

**CJC 4015 Correctional Systems/Process**  
**Spring 2009**  
**Building 3 Room 1341**  
**Mondays 6:00PM - 8:45PM**

**Professor's Contact Information**

Professor: Dr. Brenda Vose  
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Telephone: (904) 620-1717  
Office Hours: Mondays 4:55PM – 5:55PM, Tuesdays/Thursdays 9:45AM-10:45AM and 12:15PM - 1:15PM.

**Required Course Materials**

Seiter, R. P. (2008). *Corrections: An Introduction (2<sup>nd</sup> ed.)*. Upper Saddle River, NJ: Pearson Prentice Hall.

\* Additional readings may be posted online in Blackboard and/or handed out in class.

**Catalog Description**

Prerequisite: CCJ 3023. This course is an in-depth study of corrections as a series of interlocking systems and the processes that unite them. Focus will be on current American practices, but attention will also be paid to alternative models both domestic and international.

**Expected Learning Outcomes**

1. Students will express in writing fluid and direct mastery of core content knowledge while critically assessing and synthesizing its relevance for criminal justice practice.
2. Evaluate and express an understanding of criminological research and methodology through critical analysis and practical application.
3. Identify criminological theories, including various schools of thought, through recognition, analysis, and evaluation of theory strengths and limitations.

## Class Attendance

Class attendance is a basic requirement of the course; unexcused absences are not permitted and will hurt your course grade. If you are compelled to miss a class, you are expected to contact me as soon as possible to explain your absence from class. You may email me or leave a message on my office telephone.

## Class Participation

The success of the course depends largely on your coming to class prepared and ready to discuss the assigned topics. Failure to engage in class discussion will result in unannounced quizzes.

## Course Requirements

There are two assignments and two exams in this course.

Assignment 1 – 100 points

Assignment 2 – 100 points

Exam 1 – 100 points

Exam 2 – 100 points

Assignments – There will be two assignments given in class. The first assignment will be an in-class essay. The second assignment will be an in-class activity. Details will be provided on the scheduled day of the assignment.

Exams – The exams will be based on assigned readings and class lectures. The exams may include multiple choice, true/false, matching, short answer, and essay questions.

## Course Grading

Individual assignment and test grades are calculated based on total points earned.

100 - 94 = A	77 - 79 = C+
93 - 90 = A-	70 - 76 = C
87 - 89 = B+	60 - 69 = D
83 - 86 = B	0 - 59 = F
80 - 82 = B-	

Final course grades are calculated based on total points earned across all assignments and exams.

376 - 400 = A	308 – 319 = C+
360 - 375 = A-	280 – 307 = C
348 - 359 = B+	240 – 279 = D
332 - 347 = B	000 – 239 = F
320 - 331 = B-	

## Course Policies

*Academic Dishonesty* – There are no group assignments in this course. Your performance on the exam will be a reflection of your own individual effort. Academic dishonesty of any kind is strictly prohibited and will result in a grade of zero for that particular assignment.

*Missed Assignments* – Do not miss assignments! If you are absent on the day an assignment is due and fail to provide a legitimate excuse and documentation (e.g. doctor's excuse) you will not be allowed to submit late work and will receive a grade of zero.

*Missed Exams* - Do not miss an exam! If you are absent on the day an exam is given and fail to provide a legitimate excuse and documentation (e.g. doctor's excuse) you will not be allowed to take a make-up exam and will receive a grade of zero.

### *Classroom Etiquette*

- Respect the ideas and learning environment of your fellow scholars.
- Arrive for class on time and be prepared. If for some reason you are late, enter the classroom as quietly as possible and take the first available seat.
- Rude and/or inappropriate conduct will not be tolerated.
- Do not speak while I am speaking. Similarly, do not speak while a classmate is speaking.
- Turn off all electronic devices.
- No sleeping during class.
- No texting or instant messaging during class.
- No reading outside materials during class.
- Clean up after yourself. If you bring a drink or snack to class, throw it away or take it with you when class is over.

## Academic Integrity

The University of North Florida Academic Integrity Code and other documented policies of the department, college, and university related to academic integrity will be enforced. Any violation of these regulations, including acts of plagiarism or cheating will be dealt with on an individual basis according to the severity of the misconduct.

## Special Needs Policy

Students with disabilities who seek reasonable accommodations in the classroom or other aspects of performing their coursework must first register with the UNF Disability Resource Center (DRC) located in Building 10, Room 1201. DRC staff members work with students to obtain required documentation of disability and to identify appropriate accommodations as required by applicable disability laws including the Americans with Disabilities Act (ADA). After receiving all necessary documentation, the DRC staff determines whether a student qualifies for services with the DRC and if so, the accommodations the student will be provided. DRC staff then prepares a letter for the student to provide faculty advising them of approved accommodations. For further information, contact the DRC by phone (904) 620-2769, email ([kwebb@unf.edu](mailto:kwebb@unf.edu)), or visit the DRC website (<http://www.unf.edu/dept/disabled-services>).

## Class Schedule

DATE	TOPICS AND ASSIGNMENT SUMMARY
1/5/09	Topic: Introduction Reading: None
1/12/09	Topic: Sentencing and the Correctional Process and Issues in Corrections Reading: Chapters 2 and 15
1/19/09	NO CLASS – MARTIN LUTHER KING JR. BIRTHDAY
1/26/09	Topic: Jails Reading: Chapter 3
2/2/09	Topic: Philosophies of Punishment Reading: Chapter 1  <b>Assignment 1: In-Class Writing Assignment</b>
2/9/09	Topic: Probation and Intermediate Sanctions Reading: Chapter 4
2/16/09	Topic: Prison Systems Reading: Chapter 5
2/23/09	<b>Exam 1</b>
3/2/09	Topic: Parole and Reentry Reading: Chapter 6
3/9/09	Topic: Clients of Adult Correctional Agencies Reading: Chapter 7

3/16/09	NO CLASS – SPRING BREAK
3/23/09	Topic: Juvenile Corrections and Special Offenders Reading: Chapters 8 and 9
3/30/09	Topic: Legal Issues and the Death Penalty Reading: Chapter 14  <b>Assignment 2: In-Class Debates</b>
4/6/09	Topic: Prison Life for Inmates and Prison Staff Reading: Chapters 11 and 12
4/13/09	Topic: Custody and Treatment Reading: Chapter 13
4/20/09	<b>Exam 2 – Monday, April 20<sup>th</sup> at 6:00PM</b>

\*\*\* Please note, the schedule is subject to change at the discretion of the instructor.