

**COAS - World Languages**

**TOTALS**

**Spring 2004**

**# ENROLLED = 383**

**VALID ISQ's = 287**

<b>Course/Class</b>	<b>SA</b>	<b>A</b>	<b>N</b>	<b>D</b>	<b>SD</b>	<b>N/A</b>	<b>MEAN</b>
1-Communicates effectively with students.	67.9%	26.8%	4.5%	0.7%	0.0%	0.0%	4.62
2-Enthusiasm for course material	80.5%	17.1%	2.4%	0.0%	0.0%	0.0%	4.78
3-Mastery of the course content.	83.3%	13.9%	1.4%	0.0%	0.0%	1.4%	4.83
4-Relates course material to current examples	70.0%	24.7%	4.2%	0.0%	0.0%	1.0%	4.66
5-Clearly explains complex concepts and ideas.	58.9%	30.0%	7.7%	2.4%	0.3%	0.7%	4.46
6-Lectures organized/provide framework for learning.	60.6%	28.9%	6.6%	2.1%	0.3%	1.4%	4.49
7-Course syllabus accurately described the course.	71.8%	22.6%	2.8%	2.1%	0.3%	0.3%	4.64
8-Instructional materials used effectively.	67.6%	25.4%	4.9%	1.4%	0.0%	0.7%	4.60
9-Involves students in class activities.	78.7%	17.8%	2.4%	0.3%	0.0%	0.7%	4.76
10-Uses class time well.	68.3%	25.1%	3.8%	1.4%	0.0%	1.4%	4.63
11-Fosters environment for critical thinking	61.3%	29.3%	7.7%	1.0%	0.0%	0.7%	4.52
12-Treats all students in a consistent manner.	74.2%	19.5%	3.8%	1.4%	0.3%	0.7%	4.67
13-Exams reflect the material covered	70.7%	24.0%	4.2%	0.7%	0.0%	0.3%	4.65
14-Willingly assists students outside of class.	67.9%	21.6%	6.6%	0.7%	0.0%	3.1%	4.61
15-I found this class to be challenging.	61.7%	27.2%	5.9%	1.7%	1.7%	1.7%	4.48

<b>Instructor</b>	<b>E</b>	<b>VG</b>	<b>G</b>	<b>F</b>	<b>P</b>	<b>N/A</b>	<b>MEAN</b>
1-Description of course objectives & assignments.	57.1%	24.4%	13.9%	2.4%	0.0%	2.1%	4.39
2-Communication of ideas and information.	57.8%	22.0%	12.5%	3.5%	0.0%	4.2%	4.40
3-Expression of expectations for this class.	57.1%	24.0%	12.9%	2.1%	0.3%	3.5%	4.40
4-Availability to assist students in/out of class.	60.3%	18.8%	9.8%	3.1%	0.7%	7.3%	4.45
5-Respect and concern for students.	66.9%	14.3%	12.2%	2.4%	0.3%	3.8%	4.50
6-Stimulation of interest in course.	61.0%	19.9%	13.6%	1.7%	0.0%	3.8%	4.46
7-Facilitation of learning.	60.6%	18.5%	11.1%	2.8%	0.7%	6.3%	4.45
8-Overall rating of instructor.	66.2%	17.8%	8.7%	1.4%	0.7%	5.2%	4.55

<b>Gender</b>	<b>MALE</b>	<b>FEM</b>
	31.2%	68.8%

<b>Grade Point Average</b>	<b>&lt;2.00</b>	<b>2.00 - 2.49</b>	<b>2.50 - 2.99</b>	<b>3.00 - 3.49</b>	<b>3.50 - 4.00</b>
	2.2%	7.6%	16.3%	37.3%	36.6%

<b>Classification</b>	<b>FRESH</b>	<b>SOPH</b>	<b>JUN</b>	<b>SEN</b>	<b>POSTB</b>	<b>GRAD</b>	<b>DOCT</b>	<b>SPEC</b>
	7.9%	19.0%	32.6%	34.4%	2.2%	3.6%	0.0%	0.4%

<b>Current employment</b>	<b>ET</b>	<b>PT</b>	<b>UNEMP</b>	<b>RETIRE</b>	<b>N/A</b>
	27.3%	49.4%	22.1%	1.2%	0.0%

*\*NOTE: The number of ISQs may exceed the number enrolled due to multiple packets and late course changes*

