

Syllabus for Study Abroad Course

Culture and Psychology in Europe (SOP 3742)

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 Class Times: ???
 Room: ???
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Required text:

Matsumoto, D., & Juang, L. (2004). *Culture and psychology* (3rd ed.). Belmont, CA:Wadsworth.
 Lonner, W. J., Dinnel, S. A., Hayes, S. A., & Sattler, D. N. (2002) (Eds.). Online readings in psychology and culture (<http://www.wvu.edu/~culture>). Center for Cross-cultural Research, Western Washington University, Bellingham, Washington USA.

Course Description and Objective:

The goal of this course is to study the historical and cultural roots of psychology in Europe and the influence of culture on peoples' thinking and behavior. The focus of this course is on project-based and experiential learning. The first part of this course will be at UNF, the second part will be a visit of historical and cultural sites in Europe with many opportunities to meet people.

Part 1: The first part of the course at UNF introduces essential concepts in the field of Cross-cultural and Cultural Psychology. The concept of culture will be defined and different approaches and findings in the study of culture and psychology will be highlighted.

Part 2: The second part of this course will take place in Europe. We will meet with students and faculty members at various locations in Europe. You will experience cultural similarities and differences in the various locations and meetings and learn about the culture and history of Europe.

Student Learning Outcomes:

In the class, students will:

- acquire an overview of the fields of Cross-cultural Psychology and Cultural Psychology
- be aware of the history and the current state of psychology in Europe
- understand the ways by which the historical and cultural backgrounds of people influence the way they think, act, and behave
- recognize similarities and learn the skills to be more sensitive and tolerant of differences among various ethnicities and cultures.
- develop tolerance and gain respect for cultural diversity

Course Requirements and Grading

The course grades will be based on one exam, a presentation, diary assignment, leading of discussion, and attendance and participation.

Exam (30 points)

There will be one exam at the end of part one of this course. The exam will consist of multiple choice, short answer, and longer essay questions. The questions will refer to the content of the lectures, class presentations, films, and textbook chapters. The exam contains the basic theoretical and applied concepts that are necessary for a deeper understanding of the locations and people in Europe we are going to visit. You are expected to take the exam on the scheduled date. There will be no make-up exam.

Presentation (60 points)

A list of possible presentation topics will be provided in class. You can choose one topic of personal interest. You will give your presentation at a specific location in Europe.

Read at least 5 relevant references (journal articles, book chapters, if possible recent references, no internet sources except the one mentioned under required texts!) related to your topic. Write a two page handout for the instructor. At the end of the presentation, give your own evaluation. The presentation should not exceed 20 minutes and include an activity for the class. Please be aware that plagiarism consists of three or more words copied from a source without indicating the source. Students are expected and required to adhere to the university code of conduct as outlined in the catalog. Failure to do so will result in appropriate penalties.

Grading criteria: make it clear and understandable, be motivated, provide many examples, involve the class, utilize creativity, maximum 2-page handout, less than 20 minutes, at least 5 references, quality of references.

Examples of correct citation:

Book: Matsumoto, D., & Juang, L. (2004). *Culture and psychology* (3rd ed.). Belmont, CA: Wadsworth.

Book-chapter: Cvetkovich, G. T., & Earle, T. C. (1994). Risk and culture. In W. J. Lonner & R. S. Malpass (Eds.), *Psychology and culture* (pp. 217-224). Boston, MA: Allyn and Bacon.

Article: McKinnon, A. J., & Wearing, A. J. (1985). Systems analysis and dynamic decision making. *Acta Psychologica*, 58(3), 159-172.

Diary assignments (50 points)

During the study abroad course time in Europe you will write a diary about your impressions and reflections. Bring a notebook with you on the trip as your diary. There are no right or wrong reflections, important is what you observe and learn. However, the following aspects will be graded: clarity of your thoughts, detailed examples, mentioning of cultural similarities, mentioning of cultural differences, mentioning of novel experiences, discussing experiences in relation to your own life, at least 2500 words in your diary for the 10 days.

Discussion leader (10 points)

We will have four or five meetings with students and faculty members, in Vienna, Munich, Bamberg, Leipzig and another one in Leipzig. For every meeting, it is the task of three of you to lead the discussion. Every fellow classmates will ask at least one question during that meeting. The three discussion leaders will be responsible for organizing the meeting.

Attendance and participation (50 points)

This is a very important aspect of this course. Students are required to participate actively in all classes and at all activities planned during the trip, and to be punctual. Physically being in class is not the same as participating. To make the class as beneficial and interesting as possible, questions and discussions are encouraged. Remember, there is no such thing as a stupid question or comment. If you don't attend and participate, a letter will be sent to the chair of your department and to the Dean's office. I reserve the right to give you an "F" in this course for excessive absences.

