

**COEHS - Curriculum and Instruction**

**TOTALS**

**Spring 2004**

**# ENROLLED = 1453**

**VALID ISQ's = 1155**

<b>Course/Class</b>	<b>SA</b>	<b>A</b>	<b>N</b>	<b>D</b>	<b>SD</b>	<b>N/A</b>	<b>MEAN</b>
1-Communicates effectively with students.	61.5%	25.9%	5.3%	3.3%	1.5%	2.6%	4.47
2-Enthusiasm for course material	74.1%	17.4%	3.6%	1.1%	0.3%	3.4%	4.69
3-Mastery of the course content.	72.9%	17.3%	3.4%	1.6%	0.4%	4.3%	4.68
4-Relates course material to current examples	68.5%	21.3%	4.5%	1.6%	0.4%	3.7%	4.62
5-Clearly explains complex concepts and ideas.	59.7%	24.4%	6.6%	3.0%	2.3%	4.1%	4.42
6-Lectures organized/provide framework for learning.	59.9%	22.6%	7.0%	3.6%	2.8%	4.1%	4.39
7-Course syllabus accurately described the course.	62.9%	23.5%	6.3%	2.3%	1.4%	3.6%	4.50
8-Instructional materials used effectively.	63.6%	23.7%	5.2%	2.0%	1.0%	4.4%	4.53
9-Involves students in class activities.	71.8%	19.5%	3.3%	1.1%	0.5%	3.8%	4.67
10-Uses class time well.	63.1%	20.9%	5.5%	3.6%	3.0%	3.8%	4.43
11-Fosters environment for critical thinking	65.2%	20.1%	5.8%	2.7%	1.7%	4.5%	4.51
12-Treats all students in a consistent manner.	69.1%	17.7%	4.7%	2.7%	2.1%	3.7%	4.55
13-Exams reflect the material covered	62.2%	20.9%	5.0%	1.9%	0.9%	9.2%	4.56
14-Willingly assists students outside of class.	64.6%	21.1%	6.1%	2.1%	0.7%	5.4%	4.55
15-I found this class to be challenging.	53.0%	25.7%	10.3%	3.6%	2.7%	4.7%	4.29

<b>Instructor</b>	<b>E</b>	<b>VG</b>	<b>G</b>	<b>F</b>	<b>P</b>	<b>N/A</b>	<b>MEAN</b>
1-Description of course objectives & assignments.	56.5%	20.1%	11.3%	4.2%	3.1%	4.8%	4.29
2-Communication of ideas and information.	57.4%	18.8%	10.0%	4.5%	3.5%	5.9%	4.30
3-Expression of expectations for this class.	59.2%	19.7%	9.1%	4.4%	2.4%	5.1%	4.35
4-Availability to assist students in/out of class.	62.2%	16.5%	7.4%	3.8%	1.1%	9.0%	4.48
5-Respect and concern for students.	66.9%	14.1%	6.8%	4.0%	1.9%	6.2%	4.49
6-Stimulation of interest in course.	62.6%	17.0%	7.4%	4.0%	2.4%	6.6%	4.43
7-Facilitation of learning.	59.8%	18.0%	8.8%	4.2%	2.5%	6.7%	4.38
8-Overall rating of instructor.	62.3%	15.1%	7.6%	3.8%	2.9%	8.2%	4.41

<b>Gender</b>	<b>MALE</b>	<b>FEM</b>
	16.4%	83.6%

<b>Grade Point Average</b>	<b>&lt;2.00</b>	<b>2.00 - 2.49</b>	<b>2.50 - 2.99</b>	<b>3.00 - 3.49</b>	<b>3.50 - 4.00</b>
	0.9%	5.8%	18.5%	37.8%	37.0%

<b>Classification</b>	<b>FRESH</b>	<b>SOPH</b>	<b>JUN</b>	<b>SEN</b>	<b>POSTB</b>	<b>GRAD</b>	<b>DOCT</b>	<b>SPEC</b>
	3.5%	5.9%	45.6%	25.9%	3.0%	14.3%	0.1%	1.7%

<b>Current employment</b>	<b>FT</b>	<b>PT</b>	<b>UNEMP</b>	<b>RETIRE</b>	<b>N/A</b>
	28.4%	49.4%	21.6%	0.5%	0.0%

*\*NOTE: The number of ISQs may exceed the number enrolled due to multiple packets and late course changes*

