

Jenny M. Stuber

Curriculum Vitae

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Department of Sociology and Anthropology
University of North Florida
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PROFESSIONAL EMPLOYMENT

2006- Present Assistant Professor, Department of Sociology and Anthropology,
University of North Florida

2004-2005 Full-time instructor of sociology, DePauw University, Greencastle, IN

EDUCATION

- 2006 **Ph.D., Sociology, Indiana University, Bloomington, IN**
Dissertation: "Within the Walls and Among the Students: How White Working- and Upper-Middle Class College Students Make Sense of Social Class."
Committee: Donna Eder, (co-chair), Pamela B. Walters (co-chair), Elizabeth A. Armstrong, and Bradley A. U. Levinson
Minor: Social Foundations of Education
Qualifying Examination: Sociology of Education
Certification: Preparing Future Faculty (PFF), Sequence in Higher Education and Pedagogy
- 1997 **M.A., Sociology, Brown University, Providence, Rhode Island**
Thesis: "HIV-Negative in the Age of AIDS: A Study of Psychosocial Response among Gay Men Living in the Epidemic."
Committee: Ann Dill and Phil Brown
- 1994 **B.A., Sociology, Northwestern University, Evanston, Illinois**
Thesis: "Destination Northwestern University: Capital Transactions on the Road to an Elite College Education"

AREAS OF INTEREST

Social Inequality	Sociology of Education
Sociology of Culture	Research Methods
Social Institutions/Organizations	Sociology of Childhood

PUBLICATIONS

Forthcoming Stuber, Jenny M., Amanda Watson, Adam Carle, and Kristin Staggs.
"Gender Expectations and On-line Evaluations of Teaching: Evidence

from RateMyProfessors.com.” *Teaching in Higher Education*; publication information TBA.

- 2009 Stuber, Jenny M. “Class, Culture, and Participation in the Collegiate Extra-Curriculum.” *Sociological Forum* 24 (4): pages TBA.
- 2006 Stuber, Jenny M. “Talk of Class: Discursive Boundaries and Social Reproduction among Working- and Upper-Middle-Class College Students.” *Journal of Contemporary Ethnography* 35: 285-318.
- Reprinted in: Korgen, Kathleen, ed. 2008. *Contemporary Readings in Sociology*. Pine Forge Press.
- 2005 Stuber, Jenny M. 2005. “Asset and Liability?: The Importance of Context in the Occupational Experiences of Upwardly Mobile White Adults.” *Sociological Forum* 20: 139-166.
- 2004 Pescosolido, Bernice A., Jeni Loftus, Stacy Scherr, Laura Fingerson, Kathryn Gold Hadley, Jenny Stuber and Paul Ruggerio Namaste. 2004. “The Three Faces of SOTL: The Contribution of the Summer Freshman Institute Project to Service, Teaching and Research.” In *The Scholarship of Teaching and Learning in Higher Education: The Contribution of Research Universities*, edited by William Becker and Moya Andrews. Bloomington: Indiana University Press.

PAPERS UNDER SECOND REVIEW

Stuber, Jenny M. “Integrated, Marginal, Resilient: Race, Class, and the Diverse Experience of White First-Generation College Students.”

Klugman, Joshua, Pamela B, Walters, Jenny Stuber, and Michael Rosenbaum. “The Politics of Equality: American Support for Redistribution in Education.”

BOOK REVIEWS

Stuber, Jenny M. 2005. Review of *Unequal Childhoods: Class, Race, and Family Life*, by Annette Lareau. *Teaching Sociology* 33: 103-106.

Stuber, Jenny M. 2004. Review of *The American Dream and the Public Schools*, by Jennifer Hochschild and Nathan Scovronick. *Contemporary Sociology* 33: 242-244.

RESEARCH IN PROGRESS

Stuber, Jenny M. *Inside the College Gates: Class, Culture, and Higher Education*. Book manuscript in development.

Jenny M. Stuber “Class Dismissed?: The Social Class Worldviews of Upper-Middle-Class Students.” Chapter 8 in *Ahead of the Rest: Class Privilege and Educational*

Advantage in the United States, edited by Adam Howard and Rubén A. Gaztambide-Fernández. Roman and Littlefield.

Stuber, Jenny M. and Caitlin Daniel. "Gender and the Embodiment of Social Class."

Stuber, Jenny M., Janice McCabe, and Kristin Staggs. "Gendered Excellence?: An Analysis of Gender and 'Leadership' among Top-Rated College Teachers."