Students:

If you have a disability as defined by the Americans with Disabilities Act (ADA), which may require an accommodation or auxiliary aid(s), please contact and register with the UNF Disability Resource Center (located in Honors Hall 10/1201; phone: 620- 2769). Please refer to UNF's Disabled Services Program Student Handbook for more details about the Disability Resource Center. Please note that foreign countries do not have to comply with the public access requirements of the ADA and there may be physical or other barriers that impair equal access to medical care, lodgings, restaurants, businesses and other buildings, services or facilities in foreign locales. As such, students with disabilities are strongly encouraged to research the access and service limitations of the locales to be visited. Further, prior to registering for the study abroad course the student should meet with the responsible instructor so that the two can ascertain whether the student will be able to participate in all activities of the desired study abroad program.

Grading:

Exam 1 (30) + Presentation and handout (60) + Diary Assignments (50) + Discussion leader (10) + Attendance/participation (50) = 200

Grading scale:

<u>Final grade score</u>	<u>Course grade</u>	<u>Points</u>
~90 - 100 %	A	179-200
~87 - 89 %	B+	173-178
~80 - 86 %	B	159-172
~67 - 79 %	C	133-158
~58 - 66 %	D	115-132
~0 - 57 %	F	0-114

Course Outline and Timeframe

The dates and topics might slightly change, but these will be announced in class. You are responsible to know these changes.

Day	Cross-cultural Psychology	Chapter
05/17	Definitions and Models, Universalism and Relativism	1
	Culture and Ecology	
06/05	Culture and Food	
	Culture, Organizations, and Values	3, 17
	Cultures and language	12
06/12	Religion; Ethnocentrism, stereotypes, and prejudices	4
	When different cultures collide, Culture shock	16
06/17	Culture, problem solving, and decision making	6
	Intercultural communication and competence	13, 14
	Preparation of trip	
	Exam	

Presentations and Discussion Leaders Abroad

Day and Time	Itinerary and Location	13 Topics	Name of Presenters	20 Discussion Leaders
MONDAY, June 23, 2008	Depart the US for Austria			
TUESDAY, June 24, 2008	AM: Arrival at Vienna airport for meeting, assistance and transfer to the hotel PM: Schoenbrunn Palace tour			
WEDNESDAY, June 25, 2008	AM: Hundertwasserhaus, Freudmuseum PM: Meeting with University Professors and students (see REMARKS)	“Life of Sigmund Freud” “Psychoanalysis” “Influence of Architecture on Human Psyche”		1. _____ 2. _____ 3. _____ 4. _____
THURSDAY, June 26, 2008	Depart Vienna and cross into Germany stopping in Salzburg. Arrive in Munich for overnight	“The Sound of Music: Relevance for Psychology” “Mozart a genius?”		
FRIDAY, June 27, 2008	Full day tour of Neuschwanstein Castle and the area around the castle. Return to Munich.	“King Ludwig II: Crazy?”		

SATURDAY, June 28, 2008	AM: Half day tour of the Dachau extermination camp PM: Half day Munich free Evening: meeting with faculty and students (not yet planned)	“How can someone become a Nazi and commit such cruelties?”		1. _____ 2. _____ 3. _____ 4. _____
SUNDAY, June 29, 2008	Drive to Nueremberg, Tour of Nuremberg: Nazi Rally Grounds, courthouse. Arrive in Bamberg for overnight.	“Psychology of Masses”		
MONDAY, June 30, 2008	AM: Citytour PM: Meeting with University Professors and students (see REMARKS).	“Hegel’s Relevance for Psychology”		1. _____ 2. _____ 3. _____ 4. _____
TUESDAY, July 1, 2008	AM: Drive to Leipzig PM: Visit Fechner and Wilhelm Wundt's first laboratory on Psychology Overnight in Leipzig	“Psychophysics” “Wilhelm Wundt’s life and work” “Cultural differences between East and West		

		Germany?"		
WEDNESDAY, July 2, 2008	AM: Meeting with Professors and students of Max Planck Institute of Cognition and Action Half day meeting with Professors and students PM: Meeting with of Professors and students of Max Planck Institute of Evolutionary Anthropology with guided tour through the zoo to see primate research.	"Culture and Cognition" "Primate research"		1. _____ 2. _____ 3. _____ 4. _____ 1. _____ 2. _____ 3. _____ 4. _____
THURSDAY, July 3, 2008	AM: Transfer to Leipzig airport for departure			

This syllabus is subject to change