

Spring 2008 Service Learning Classes

(Permission from the Service Learning Coordinator Required prior to registration)

As you read the following class descriptions, please remember that you must allow time in your schedule **for both the class meeting and the service**. Most sections of Service Learning require specific hours of service. Also, note that all Service Learning classes require significant writing, so writing instruction and evaluation will take place in the classroom. In order to enroll in a Service Learning Class, you **must complete the appropriate paperwork for the specific class and return it to the Service Learning Coordinator in order to receive permission** to enroll in the class.

You may accomplish this in two ways:

1) You can come and pick up the appropriate paperwork for the course you are interested in at **Service Learning Fair on Tuesday November 6th, during common hour (12:15-1:30) on the Honors Patio for first priority for registration**. Lunch and drinks will be available.

Facilitators and the Service Learning Coordinator will be there to answer any questions you may have about an individual course. You can also get the appropriate paperwork for the course you are interested in taking at the SL Fair.

2) The other option is to **come by the Honors office** and see the Service Learning Coordinator (Heather Burk) or her assistant (Holly Beaver) **between November 5th and November 7th, 2007** to have permission granted in time to register. **The best times to see the Service Learning Coordinator or her assistant are Monday, Wednesday and Friday from 8:00 am-12:00 pm, or you may contact Holly to set up another time.**

Please note: All paperwork must be returned to the Honors Office no later than November 16th at 4:00pm for permission to be granted for you to register for the course. If the paperwork is not in at that time, your placement will be given to the first person on the waiting list.

IDH 3630/CRN 10560 SL: At-Risk Youth (The Bridge/Sanctuary/Hubbard House) - 1 hour

Do you ever wonder what issues some of the local children in Jacksonville face? Here is your chance to study what makes a child "at-risk." You will spend time participating in service at The Bridge, The Sanctuary (local after-school programs in the Springfield neighborhood), or at Hubbard House (the local Domestic Violence shelter). The Bridge provides education, recreation, social, and nutrition services for over 500 children and youth ages 6-18 each year. The Bridge's mission is to promote the development of healthy, productive, self-sufficient youth and families by providing comprehensive educational, social, and health programs to those in need. The focus of The Sanctuary is to provide a safe and nurturing environment for the children of Springfield ages 5-18 so that positive relationships with adults can develop. The Hubbard House provides shelter and support for victims of Domestic Violence and their children, as well as providing daycare and school for the children. Here is your opportunity to have fun and form relationships with local children and to help them to succeed in school and life.

Class Time: 10:50 am - 12:05 pm Tuesdays

Placements:

The Bridge: You will assist with an after-school activity at The Bridge including: sports, clubs, dance, girl scouts, and tutoring. You will also be matched with a classroom and assist students with their homework while serving as a mentor.

The Sanctuary: You will act as a positive role model and provide mentoring/tutoring to youth from Duval county schools.

Hubbard House: Students can get involved in education as a HARK Volunteer or PATH/RAP program assistant. Volunteer positions include assisting with children's groups and outreach to school age children. Or do you really love working with kids? Patient, nurturing care givers sought for therapeutic day care, the on-site elementary/middle school, and after-hours family advocacy.

Application/Training:

Prior to enrollment an application must be filled out and background check must also be completed (amount and price of background check depends on agency). Mandatory Training/Orientation is scheduled on **Friday January 11th from 2-4pm for The Bridge and The Sanctuary. The training for Hubbard House is on Saturday January 12th from 9am-5pm at Hubbard House (this is STATE MANDATED training). Those at Hubbard House will also need to attend a January or February orientation from 5:30-8:30pm. They have yet to be scheduled but will be occurring on a Tuesday or Thursday.**

On-going Service:

A minimum of 3 hours of service per week. **You must choose one afternoon between 3:00-6:00 pm Monday-Thursday if volunteering at The Bridge or The Sanctuary. At Hubbard House – Can volunteer any day between 8-5 at the nursery or school and between 6-9pm for HARK or family advocacy.**

IDH 3920/CRN 11311 SL: Poverty (Habijax) - 1hour

What are the issues facing Jacksonville's impoverished? Affordable housing is one. Here is your chance to study what barriers low income individuals and families in Jacksonville face when it comes to affordable housing. You will spend time participating in service with HabiJax, a local Habitat for Humanity program based in Springfield. HabiJax is one of the most prolific Habitat projects in the nation. This year alone they plan on building 202 homes for low-income families in need. Here is your opportunity to work along side local families as they build their home.

Class Time: 1:40 pm – 2:55 pm Thursdays

Placements:

You will work with HabiJax at a designated construction site. Site location may vary from week to week, but generally it is on the North/Northwest/West sides of Jacksonville.

Application/Training:

Mandatory Training/Orientation is scheduled on **Friday January 11th from 2-5pm.**

On-going Service:

Minimum 3-4 hours of service per week. All service must be completed from **7:30am-11:30am Tuesday, Thursday or Friday.** You must arrive at the HabiJax warehouse at 7:30am to receive your daily assignment, and stay until morning shift ends at 11:30am.

