

Research Checklist

- The strategy (or program) produced the desired changes in the target population.
- The research was conducted by reputable researchers and published in a reputable journal.
- The study used a rigorous evaluation design.
- The study shows few negative effects.
- The study was replicated at more than one site.
- The program was implemented by school staff in the study.
- The study is a meta-analysis.

Check all that apply:

- | | | |
|--|--|--|
| <input type="checkbox"/> Prevention | <input checked="" type="checkbox"/> Intervention | <input type="checkbox"/> Treatment |
| <input type="checkbox"/> Substance Use | <input checked="" type="checkbox"/> Violence | <input checked="" type="checkbox"/> Problem Behavior |
| <input type="checkbox"/> Preschool | <input checked="" type="checkbox"/> Elementary | <input checked="" type="checkbox"/> Middle School |
| <input type="checkbox"/> High School | <input checked="" type="checkbox"/> School Staff | <input checked="" type="checkbox"/> Parents |

Summary: (Give your opinion about the quality and outcome of this study. Would you recommend use of this strategy based on this article?)

Study was limited to European countries and may not be as culturally sensitive to U.S. populations. Also, it was not exhaustive in evaluation design to account for before & after school bully/victim incidents. The question of negative effects are minimized by sample, intervention strategy and data collection instrument (questionnaire) that provides for desired results. Repeating this program in another population could be possible.

Limited application to targeted behavior of alcohol & substance abuse as well as the replication b/c of one time program.