PROFESSIONAL PRESENTATIONS:

- 2009 Stuber, Jenny M. "New Student Orientation: How Social Class Shapes Integration into College Life." To be presented at the annual meetings of the American Educational Research Association in San Diego, CA.
- 2009 Stuber, Jenny M. and Caitlin Daniel. "Gender and the Embodiment of Social Class." To be presented at the annual meetings of the Eastern Sociological Society in Baltimore, MD.
- 2008 Stuber, Jenny M. and Amanda Watson and Kristin Staggs. "Is She a Good Professor, or a Good Professor for a Woman?: The Significance of Gender in Qualitative Evaluations of Teaching at RateMyProfessors.com" Presented at the annual meetings of the American Sociological Association in Boston, MA.
- 2008 Stuber, Jenny M. and Amanda Watson and Kristin Staggs. "'She's a Really Sweet Lady and She Teaches Very Well': The Significance of Gender in On-line Teaching Evaluations." Presented at the annual meetings of the Southern Sociological Society in Richmond, VA.
- 2008 "Pulled In or Pushed Out?: Working-Class Students' Engagement in the Co- and Extra-Curriculum." Presented at the annual meetings of the Sociology of Education Association in Pacific Grove, California.
- 2007 "It's Always Been a Dream of Mine to Study Abroad': Social Class and College Students' Participation in the Extra-Curriculum." Presented at the annual meetings of the American Sociological Association, New York City, NY.
- 2007 "'When all is Said and Done, I'm a Stronger, Better Person Than They Are': How Working-Class Students Construct Social Class." Presented at the annual meetings of the Midwest Sociological Society, Chicago, IL.
- 2006 "'My Friends Went to Cancun for Spring Break, But I Only Went to Florida': Constructions of Privilege Among Upper-Middle Class College Students." Presented at the annual meetings of the Eastern Sociological Society, Boston, MA.

- 2005 “Within the Walls and Among the Students: How Culture and Institutions Matter for What Students Get Out of College.” Presented at the annual meetings of the American Sociological Association, Philadelphia, PA.
- 2005 “Academic, Social, and Extra-Curricular Boundaries: Social Class and Experiences within Higher Education.” Presented at the annual meetings of the Midwest Sociological Society, Minneapolis, MN.
- 2004 “Within the Walls and Among the Students: Symbolic Boundaries and the Construction of Difference within Higher Education.” Presented at the annual meetings of the Midwest Sociological Society, Kansas City, MO.
- 2003 “Race, Redistribution, and Americans’ Educational Policy Preferences.” Walters, Pamela B., Joshua Klugman, Jenny Stuber, and Michael Rosenbaum. Presented at the annual meetings of the American Sociological Association, Atlanta, GA.
- 2003 “Class, Culture, and Social Mobility: Lower- and Working-Class Origins as Occupational Assets.” Presented at the annual meetings of the North Central Sociological Association, Cincinnati, OH.
- 2002 “Asset or Liability?: The Importance of Workplace Context in the of Upwardly Mobile White Adults.” Presented at the annual meetings of the American Sociological Association, Chicago, IL.

HONORS, FELLOWSHIPS, AND GRANTS

Research Honors

- 2004 Karl F. Schuessler Award for Graduate Research in Sociology, Department of Sociology, Indiana University
- 2004 Midwest Sociological Society, First-Place Graduate Student Paper Competition, “Asset or Liability?: The Importance of Context in the Occupational Experiences of Upwardly Mobile White Adults.”
- 2003 North Central Sociological Association Graduate Student Paper Award, “Asset or Liability?: The Importance of Context in the Occupational Experiences of Upwardly Mobile White Adults.”
- 2003 Elizabeth Craft Memorial Award for Research in Sociology, Department of Sociology, Indiana University

Teaching Honors

- 2007-2008 Nominated for Award for Outstanding Undergraduate Teaching (ineligible due to length of service)

2004 Edwin H. Sutherland Award for Excellence in and Commitment to Teaching, Department of Sociology, Indiana University

2002 Faculty Fellow Award, Preparing Future Faculty (PFF) Grant in Conjunction with DePauw University, Greencastle, IN

Fellowships

2003 Discipline-Based Scholarship in Education, Research Associate Grant in Conjunction with the Spencer Foundation and Indiana University

2003 Departmental Fellowship for Advanced Graduate Students, Indiana University (2 semesters)

2000-2002 Trainee, Spencer Foundation Mentor Program (Pamela B. Walters, mentor)

1999-2002 Research Fellowship, Indiana University

1995-1996 Graduate Fellowship, Brown University

Grants

2007 Summer Teaching Grant. Funding to develop an innovative, site-specific course on Social Stratification, University of North Florida.

2004 Midwest Sociological Society Scholarship Development Award

2004 Research Grant, Graduate and Professional Students Organization, Indiana University

2004 Travel Grant, Graduate and Professional Student Organization, Indiana University

2003 Doctoral Grant-in-Aid of Research, Research and the University Graduate School (RUGS), Indiana University

1994 Undergraduate Research Award, Northwestern University

TEACHING EXPERIENCE

Assistant Professor

2006-Present Assistant Professor, Department of Sociology and Anthropology, University of North Florida.

