

# Participating in a National Evaluation Effort

## *Preschool Curriculum Evaluation Research Grants Program Year One: A Report from the Field*



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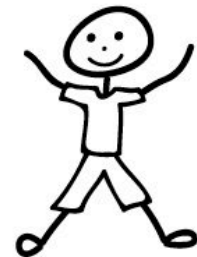
# *Building Research/Practitioner Partnerships*

## *The Researcher Perspective*

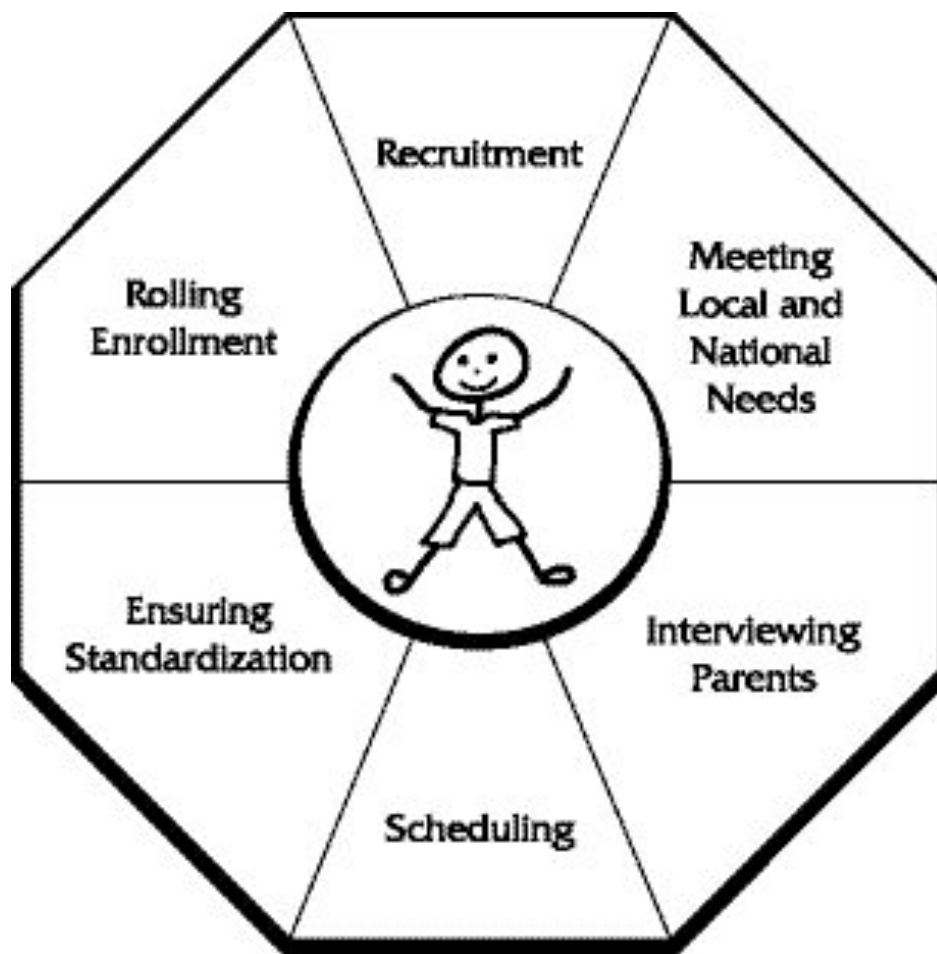
- Requires a new way of thinking about research
- Develop a climate of trust and sense of ownership in the research process
- Participating in a national study while conducting our own complementary study
- Data collection is very detail-oriented, consuming an enormous amount of time

## *What Worked*

- Developing relationships with partners
- Practitioner support
- Working with the national contractor to schedule national assessment
- Work of site coordinator and lead assessors to problem-solve assessment issues
- Assessor training
- Availability of assessment materials



*We did have hurdles...*



## *Lessons Learned*

- Research of this magnitude requires adequate time to plan and prepare for both assessment and program implementation
- Building positive relationships increases a sense of buy-in, leading to participant support
- Participant support is fragile and requires nurturing