

# **LAW ENFORCEMENT SYSTEMS AND PROCESSES**

CJE 4017 (10749)

Course Syllabus, SPRING 2009

Professor: Robert A. (Andy) Morgan, MS  
Lieutenant / Commanding Officer, Jacksonville Sheriffs Office  
Homeland Security and Seaport Security Units

Class Time: Monday, 6:00 p.m. – 8:45 p.m., 1/5/09 – 4/24/09

Class Place: Building 2, Room 1131

UNF Office: Building 51, Room 2305

UNF Office Hours: Immediately after class or by appointment

Phone: 252-0282 (cell)  
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## **Course Description**

This course is intended to provide an overview of policing in America. We will examine the historical development of American policing, professional policing practices as they continue to evolve, and the existing organizational and administrative practices that dominate American police agencies. Students will study and critique such practices based on empirical research in the field of criminal justice.

In addition to a broad examination of police organizations, we will also look at policing from a street-level perspective, examining the immense amount of discretion and authority afforded to line officers, and the issues that arise from its use and misuse.

We will also examine how policing is changing to meet the demands of a modern society, and the challenges these changes create for the profession and its leaders.

## **Course Objectives**

Examine the police role in a democratic society.

Understand the history, evolution and organization of policing in America.

Understand the organizational challenges faced by police leaders and officers.

Understand primary police operations.

Examine the ramifications and limitations of street-level police discretion and authority.

Understand current issues relating to police-community relations, use of force, officer stress, corruption and accountability.

Examine the effects of a changing society on policing.

## Required Text

**Police and Society, 4<sup>th</sup> Edition, Roy Roberg, Kenneth Novak and Gary Cordner, Oxford University Press, 2009**

In addition to this required text, there may be additional readings, video presentations or handouts that will be provided during the semester for which the student will be responsible.

## Grading

The standard grading scale utilized in class will be:

A:	90 – 100
B:	80 – 89
C:	70 – 79
D:	60 – 69
F:	Below 60

Final class grades will be based on the following values:

15%	Attendance and participation
10%	Quizzes
25%	Mid-term exam
25%	Final exam
25%	Term paper and oral presentation

## Attendance and Participation

Since there are only fourteen class sessions during this course, your attendance and participation are important. Each student may have only one unexcused (no explanation required) absence, and attendance will be taken during each class session.

Subsequent absences must be accompanied with documentation indicating they were necessary and beyond the student's control. I'm willing to work around legitimate emergencies, but the fact is that too many absences will impact your ability to successfully complete the course. If you don't show up, you won't do well.

In all cases, the instructor retains the final discretion as to whether or not an absence is considered excused.

Because student involvement is important, a portion of the student's grade (15%) will be evaluated on the basis of meaningful class participation. Meaningful class participation includes not only participating in class discussions, but it also includes regular attendance, being in class on time and the entire time, and presenting an attentive and responsive demeanor while in class.

## Quizzes

Generally, each class session will begin with a short essay quiz. These quizzes will be on some aspect of the reading material for that class session and are pass/fail (just to let me know you've read the material and are prepared to participate). All together, they are worth 10% of your total grade. You get more out of the class if you're familiar with what we're going to talk about.

## Exams

There will be two examinations, a mid-term and a final exam. Each exam will be worth 25% of the student's total grade. Exams will be comprised of a combination of true-false, multiple choice and short essay questions, and will cover all aspects of required readings and material presented in class.

No make-up exams will be given without *prior* notification to the instructor of an unavoidable absence on exam days.

## Term Paper/Oral Presentation

A written assignment is required and will be worth 25% of the student's total grade.

The student will review a recent academic research article, published in a scholarly journal or magazine, which pertains to some contemporary police issue. The article should focus on police organizational and/or management practices, or on police operations and decision making.

A hard copy of the citation for your proposed article must be submitted to and approved by the instructor by the due date. No final review paper will be accepted that has not been approved in advance. Note the due dates for the proposal, paper and presentations in the course schedule.

The review must include:

- |    |   |                   |
|----|---|-------------------|
| 1. | Summary of the article                    | 1/3 of the review |
| 2. | Critique (Examinations from all sides)    | 1/3 of the review |
| 3. | Relationship of the article to the course | 1/6 of the review |
| 4. | Personal analysis                         | 1/6 of the review |

The review must be typed, double spaced, in English, with one-inch margins on all sides and in 12 pt. Times New Roman or Arial font. All pages must be numbered at the bottom. The review should not be more than five pages in length.

The second part of the assignment is presenting the review to the class. This presentation should take approximately 5 - 7 minutes. It should include an overview of the paper, and it may be expanded with other research materials, handouts, charts, PowerPoint, or other displays. The student should not just read the paper to the class.

## Extra Credit

Experience is a great teacher, so up to 7 points extra credit may be earned by participating in a police patrol ride-along. The ride-along must take place between the mid-term and final exams, and must be for the duration of a Patrol shift.

