

CCEC - COMPUTING, CONSTRUCTION, AND ELECTRICAL

TOTALS

Spring 2004

ENROLLED = 1946

VALID ISQ's = 1384

Course/Class	SA	A	N	D	SD	N/A	MEAN
1-Communicates effectively with students.	41.4%	41.5%	10.5%	3.4%	1.4%	1.9%	4.21
2-Enthusiasm for course material	53.0%	31.7%	9.1%	2.0%	1.4%	2.7%	4.36
3-Mastery of the course content.	55.4%	30.0%	7.7%	2.7%	1.6%	2.7%	4.39
4-Relates course material to current examples	44.1%	37.5%	11.4%	2.8%	0.9%	3.3%	4.25
5-Clearly explains complex concepts and ideas.	40.0%	36.3%	13.2%	5.1%	2.5%	3.0%	4.10
6-Lectures organized/provide framework for learning.	45.1%	32.7%	12.4%	3.9%	2.4%	3.5%	4.18
7-Course syllabus accurately described the course.	47.0%	36.1%	10.0%	2.2%	1.1%	3.6%	4.30
8-Instructional materials used effectively.	43.7%	36.3%	10.8%	3.2%	2.1%	3.9%	4.21
9-Involves students in class activities.	44.9%	34.3%	12.2%	3.9%	1.0%	3.7%	4.23
10-Uses class time well.	46.0%	34.2%	10.3%	4.6%	1.8%	3.1%	4.22
11-Fosters environment for critical thinking	43.7%	36.6%	11.7%	3.3%	1.7%	3.1%	4.21
12-Treats all students in a consistent manner.	52.2%	33.5%	7.3%	1.7%	1.4%	4.0%	4.39
13-Exams reflect the material covered	50.9%	32.3%	8.2%	1.6%	1.7%	5.3%	4.36
14-Willingly assists students outside of class.	48.3%	31.4%	10.5%	1.5%	1.4%	6.9%	4.33
15-I found this class to be challenging.	44.9%	34.4%	11.7%	3.5%	1.7%	3.7%	4.21

Instructor	E	VG	G	F	P	N/A	MEAN
1-Description of course objectives & assignments.	39.2%	33.5%	16.0%	6.2%	2.5%	2.6%	4.03
2-Communication of ideas and information.	38.1%	30.2%	17.8%	7.2%	3.8%	2.9%	3.94
3-Expression of expectations for this class.	39.7%	31.0%	17.1%	5.6%	2.8%	3.8%	4.03
4-Availability to assist students in/out of class.	40.8%	27.9%	15.6%	5.9%	2.3%	7.5%	4.07
5-Respect and concern for students.	47.0%	28.8%	12.4%	5.6%	2.6%	3.6%	4.16
6-Stimulation of interest in course.	40.9%	28.0%	15.9%	7.3%	4.1%	3.8%	3.98
7-Facilitation of learning.	38.0%	30.3%	17.1%	6.7%	3.8%	4.2%	3.96
8-Overall rating of instructor.	43.8%	27.8%	14.7%	6.1%	3.5%	4.2%	4.07

Gender	MALE	FEM
	80.4%	19.6%

Grade Point Average	<2.00	2.00 - 2.49	2.50 - 2.99	3.00 - 3.49	3.50 - 4.00
	0.9%	7.1%	28.5%	41.5%	22.0%

Classification	FRESH	SOPH	JUN	SEN	POSTB	GRAD	DOCT	SPEC
	3.2%	8.5%	42.2%	36.4%	3.8%	5.4%	0.1%	0.5%

