

## Research Checklist

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- The strategy (or program) produced the desired changes in the target population.
- The research was conducted by reputable researchers and published in a reputable journal.
- The study used a rigorous evaluation design.
- The study shows few negative effects.
- The study was replicated at more than one site.
- The program was implemented by school staff in the study.
- The study is a meta-analysis.

### Check all that apply:

- |   |  |  |
|---|--|--|
| <input checked="" type="checkbox"/> Prevention  | <input checked="" type="checkbox"/> Intervention | <input type="checkbox"/> Treatment                   |
| <input type="checkbox"/> Substance Use          | <input checked="" type="checkbox"/> Violence     | <input checked="" type="checkbox"/> Problem Behavior |
| <input type="checkbox"/> Preschool              | <input checked="" type="checkbox"/> Elementary   | <input checked="" type="checkbox"/> Middle School    |
| <input checked="" type="checkbox"/> High School | <input type="checkbox"/> School Staff            | <input type="checkbox"/> Parents                     |

**Summary:** (Give your opinion about the quality and outcome of this study. Would you recommend use of this strategy based on this article?)

Target population had desired results/changes in violent behavior(s). However, the research design was adequate it suggests program curriculum was ineffective w/ female students (little/no change) & moderate positive effects upon males. The extraneous variable of presenter (being an African-American male) of this curriculum could have been as likely or equally accountable for observed changes in behavior.

*[Signature]*

Makes statement for need of role models