After the ride-along, the student must submit a summary of the experience (typed, double spaced, in English, with one-inch margins on all sides and in 12 pt. Times New Roman or Arial font), with emphasis on its relation to material covered in the course. The summary should be between one and two pages in length. These are due no later than final exam night.

You may contact any Jacksonville Sheriffs Office substation, or your local police/sheriffs department, if you live outside of Jacksonville, to apply (note that approval is at the discretion of the agency, based on its policies).

If you are currently a police officer, you may substitute a ride-along with an 8-hour work-along in a police assignment other than your own (requires the instructor's prior approval).

## General Information

**Class format:** Each class will involve lecture and discussion. Students are encouraged to take thorough notes on the class lectures, and are responsible for all materials covered in class sessions.

**Reading assignments:** Class lectures will generally be synchronized with the assigned readings. Students are responsible for reading all material due before each class session, and should be prepared to discuss the material in class if called upon.

**Class behavior:** All students should pay attention and demonstrate respectful courtesy for varying points of view. We learn by keeping an open mind.

**Cell Phones and Pagers:** Please turn all cell phones and pagers off or on silent mode during the time class is in session.

**Cheating / Plagiarism:** Students should review the Academic Dishonesty policy outlined in the UNF Student Handbook. Plagiarism, or any other kind of cheating in this course will result in an "F" for the course. Simple rule: don't cheat.

**Tardiness:** If you come in class late, enter quietly and take a seat near the entrance, if available. Get with the instructor during break or after class to ensure you are shown as present. Routine tardiness will be treated as missed classes. If for some reason you need to leave early, get with the instructor before class begins.

**Special needs:** Students with special needs will be accommodated in every possible way, but those requiring accommodations must contact the UNF Disability Resource Center at 904-620-2769, Building 10, Room 1201.

**Questions:** Students with any questions regarding the purpose, focus or requirements for this course are urged to discuss them with the instructor without delay.

## Tentative Course Schedule

Week 1:	01/05/09	<b><i>Introduction and the Role of Policing in our Society</i></b> For next week, read Chapter 1, <i>Police in a Democracy</i> and Chapter 2, <i>Police History</i>
Week 2:	01/12/09	<b><i>The Evolution of Policing</i></b>
Week 3:	01/19/09	<b>NO CLASS (Martin Luther King Holiday)</b> For next week, read Chapter 3, <i>Community Policing</i>
Week 4:	01/26/09	<b><i>Community Policing</i></b> For next week, read Chapter 4, <i>Police Management</i> and Chapter 5, <i>Police Organization and Change</i>
Week 5:	02/02/09	<b><i>Police Leadership and Organizational Change</i></b> For next week, read Chapter 6, <i>Selection and Development</i> and Chapter 14, <i>Higher Education</i>
Week 6:	02/09/09	<b><i>The Police Officers</i></b> For next week, read Chapter 12, <i>Cultural Diversity</i>
Week 7:	02/16/09	<b><i>The Police Officers (continued)</i></b> <b><i>Movie night: The New Centurions</i></b> <b><u>TERM PAPER PROPOSALS DUE</u></b>
Week 8:	02/23/09	<b><u>MID-TERM EXAM</u> (Chapters 1, 2, 3, 4, 5, 6, 12 and 14, plus any supplemental material covered thus far)</b> For next week, read Chapter 7, <i>Field Operations</i>
Week 9:	03/02/09	<b><i>Policing on the Streets</i></b> For next week, read Chapter 8, <i>Behavior and Misconduct</i> (pages 234 – 253) and <i>Toward a Theory of Street-Level Bureaucracy</i> by Michael Lipsky (posted on Blackboard)
Week 10:	03/09/09	<b><i>Street-level Bureaucracy</i></b>
Week 11:	03/16/09	<b>NO CLASS (Spring Break)</b> For next week, read Chapter 11, <i>Legal Issues</i>
Week 12:	03/23/09	<b><i>Authority and Limitations</i></b> For next week, read Chapter 9, <i>Force and Coercion</i>
Week 13:	03/30/09	<b><i>Use of Force</i></b> For next week, read Chapter 8, <i>Behavior and Misconduct</i> (pages 254 – 265) <b><u>TERM PAPERS DUE</u></b>
Week 14:	04/06/09	<b><i>The Dark Side</i></b> For next week, read Chapter 10, <i>Accountability and Ethics</i> and Chapter 13, <i>Stress and Officer Safety</i> <b><u>PAPER PRESENTATIONS</u></b>
Week 15:	04/13/09	<b><i>Policing the Police &amp; Hidden Costs</i></b> <b><u>PAPER PRESENTATIONS</u></b>
Week 16:	04/20/09	<b><u>FINAL EXAM</u> (Chapters 7, 8, 9, 10, 11 and 13, plus any supplemental material covered since the mid-term exam)</b>