

COEHS - Special Education

TOTALS

Spring 2004

ENROLLED = 544

VALID ISQ's = 454

Course/Class	SA	A	N	D	SD	N/A	MEAN
1-Communicates effectively with students.	63.2%	26.2%	5.1%	1.8%	0.9%	2.9%	4.54
2-Enthusiasm for course material	75.8%	17.4%	2.9%	0.2%	0.0%	3.7%	4.75
3-Mastery of the course content.	79.5%	14.8%	0.9%	0.9%	0.0%	4.0%	4.80
4-Relates course material to current examples	72.0%	17.2%	5.5%	1.1%	0.2%	4.0%	4.66
5-Clearly explains complex concepts and ideas.	63.4%	21.8%	6.4%	2.9%	1.1%	4.4%	4.50
6-Lectures organized/provide framework for learning.	60.8%	23.3%	7.3%	3.1%	1.1%	4.4%	4.46
7-Course syllabus accurately described the course.	63.7%	22.7%	5.7%	3.3%	1.8%	2.9%	4.48
8-Instructional materials used effectively.	65.0%	22.2%	6.2%	2.2%	0.4%	4.0%	4.55
9-Involves students in class activities.	78.0%	14.3%	3.7%	0.2%	0.4%	3.3%	4.75
10-Uses class time well.	67.4%	21.4%	3.7%	2.2%	1.1%	4.2%	4.58
11-Fosters environment for critical thinking	68.1%	19.2%	4.8%	1.3%	1.1%	5.5%	4.61
12-Treats all students in a consistent manner.	72.5%	17.2%	3.5%	2.2%	0.4%	4.2%	4.66
13-Exams reflect the material covered	69.2%	17.0%	3.5%	1.3%	0.4%	8.6%	4.68
14-Willingly assists students outside of class.	68.3%	15.6%	7.0%	0.7%	0.2%	8.1%	4.64
15-I found this class to be challenging.	55.5%	24.2%	9.7%	2.9%	2.4%	5.3%	4.35

Instructor	E	VG	G	F	P	N/A	MEAN
1-Description of course objectives & assignments.	59.9%	17.4%	13.4%	4.8%	1.1%	3.3%	4.34
2-Communication of ideas and information.	60.6%	19.4%	9.3%	4.6%	2.2%	4.0%	4.37
3-Expression of expectations for this class.	63.2%	18.3%	9.9%	3.1%	2.4%	3.1%	4.41
4-Availability to assist students in/out of class.	61.5%	17.8%	7.7%	3.7%	0.7%	8.6%	4.48
5-Respect and concern for students.	69.6%	13.4%	7.5%	4.2%	1.3%	4.0%	4.52
6-Stimulation of interest in course.	67.2%	15.9%	9.7%	3.3%	0.9%	3.1%	4.50
7-Facilitation of learning.	63.2%	17.8%	9.7%	2.6%	2.0%	4.6%	4.44
8-Overall rating of instructor.	65.4%	15.0%	8.6%	3.7%	2.0%	5.3%	4.46

Gender	MALE	FEM
	15.3%	84.7%

Grade Point Average	<2.00	2.00 - 2.49	2.50 - 2.99	3.00 - 3.49	3.50 - 4.00
	1.6%	5.9%	19.5%	30.6%	42.4%

Classification	FRESH	SOPH	JUN	SEN	POSTB	GRAD	DOCT	SPEC
	4.4%	7.7%	43.1%	21.5%	11.2%	10.8%	0.0%	1.2%