IDH 3631/CRN 11257 SL: Health Issues (St. Luke's /Mayo Clinic) - 1 hour

Are you interested in health care as a possible career? Have you ever wondered what really happens in hospitals? Participating in a Service Learning placement at a hospital or clinic may be the perfect introduction to this career. By serving in a department within St. Luke's Hospital or the renowned Mayo Clinic, you will have the opportunity to interact with families, patients, and staff. You will also have the opportunity to play an integral role in daily hospital management tasks. You will learn about diverse health issues and assist health care providers.

Class Time: 10:50 am – 12:05 pm Thursdays

Placements:

Students will have the opportunity to learn first-hand about health issues by participating in service at either St. Luke's Hospital or Mayo Clinic. Placements will vary depending upon the departments you select.

Application/Training:

You must complete an application, reference and background screening prior to enrollment. Once you are enrolled we will provide you with the information you need in order to schedule a time to pick up your volunteer shirts (cost of \$15) and have pictures taken for your Security Badges – all of which will be done at St. Luke's Hospital prior to December 7th. After the first class you will have to complete educational tests and an orientation prior to your service. Mandatory Training/Orientation is scheduled on **Friday January 11th from 2:00-4:00pm**.

On-going Service:

A minimum of 3 hours per week at the hospital. Hours vary by department within the hospital, but the majority of choices are during business hours. You must choose 3 consecutive hours for service.

IDH 3633/CRN 11398 SL: Refugee Issues (Lutheran Social Services) - 1 hour

Imagine leaving a war-torn country on a plane with your family. You arrive at the airport not speaking the language of the new country. You do not know anyone and you are scared. You walk off the plane and are greeted with a huge welcome sign in your language. You can be this welcome sign for refugees from Cuba, Africa and Afghanistan, who have recently arrived in the United States. Many refugees in Jacksonville receive assistance from Lutheran Social Services, which helps families in many ways including finding apartments, jobs, getting their children enrolled in school and learning English. Often times the transition to a new culture puts demands on the children of a family because of their natural ability to assimilate more easily than adults. Though Lutheran offers families caseworkers, individual attention is always needed and welcomed from volunteers. Become a mentor and guide to a child and/or children in a refugee family.

Class Time: 3:05 pm – 4:20 pm Tuesdays

Placements:

Students will be placed in pairs with a child or children from local refugee families. Students will have the opportunity to meet weekly with their children/families both in their homes and in school, helping them adapt to North American culture, education and learn English as a second language (ESL). Students will work with the children of families as a mentor and tutor. This will often translate into you helping the family as a whole in many ways because parents use their children to acquire many life skills that are unique to our culture. Tasks such as using American money and finding their way around Jacksonville may be quite foreign to them. Currently, the refugee population that is entering the U.S. comes from Afghanistan (widowed mothers fleeing the Taliban), Africa, and Cuba.

Application/Training:

Prior to enrollment, an application must be completed. Students will complete an inventory during the first class to help match them with a child/family. Training will be with Kesler Mentoring and Lutheran Social Services School Liaisons on **Friday, January 11th from 1:00 – 5:00** and ongoing throughout the semester. Students will have to give permission to Kesler mentoring and Lutheran for a national fingerprint background check to be run. This background check will be processed on January 11th as a part of training. There is no specific language requirement for this course, though many refugee families will not speak fluent English.

On-going Service:

A minimum of 3 hours of service per week. On-going service-hours are generally flexible since you can meet with your child(ren) either in the public school setting and/or at their home. You will be paired with another Honors student and matched with a child or children in a family. You will determine the time to meet with your child/family each week based upon your schedule, your partner's schedule, and the family's schedule.

IDH 3920/CRN 11396 SL: Media Literacy (Atlantic Beach Elem.) - 1 hour

There is no getting away from media. It is everywhere—we are literally swimming in a world of images designed to make us active consumers—to get us to spend our money sometimes on things we don't really need or want. That's right—you are literally up for sale to the highest bidder. Every time you turn on the tube, you participate in this economic activity. Imagine gathering a new understanding of how media influences your life—how television, radio, movies all work together to buy your mind and your heart. Wouldn't you like to learn how you can be in control of the process? Wouldn't you like to know how you can be in control of the media instead of the media controlling you?

Now imagine translating this lesson so fourth graders can understand it. As a part of this class you will spend your Fridays working with the 4th graders at Atlantic Beach Elementary School. You will spend some time in their classroom, talking to them about how media—especially television—uses them to make money. Your goal is to help them learn how to watch it critically. You will also participate in surveying these students and their parents, then taking the results and looking at what they tell us. The questions to answer during this semester: How can I take control of the media forces in my life? How can I teach 4th graders to use television instead of being used by television? Does a media literacy class for elementary students make a difference in how they use and view television?

Class Time: 1:40 pm – 2:55 pm Tuesday

Placements:

Students will work with Marcia Ladendorff, Abby Holmes, and 4th grade students at Atlantic Beach Elementary. Some service time will be spent in training and preparation. This is a powerful message you will be sharing with these young minds.

Application/Training:

Prior to enrollment, you must complete an application for a background check. You will receive an ID from the Duval County school board that you will need to wear when you are at Spring Park at all times. Training will be with Kesler Mentoring on **Friday, January 11th from 9:00-12:30** and ongoing throughout the semester, and connected to your weekly service. Marcia Ladendorff, faculty at Spring Park Elementary, and education professionals will provide further training.

Ongoing Service:

A minimum of 3 hours per week at the school, from 9:00am to 12:00pm on Fridays, this time is mandatory, and is not flexible.