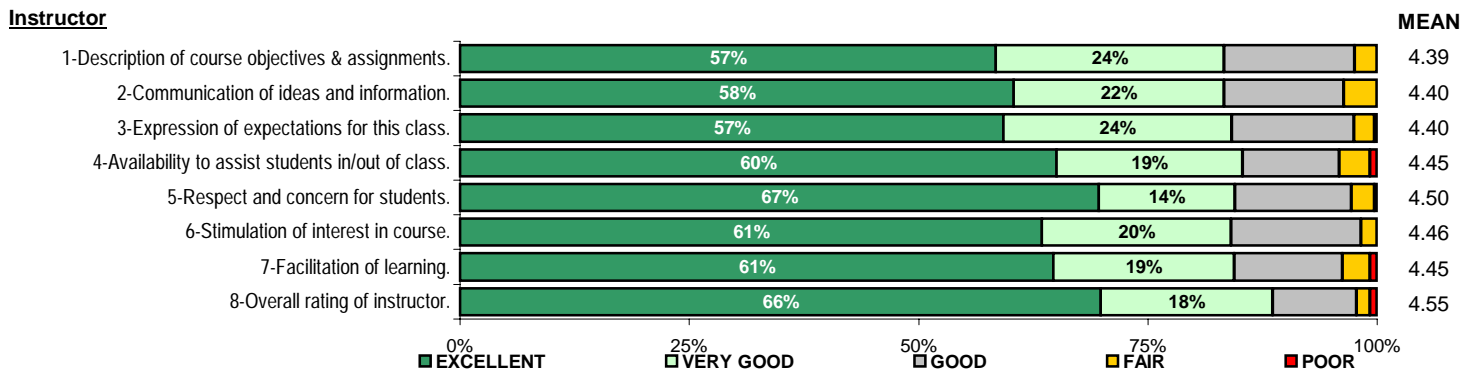
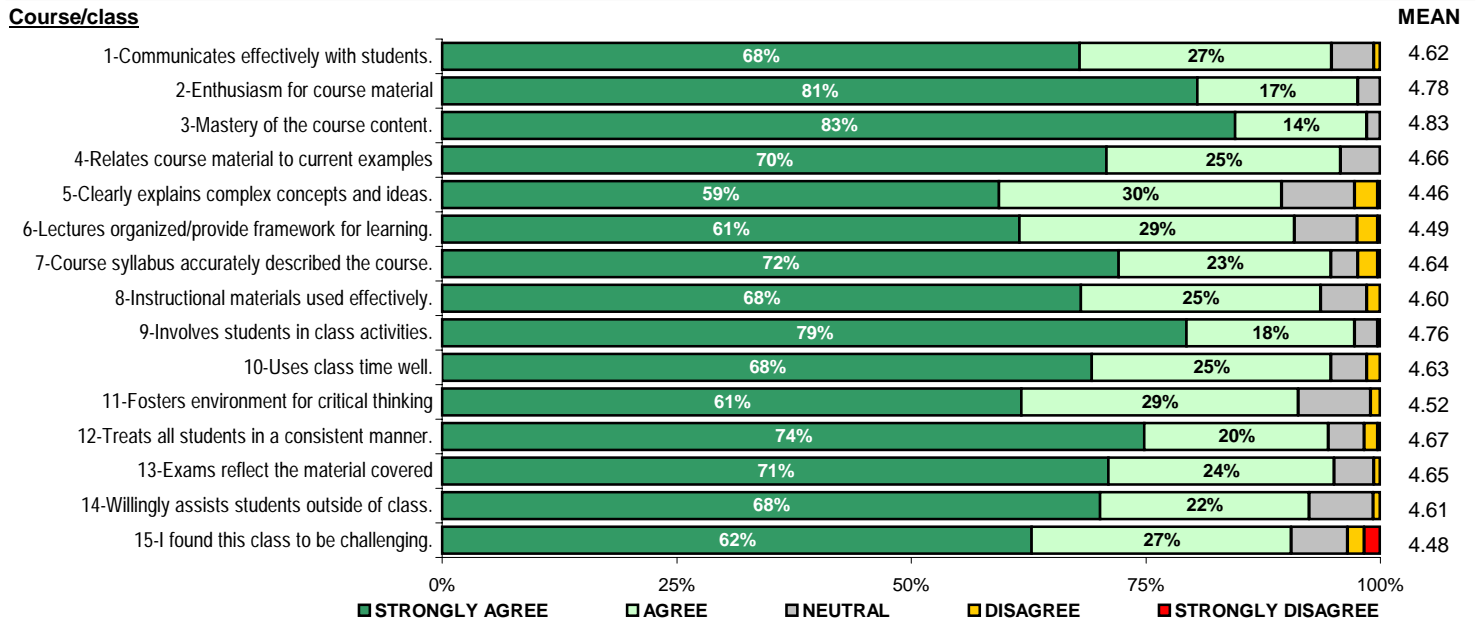
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	MALE	FEMALE					
Gender	31.2%	68.8%					
	<2.00	2.00 - 2.49	2.50 - 2.99	3.00 - 3.49	3.50 - 4.00		
Grade Point Average	2.2%	7.6%	16.3%	37.3%	36.6%		
	FRESH	SOPH	JUNIOR	SENIOR	POSTB	GRAD	DOCT
Classification	0.0%	19.0%	32.6%	34.4%	2.2%	3.6%	0.0%
	FULL	PART	UNEMP	RETIRED	N/A		
Current employment	27.3%	49.4%	22.1%	1.2%	0.0%		

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