Current employment	FT	PT	UNEMP	RETIRE	N/A
	44.9%	36.2%	18.6%	0.3%	0.0%

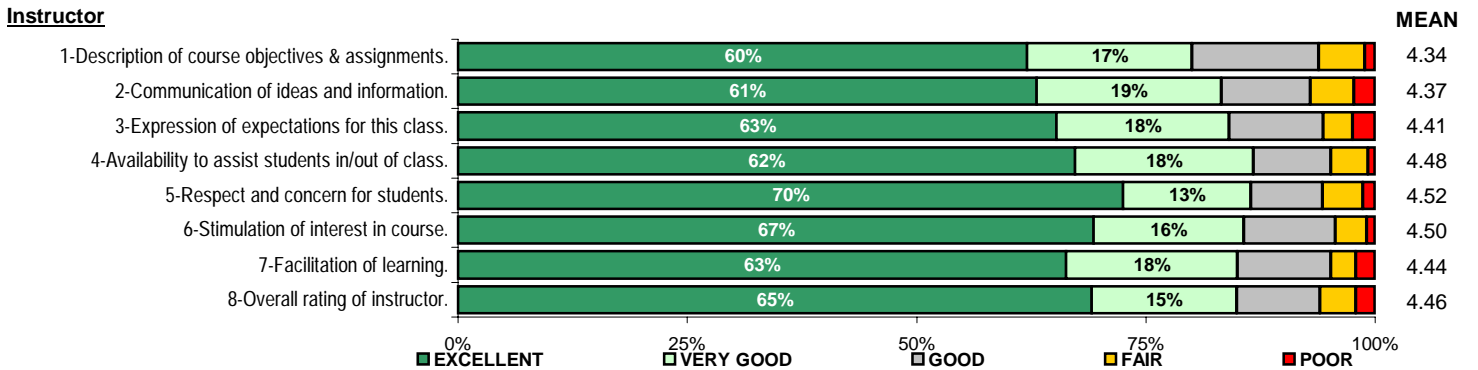
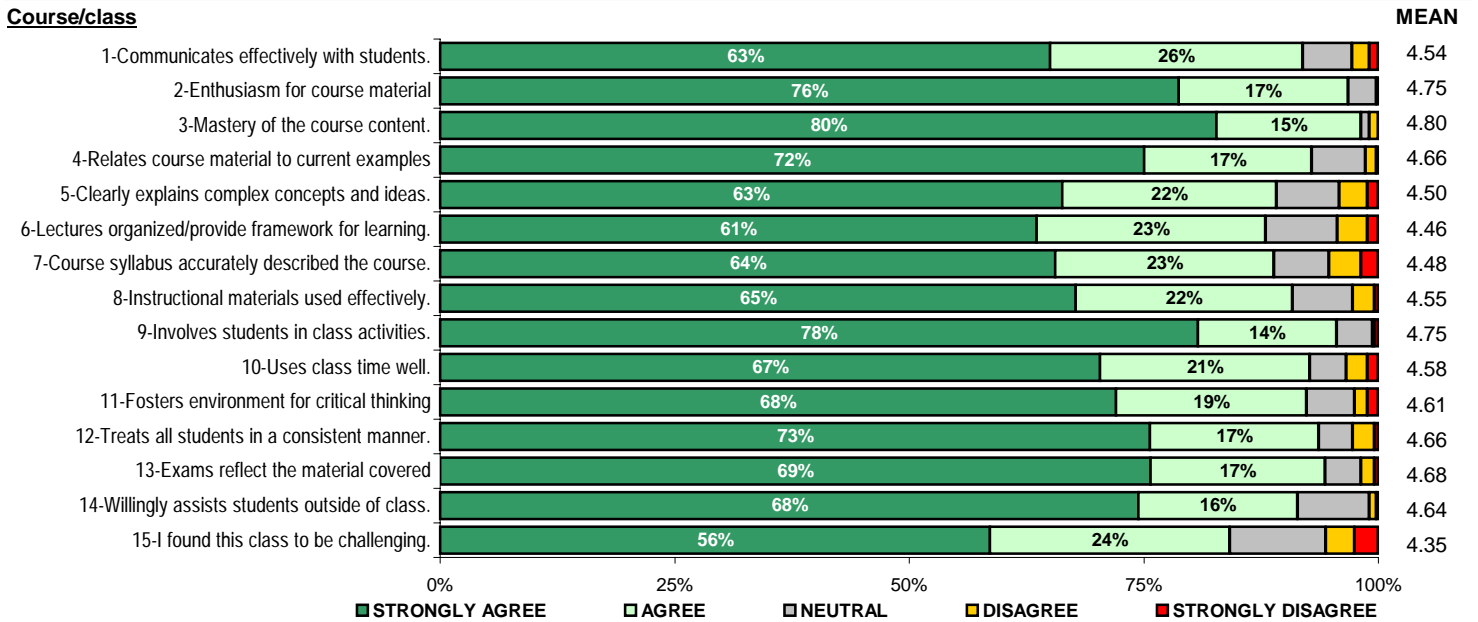
*NOTE: The number of ISQs may exceed the number enrolled due to multiple packets and late course changes

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Gender	15.3%	84.7%					
	<2.00	2.00 - 2.49	2.50 - 2.99	3.00 - 3.49	3.50 - 4.00		
Grade Point Average	1.6%	5.9%	19.5%	30.6%	42.4%		
	FRESH	SOPH	JUNIOR	SENIOR	POSTB	GRAD	DOCT
Classification	0.0%	7.7%	43.1%	21.5%	11.2%	10.8%	0.0%
	FULL	PART	UNEMP	RETIRED	N/A		
Current employment	44.9%	36.2%	18.6%	0.3%	0.0%		

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