

## SOCIAL SKILLS TRAINING 2 OF 3

Gottfredson et al (1997) **Preventing Crime: What works, What doesn't, What's promising: A Report to the United States Congress**

### Research Checklist

- The strategy (or program) produced the desired changes in the target population
- The research was conducted by reputable researchers and published in a reputable journal
- The study used a rigorous evaluation design
- The study shows few negative effects
- The study was replicated at more than one site
- The program was implemented by school staff in the study
- The study is a meta-analysis

**Check all that apply:**

- |   |  |  |
|---|--|--|
| <input checked="" type="checkbox"/> Prevention    | <input type="checkbox"/> Intervention            | <input type="checkbox"/> Treatment                   |
| <input checked="" type="checkbox"/> Substance Use | <input checked="" type="checkbox"/> Violence     | <input checked="" type="checkbox"/> Problem Behavior |
| <input checked="" type="checkbox"/> Preschool     | <input checked="" type="checkbox"/> Elementary   | <input checked="" type="checkbox"/> Middle School    |
| <input checked="" type="checkbox"/> High School   | <input checked="" type="checkbox"/> School Staff | <input checked="" type="checkbox"/> Parents          |

**Summary:** (Give your opinion about the quality and outcome of this study. Would you recommend use of this strategy based on this article?)

This was a thoroughly conducted evaluation of many programs that are currently in use. Multi-component programs are the most effective. Readers interested in effective and non-effective programs concerning crime and delinquency and substance use would benefit from reading the section in this article titled **Scientific Conclusions** for a brief yet informative summary of what works and what does not.