

University of North Florida  
Department of Criminal Justice  
Spring, 2009  
**SYLLABUS**

Course Number and Title	<b>Drugs &amp; Society</b> CJE 3232 -11964
Semester	Spring, 2009
Class meetings	Tues-Thurs.
Time	9:25 AM to 10:45 AM
Location	Building 3, Room 1341
Professor	Ted Wallman
Office Hours	Tues & Thurs. 1:00-2:45PM, 4:40 PM -5: 45 PM and by appointment. Bldg. 51/2305
Communications	Telephone: 221-9724 E-Mail: <a href="mailto:sue-ted@comcast.net">sue-ted@comcast.net</a> and – t.wallman@unf.edu
Text books	Drugs in American Society, 6 <sup>th</sup> edition. Erich Goode  Drugs, Society & Human Behavior. Ksir, Hart, & Ray  Drugs, Society, and Behavior 23 <sup>rd</sup> edition. Hugh Wilson

**1. Goals and Objectives:**

This course provides a macro and micro perspective to the issues relating to the drug problem in our nation. The goals of the course are:

- a. Learn the basic concepts, philosophies, and actions taken by our

government over the past century to address the international realm of the drug industry and the resultant outcomes.

- b. To develop knowledge and understanding of the actions taken by Presidents to combat the drug problem.
- c. To gain an understanding of the impact Politics, Media and Public Opinion has in determining what a crime is, what is the appropriate punishment and why the goals of the Criminal Justice System change in response to external demands.
- d. To become knowledgeable about the history, sources and characteristics of abusable chemicals/drugs.
- e. To gain insight into the magnitude of the drug problem in our nation.
- f. to gain awareness of the specific abusable chemicals and their effects on the physiological and psychological well being of people.
- g. To develop a critical thinking analysis regarding the complexity of the international drug problem and the merits of actions taken to remedy the problem.
- h. To become knowledgeable about drug treatment programs employed and their effectiveness

2. **Graded activities:**

**Examinations, article reviews, a research paper**

There will be 2 in-class tests – a Mid-Term and a final exam. There are 12 Article reviews scheduled. Submission dates are cited in the syllabus.

The specific questions to be answered for each article are cited on the last page of the syllabus.

The research paper will be an original academic quality document.

- a. The format of the tests will be essay with closed books -**Tests are values at 35%** each for a total of **70% of the semester grade**. Blue books are not needed. Bring an ample supply of white lined paper and I will provide a stapler. Each test will cover the assigned reading material and class lecture subject matter. Requests for make up tests **or extensions on the review articles are discourage but if truly necessary they should**

precede the scheduled **event** unless there is a valid emergency.

Approvals of requests are at my discretion and late documents will receive a reduced grade.

**b. Research paper (15% of total grade):** It is my intention to have the research papers serve as an opportunity to gain information and knowledge about a course related subject that is of particular interest to you. The length of the paper should be a minimum of five (5) to eight (8) pages, **excluding** the title page and the attached bibliography. APA or a comparable format is required. The format for the paper will be in **size 12 fonts, double line spacing**; and it should be grammatically correct with proper spelling. The document will be an original academic creation citing at least 5 “peer reviewed”, library-quality references. Topics for research papers must be submitted in writing for prior approval and will be attached to the back of the final submitted document. **Topic proposals are due by Feb 12, 2009. The completed paper is due April 2, 2009.** All proposals and final papers which are turned in late **without an approved time extension, will receive a lower grade.**

**C. Article reviews (15% of semester grade)** Students will use the same format as the research paper: typed, double spacing, one inch margins, a minimum of 2 pages in length, and using size 12 fonts. A cover sheet or binder is not required but stapling is required. The **11 articles to be reviewed** and commented on are: 1, 2, 7, 11, 19, 21, 26, 31, 46, 48, and 54. The lists of questions/ topics to be addressed for submission of a one to two page response are located on the last page of the syllabus. **Submission of the article reviews will be on Thursdays of the week cited in the syllabus outline.**

#### **D. Grading Standards**

All test questions, article reviews, and the research paper will be graded for completeness, accuracy and quality of the information provided. Test responses containing misspelled words will be taken into account if they interfere with effective communication. It is imperative to write in a legible manner.

Grades are awarded as follows: A- = 90-94, A= 95-100, B- =80-83, B=84-87,

B+ = 88-89, C=70-76, C+=77-79, D=60-69, F = 59 and lower.

A- Answer is complete and accurate in all elements

B- Answer contains some errors but is generally accurate and almost complete

C- Answer contains serious errors but remains satisfactory, the student demonstrates a barely acceptable mastery of the material and / or has omitted some vital elements of the required response

D- Answer contains serious errors and/or is incomplete in major respects

F- Answer contains little or nothing of value; the information offered is incorrect and / or not related to the question.

3. The University policy regarding plagiarism and cheating will be firmly adhered to.

#### 4. **CLASSROOM BEHAVIOR**

Students are expected to arrive on time for the class and to remain until dismissed.

Communication devices **MUST** be on silent/ vibration mode only. Those needing to return a valid emergency message during class should briefly step into the hallway to do so.

It is my belief that regular attendance enables students to acquire information presented in the lectures that is supplemental to the reading assignments and to participate in class discussions wherein they may contribute to the learning experience while acquiring knowledge from others. Research indicates there is a direct correlation between attendance and grades earned in a class.

