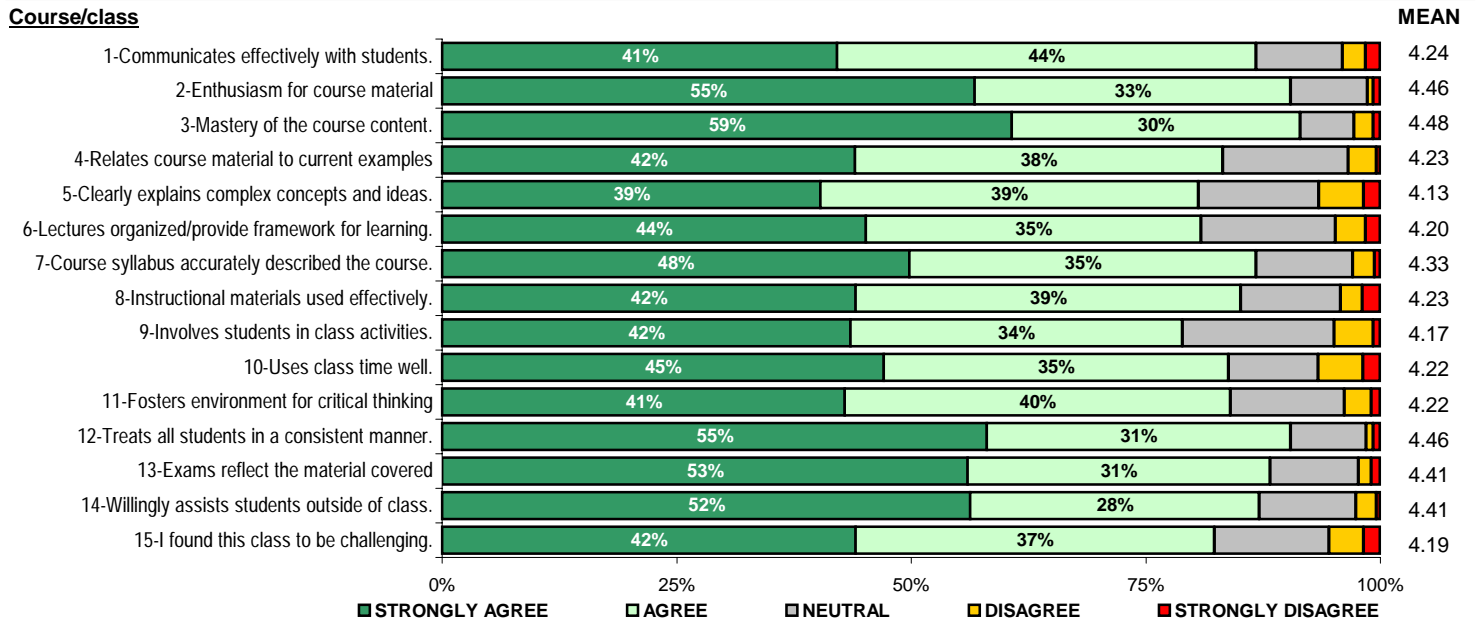
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	MALE	FEMALE					
Gender	70.0%	30.0%					
	<2.00	2.00 - 2.49	2.50 - 2.99	3.00 - 3.49	3.50 - 4.00		
Grade Point Average	0.8%	6.3%	25.8%	36.5%	30.6%		
	FRESH	SOPH	JUNIOR	SENIOR	POSTB	GRAD	DOCT
Classification	0.0%	15.8%	27.0%	31.8%	5.4%	13.1%	0.0%
	FULL	PART	UNEMP	RETIRED	N/A		
Current employment	36.9%	38.0%	24.4%	0.7%	0.0%		

*NOTE: The number of ISQs may exceed the number enrolled due to multiple packets and late course changes