Current employment	FT	PT	UNEMP	RETIRE	N/A
	32.8%	44.4%	21.9%	0.9%	0.0%

**NOTE: The number of ISQs may exceed the number enrolled due to multiple packets and late course changes*

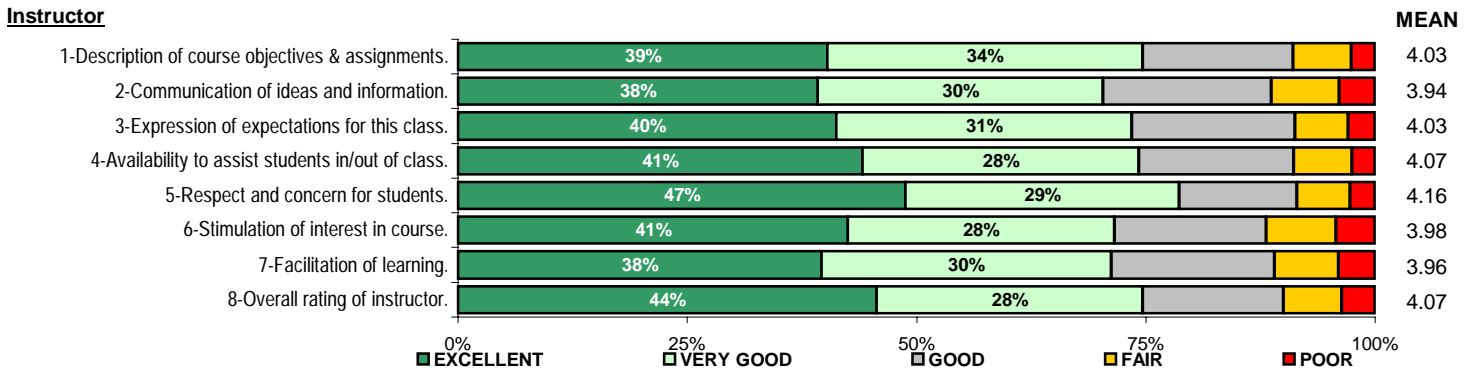
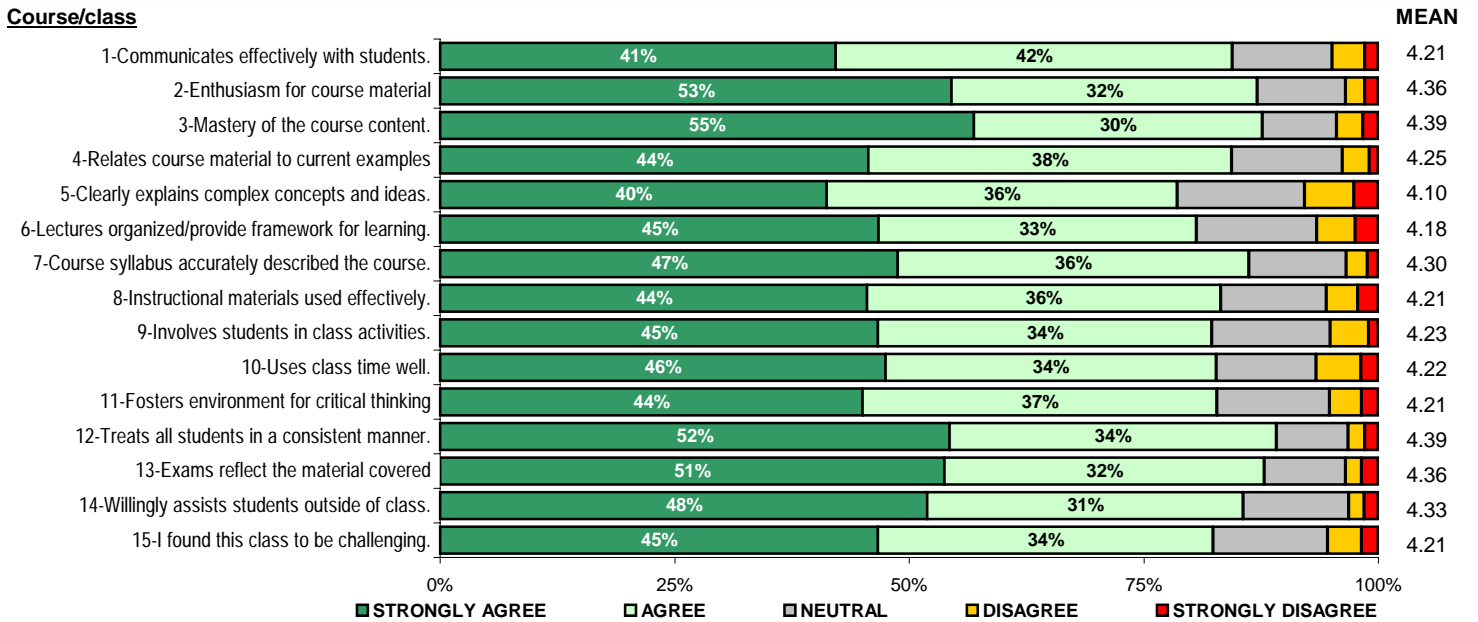
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Gender	80.4%	19.6%					
	<2.00	2.00 - 2.49	2.50 - 2.99	3.00 - 3.49	3.50 - 4.00		
Grade Point Average	0.9%	7.1%	28.5%	41.5%	22.0%		
	FRESH	SOPH	JUNIOR	SENIOR	POSTB	GRAD	DOCT
Classification	0.0%	8.5%	42.2%	36.4%	3.8%	5.4%	0.1%
	FULL	PART	UNEMP	RETIRED	N/A		
Current employment	32.8%	44.4%	21.9%	0.9%	0.0%		

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