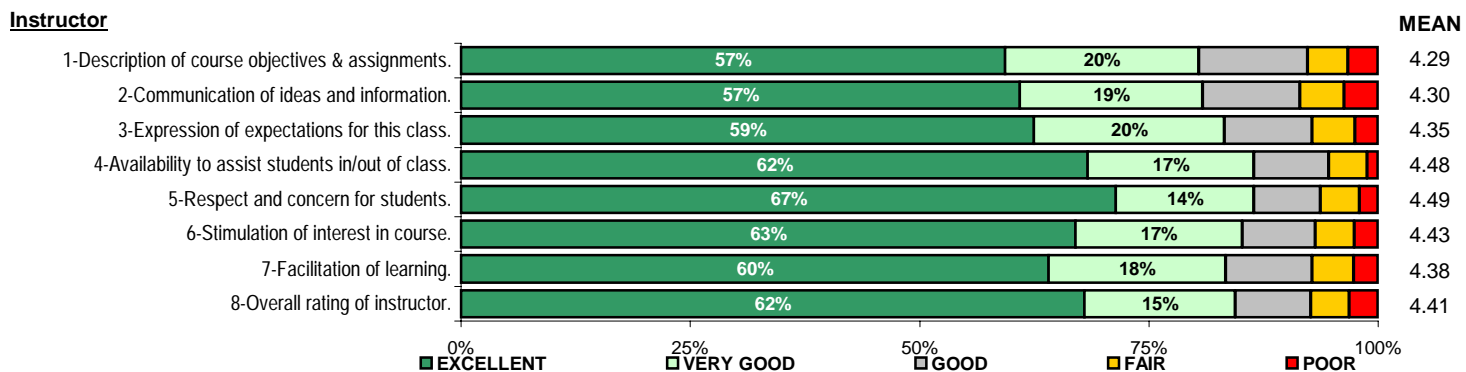
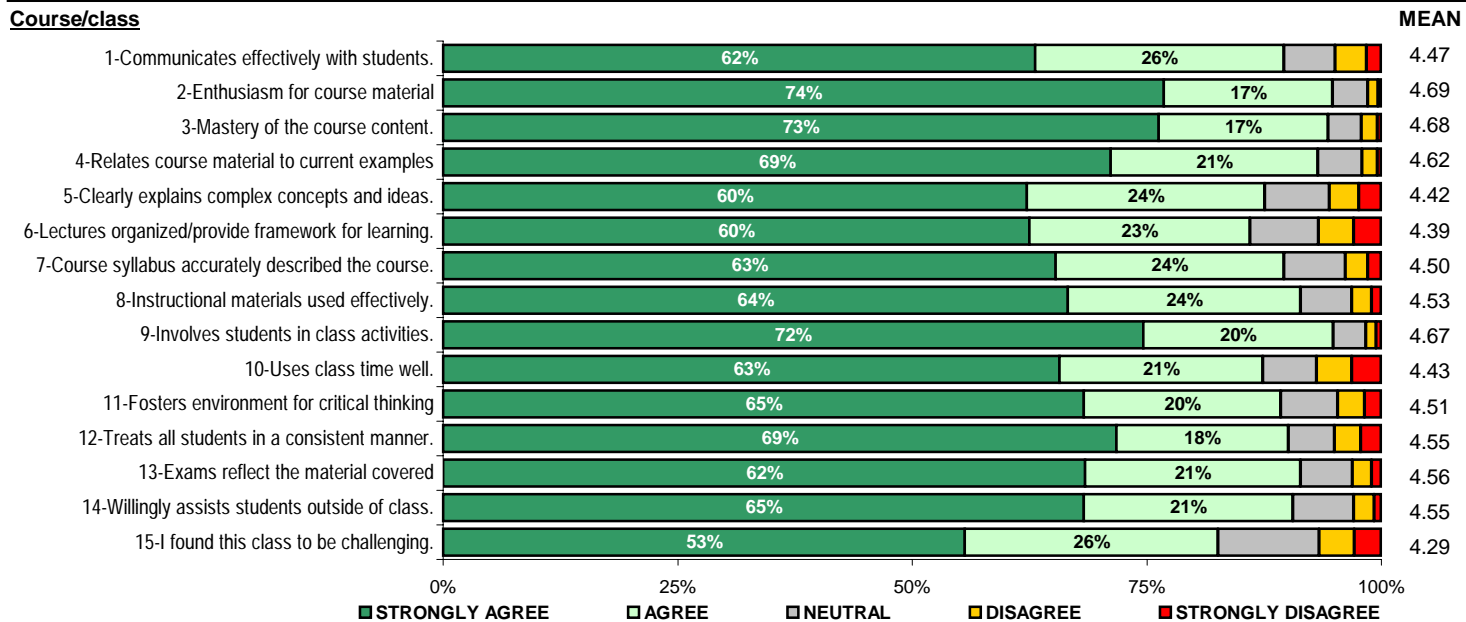
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	MALE	FEMALE					
Gender	16.4%	83.6%					
	<2.00	2.00 - 2.49	2.50 - 2.99	3.00 - 3.49	3.50 - 4.00		
Grade Point Average	0.9%	5.8%	18.5%	37.8%	37.0%		
	FRESH	SOPH	JUNIOR	SENIOR	POSTB	GRAD	DOCT
Classification	0.0%	5.9%	45.6%	25.9%	3.0%	14.3%	0.1%
	FULL	PART	UNEMP	RETIRED	N/A		
Current employment	28.4%	49.4%	21.6%	0.5%	0.0%		

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