

University of North Florida  
Department of Criminal Justice  
Spring, 2009  
**SYLLABUS**

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|-------------------------|---|
| Course Number and Title | Correctional Systems and Process<br>CCJ 4015-12647  |
| Class meeting<br>Time   | Tuesday -Thursday<br>3.05-4:20 PM   |
| Location                | Building 3, 1381  |
| Professor               | Ted Wallman   |
| Office Hours            | Tues & Thurs. 1:00-2:45PM,<br>4:40 PM -5: 45 PM and by<br>appointment.<br>Bldg. 51/2305   |
| Communications          | Telephone: 221-9724<br>E-Mail: <a href="mailto:sue-ted@comcast.net">sue-ted@comcast.net</a><br>and – <a href="mailto:t.wallman@unf.edu">t.wallman@unf.edu</a> |
| Text books              | Corrections in America: an intro,<br>11th edition<br>Allen, Simonsen, and Latessa   |

**1. Goals and Objectives:**

This course provides a conceptual overview to significant events and concepts in the field of corrections: what they are, why they took place, and the resultant impacts.

- a. Learn the basic concepts, principles, and terminology in the field of corrections.
- b. To develop an understanding of the dominant factors which influence the evolutionary developments in “Corrections”.
- c. To learn and understand the function of each of the segments of the Criminal Justice System and how they are inter-related.
- d. To develop a critical thinking methodology for evaluating the effectiveness of Correctional practices.
- e. To acquire knowledge about; correctional system management, who goes to

prison; why, gain an inside perspective about prisons, and the services provided to inmates.

- f. To learn the difference between street and white collar crime and to understand the relative impact each has on our nation.
- g. To demonstrate awareness of the criminological factors impacting the creation and application of criminal laws.

## 2. Examinations and a Research Paper

Grades will be determined on the basis of 2 in-class tests and a research paper.

**a. Tests (80% of total grade):** Each will cover the assigned reading material and class lectures. The format of each test is essay with closed books. **Written requests for make up tests must precede the test unless due to a dire emergency. Such requests may or may not be approved.**

**b. Research paper (20% of total grade):** It is my intentions to have the research paper serve as an opportunity to gain information and knowledge about a corrections related topic that is of particular interest to you. The length of the paper will be five (5) to eight (8) pages; **excluding** the title page and the attached bibliography. APA or a comparable academic format as required. The format of the paper is; size 12 fonts, double line spacing, containing correct grammar and spelling. The document will be an Original academic creation citing at least 5, “peer reviewed”, library quality references, **other than our textbooks.** Topics for research papers must be submitted in writing for prior approval. **Topic proposals are due Feb. 10, 2009. The completed paper is due March 31, 2009.** All proposals and research papers turned in late; **without an approved time extension, will receive a lower grade.**

### C. Attendance

It is my belief there is a direct correlation between attendance and grades earned in a class. Attending class also enables students to interact in the class topics and to learn from each other. The lecture topics have extensive supplemental information to our text books and therefore make attendance an important factor in the grade earned for the course.

It is important to keep me informed of any special circumstance which impacts class attendance. Please feel free to contact me if there are problems, questions, or special needs.

### **Grading Standards**

All test questions, and the research paper will be graded for completeness, accuracy and quality of the response within the allotted time frame. Test responses containing misspelled words will be taken into account if they interfere with effective communication.

Grades are awarded as follows: A- = 90-95, A= 95-100, B- =80-83, B=84-86,

B+= 87-89, C=70-74, C+=75-79, D=60-69

A- Answer is complete and accurate in all elements

B- Answer contains some errors but is generally accurate and almost complete

C- Answer contains serious errors but remains satisfactory, the student demonstrates a barely acceptable mastery of the material and / or has omitted some vital elements of the required response

D- Answer contains serious errors and/or is incomplete in major respects

F- Answer contains little or nothing of value; the information offered is incorrect and / or not related to the question.

### **3. CLASSROOM BEHAVIOR**

Students are expected to arrive prior to the scheduled class time and remain until the class is completed. Lecture subject matter is supplemental to our text books and is incorporated in the tests. Please feel free to ask questions and /or offer comments during our class sessions. Communication devices **MUST** be on silent/ vibration mode only. Those needing to return a valid emergency message during class should briefly step into the hallway to do so.

**4.** The University policy regarding plagiarism and cheating will be adhered to

**5.** It is my intent to be available to students, as needed. Please contact me to arrange an appointment if you have questions or special needs.

## 6. Class Format

This is a lecture/seminar type course where questions and student discussions are encouraged. There will be a presentation of one or more video tapes during the semester as time permits. The schedule of lecture topics may be changed as circumstances require. Make up tests of acceptance of late submission of term papers are discouraged. If such a circumstance should arise it is imperative the student inform me prior to the scheduled activity or at the very earliest opportunity. Approval of the request is at my discretion.

## Agenda

- Week 1 Introduction with an overview of the course  
The Correctional System  
The early history of correctional practices and thoughts in Europe  
Reading Assignment- American Corrections-Chapter-1
- Week 2 The early history of correctional practices and thoughts in Europe –continued  
The history of American Corrections philosophies and practices  
Reading Assignment- American Corrections-Chapter-2
- Week 3 The history of American Corrections philosophies and practices- continued  
Crime control in America: “Nothing succeeds like failure.”  
White collar crime and corporate harm  
Reading Assignment- American Corrections-Chapter-3
- Week 4 The Punishment Concept. The Significant Phases and motivations in the  
evolution of Correctional development  
The Criminal Justice System segments and functions  
The Court Process  
Reading Assignment- Corrections in America-Chapter-3 & 4
- Week 5 Jails. Sentencing Alternatives, and Probation  
Reading Assignment-Corrections in America-Chapter 6, 7, 8
- Week 6 Correctional Systems; Federal, State, county, and city  
Correctional Institutional Management and the impact of prison crowding  
Inmate classification factors. Prison riots and incidents of violence.  
Reading Assignment-Corrections in America- Chapter 9, 10, & 11  
**Feb. 10, 2009. The Research paper topic proposal is due today.**

Week 7 A Video representing two Maximum security management philosophy models  
The correctional client; who goes to prison & a *hand out* of data on Crime rates, prison populations, and offender profiles.

**Mid- Term Exam (Tuesday, 3/3/09)**

Week 8 Special Needs offenders: Medical, aged, High security, & mental disabilities.  
Privatization of detention facilities

Reading Assignment-Corrections in America- Chapter 12 & 18

Week 9 The prison experience of inmates and the prison culture

Inmate programs & services

Reading Assignment-Corrections in America- Chapter, 12, 13, 14

Week 10 Offender Legal rights & the impact on the Criminal Justice System

Female offenders, males, and juvenile offenders

Reading Assignment-Corrections in America-Chapter 15,16,17, &19

Week 11 **Spring Break week**

Week 12 Parole and Reintegrating inmates to society

The Death Penalty

Reading Assignment- Corrections in America- Chapter-20 & 21

The Research Paper is due April, 15, 2008

Week 13 The Death Penalty history and current status

Drugs, crime, incarceration and recidivism patterns in America

Reading Assignment- Corrections in America- Chapter- 20

**Research paper is due Tuesday 3/31/09**

Week 14 The Impact of Politics, Media and Public Opinion on the Criminal Justice

System. A historical perspective of Presidential actions impacting the criminal justice system.

Week 15 What measurements are best suited to evaluate the criminal justice system?

The future of Corrections.

Reading Assignment- Corrections in America- Chapter 22

**Final Exam – Thursday, 4/16/09**