Introduction to Sociology: Six units, 630 students

Sex Race and Class: Four units, 620 students

The Great Equalizers: Education and Social Inequality (Honor's Program): Two units, 26 students

Sociology of Education: Two units, 60 students

Sociology of the Family: One unit, 35 students
Qualitative Research Methods: One unit, 30 students
Social Stratification: Three units (one unit at the graduate level), 89 students
Responsible for all aspects of these courses, including design, preparation, instruction, and evaluation.

Instructor

2003-2005 Adjunct Instructor, DePauw University, Greencastle, Indiana
Contemporary Sociology (S100): Four units; 120 students
Sociology of the Family (S212): One unit; 24 students
Class and Culture in the United States (S301): One unit; 22 students
Responsible for all aspects of these courses, including design, preparation, instruction, and evaluation.

2002-2006 Instructor, Indiana University
Introduction to Sociology (S100): One unit, 67 students
Social Inequality (S217): Two units, 20-60 students per unit
Sociology of the Family (S316): Four units, 25-65 students per unit
Responsible for all aspects of these courses, including design, preparation, instruction, and evaluation.

Teaching Assistant

1999-2000 Graduate Assistant, Indiana University
Assisted faculty member in teaching two semester courses: *Sport and Society* and *Deviance and Social Control*.
Responsibilities included delivering lectures, organizing and conducting review sessions, developing exam materials, grading exams, and meeting with students.

1996-1997 Graduate Assistant, Brown University
Assisted two faculty members in teaching two semester courses: *Perspectives on Social Interaction* and *Sociology of Gender*.
Responsibilities included delivering lectures, organizing and conducting weekly discussion sections, developing exam materials, grading exams and essays, and meeting with students.

Independent Study Advisor

2004-2005 Department of Sociology, Indiana University, Bloomington and DePauw University, Greencastle, IN
Worked one-on-one with independent study students pursuing academic credit outside of regular course work. Responsible for developing learning contracts; meeting to discuss research progress; mentoring students through all phases of the research process, including obtaining IRB approvals, developing research instruments and theoretical framing, and providing training in transcription and qualitative data analysis.

RESEARCH EXPERIENCE

- 2004 Research Assistant, *Centennial Celebration of the ASA: History of the Sociology of Education*. Principle investigator: Pamela B. Walters. Conducted background research on the American Sociological Association and the section on the sociology of education for a book chapter commemorating the centennial celebration of the ASA.
- 2001-2003 Research Assistant, Sociological Research Practicum, "Education for All? Silences and Contradictions in American's Policy Preferences Concerning Educational Equality." Principal Investigator: Pamela B. Walters. Grant from the Spencer Foundation. Participated in all stages of the design, development, and implementation of a major survey research project. Specific responsibilities have included designing survey instrument, preparing Human Subjects application, consulting on the writing of a grant proposal, and supervising telephone interviewing/data collection.
- 2001-2003 Researcher, Evaluation of Indiana University's *Summer Freshman Institute* (SFI). Principal Investigator: Bernice A. Pescosolido (under the auspices of the Preparing Future Faculty Program). Funded by the College of Arts and Sciences, Indiana University, Bloomington. Responsible for the design, development, and implementation of an evaluation study of the Summer Freshman Institute. Primary responsibilities have included ethnographic observation of classroom and administrative meetings, administering survey materials, and analyzing data. Participated in the dissemination of project findings to the University Administration.
- 2001 Interviewer, *Task Force on the Status of Women at Indiana University*. Principal Investigator: Jean Robinson, Office of Women's Affairs. Conducted 20 in-depth, interviews with IU faculty members.

SERVICE

Professional Service

- 2008 Organizer, regular sessions on education. Annual meetings of the American Sociological Association, Boston, MA.
- 1996-Present Member, American Sociological Association
Sections: Culture; Education; Race, Class, Gender
- 2003-2006 Member, Midwest Sociological Society
- 1998-Present Ad hoc textbook reviewer, Wadsworth Publishing Company, McGraw-Hill, Oxford University Press, and Teachers College Press

2002-Present Ad hoc journal reviewer, *American Sociological Review*, *The Sociological Quarterly*, *Social Forces*

Departmental Service

2006-Present Colloquium Committee; Search Committee; Graduate Admissions and Curriculum Committee, University of North Florida

2001-2004 Outstanding Faculty Mentor Award Committee, Indiana University

2001-2002 Graduate Student Mentoring Program Committee (chair and founder), Indiana University

2000-2001 Social Committee, Graduate Student Organization, Indiana University

University Service

2007-Present Member of the Honor's Council; Honor's Program admissions subcommittee, member, University of North Florida

2004-2005 Scholarship Advisor, Sigma Chi Fraternity, DePauw University

2003 Speaker, *Building Your Professional Career: The PhD and Beyond*, Eighth Annual Indiana University Preparing Future Faculty Spring Conference

1996 Conference organizer, "Locating Feminisms." Brown University

REFERENCES

Pamela Barnhouse Walters, Rudy Professor
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Donna Eder, Professor
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Elizabeth A. Armstrong, Associate
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Educational Leadership and Policy Studies
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