

## Refusal/Resistance Skills Training

Article: 19K

Dusenbury, L. & Falcon, M. (1995). Eleven components of effective drug abuse prevention curricula. *Journal of School Health*. 65(10) 420-425.

### Research Checklist

- The strategy (or program) produced the desired changes in the target population.
- The research was conducted by reputable researchers and published in a reputable journal.
- The study used a rigorous evaluation design.
- The study shows few negative side effects.
- The study was replicated at more than one site.
- The program was implemented by school staff in the study.
- The study is a meta-analysis.

Check all that apply:

- |   |  |   |
|---|--|---|
| <input checked="" type="checkbox"/> Prevention      | <input checked="" type="checkbox"/> Intervention | <input type="checkbox"/> Treatment                |
| <input checked="" type="checkbox"/> Substance abuse | <input type="checkbox"/> Violence                | <input type="checkbox"/> Problem Behavior         |
| <input type="checkbox"/> Preschool                  | <input type="checkbox"/> Elementary              | <input checked="" type="checkbox"/> Middle School |
| <input checked="" type="checkbox"/> High School     | <input checked="" type="checkbox"/> School Staff | <input type="checkbox"/> Parents                  |

Summary: (Give your opinion about the quality and outcome of this study. Would you recommend use of this strategy based on this article?)

this report identified eleven components of effective drug abuse prevention programs in schools, based on the review of literature and expert testimony. the article is clear and comprehensive and recommended for review prior to the implementation of any preventive strategy.