It is important to keep me informed of any special circumstance which impacts class attendance. Please feel free to contact me if there are problems, questions, or special needs.

#### 6. **Course Outline and Reading assignments**

The schedule of material presented may be changed at my discretion.

Week 1 Course overview: Introductions, and discussion of course materials

- a. The Activities of the United States and International Drug Control – Drug Prohibition in the U.S. and the evolution of international drug control, 1909-1945.
- b. U.S international activities continued: The exportation of drug prohibition: U.S. Hegemony (*dominance of one nation/state over another*) and the UN drug control system, 1945-1960.

- Week 2. a. U.S international activities continued: Prohibition deferred: Harry Anslinger, the U.S. and multilateral drug control during The Cold War, 1950-1958.
- b. U .S international activities continued: The Spurned Progeny: Harry Anslinger. The U.S. and the 1961 Single Convention on Narcotic Drugs.
- Article # 21 is due**
- Week 3 a. U.S international activities continued: The global drug prohibition regime at work
- b. A sociological perspective on drugs
- Assigned reading: Drugs in American Society, ch. 1
- Article # 46 is due**
- Week 4 a. A Pharmacological Perspective
- b. Theories of Drug use
- Assigned reading: Drugs in American Society, ch. 2, 3 & 4
- Article # 1 is due**
- Week 5. a. Drugs in America: the historical perspective
- Assigned reading: Drugs, Society, & Human Behavior. Ch. 1
- b. Drug Use as a Social Problem
- Assigned reading: Drug, Society, & Human Behavior. Ch. 2
- Article # 7 is due**
- Week 6 a. The History of American Drug Usage and Control Efforts
- Assigned reading: Drugs in American Society, ch.4
- Drug, Society, & Human Behavior. Ch. 3
- b. How do we know it's true? Research methods
- Assigned reading: Drugs in American Society, ch.6
- Article 2 is due.**
- Week 7 a. Presidential Crime Policy Activities
- b. Why Presidents Engage in Crime Policy
- Assigned reading: Drugs in American Society, ch. 14
- Feb. 17, 2009 **Research topic proposals are due**
- Article 11 is due**

Week 8 a. Tuesday, Feb. 24, 2009 **Mid – Term Exam**

b. Presidential / congressional drug control activity

Assigned reading: Drugs in American Society, ch. 14

**Article 19 is due**

Week 9 a. Drugs/ Crime in the News

b. Media and Crime Reporting Patterns

Assigned reading: Drugs in American Society. Ch. 5

**Article 26 is due**

Week 10 a The magnitude of drug crimes in the U.S.; Federal and State crime data

b. Legal Drugs: Alcohol, Tobacco, and Psychotherapeutic Drugs

Assigned reading: Drugs in American Society, ch. 8 & 12

Drug, Society, & Human Behavior. Ch.9

**Article 31 is due**

Week 11 **Spring Break**

Week 12 a. Alcohol and tobacco- continued

Drug, Society, & Human Behavior. Ch. 10

Assigned reading: Drugs in American Society, ch. 8

Assigned reading: Drugs, Society, & Human Behavior. Ch. 10

b. The History of Opiate usage in America

Assigned reading: Drugs in American Society, ch.11

Drugs, Society, & Human Behavior. Ch.6

**Article 54 is due**

Week 13 a. The History of Marijuana and its usage

Assigned reading: Drug, Society, & Human Behavior. Ch. 9

b. Video- “Reefer Madness”

**Research Papers are due April 2, 2009**

Week 14 a. Stimulants, Amphetamine, and Methamphetamine

Assigned reading: Drugs in American Society, ch. 10 &13

b. Drug Control: Law enforcement, Drug Courts, Drug Treatment

Assigned reading: Drugs in American Society, ch. 14 & 15

Week 15 a. Drug Legalization, Decriminalization, and harm reduction

Assigned reading: Drugs, Society, & Human Behavior. Ch.12

**b. Thursday, April 16, 2009 Final Exam**

**Drugs, Society, and Behavior**

Answer the questions listed below for the specific assigned articles.

1. What are the major health concerns of the medical profession regarding the activities of soft drink and pharmaceutical company marketing of their products?
2. What are the major health issues of our nation and why?
7. Why was the temperance movement adopted in the early 1900's and how effective was it? What lessons if any were learned from this activity?
11. Is it really possible to predict drug addiction and what are the variables employed to do so and how reliable is the predictability factor
19. Why has methamphetamine become a major cause of concern in our nation, how widespread is the problem, and what are the short and long term consequences to users?
21. Afghanistan has become a major supply source for opium and the profits from this venture aid in funding terrorist factions aligned against our nation. What has been the result of efforts made to control or curb the opium production activities?
26. What actions are being taken to deal with the reducing the incidence of persons driving under the influence of alcohol and why is a significant issue?
31. Describe the changes that have taken place with teen drug usage in our nation, the prevalence rate, availability of the chemicals, and the differences noted between the genders.
46. Tobacco has been identified as the number one killer chemical/ product in the world. What are the factors involved in trying to curb or ban the use of this product?
48. What progress is taking place to enable school counselors to be more effective in dealing with teen drug use? How have the incorporated knowledge about teen the development / maturation process to improve the program.?
54. Summarize the progress made in dealing with chemically oriented offenders who are sentenced to prison. Does imprisonment work for drug users?

