

Juvenile Delinquency & Juvenile Justice SPRING 2009



Updated: 5 January 2009

I COURSE NUMBER AND TITLE:

CCJ 3501 Juv. Del. & Juv. Jus. - 11963 - 0
Days: Wednesday
Time: 06:00pm to 08:45pm
Location: Founders Hall, Social Sciences Bld. # 51, Classroom 1205
Course start and end dates: Jan 05 – Apr 24, 2009
Final Examination: Monday, April 20, 2009, 03:00pm – 04:50pm

II INSTRUCTOR:

Name: Dr. M. Beth Bailey
E-mail: mbeth.bailey@unf.edu
Office Hours: Monday: 12:00noon to 03:00pm; AND
Wednesday: 12:00noon to 03:00pm; or by appointment
Phone: 904.620.1660
Office: Social Science Building, # 2120

III COURSE DESCRIPTION:

UNF 2008-9 Undergraduate Catalogue, College of Arts and Sciences Course Descriptions

Purpose of Course:

CCJ 3501-Juvenile Delinquency & Juvenile Justice 3

A study of the definitions and etiology of delinquent behavior; the adjudication process for juveniles, both in theory and practice; and treatment procedures.

Course Objectives

- A. To establish a clear understanding of the juvenile justice system in Florida and The United States.
- B. To participate in relevant class discussion to promote understanding of the juvenile justice system and differing points of view.
- C. To cultivate an understanding of how the juvenile justice system change through time and how that affects United States citizens.
- D. To develop an understanding of how the juvenile justice system is affected by the United States Constitution and The Bill of Rights.

Course Text and Supplemental Materials:

Text: *Juvenile Justice in America, 5th ed.*, Bartollas, C., and Miller, S., Pearson/Prentice Hall.

Course Outcomes:

Upon completion of the course students will have a better understanding of the juvenile justice system, terminology and theories regarding delinquency.

VI COURSE REQUIREMENTS AND POLICIES

Attendance: The student is responsible for regular attendance and all material covered during days missed from the class. Punctuality is expected as a common courtesy. If you miss a class, it is your responsibility to find out what was covered in class and if any assignments or announcements were made.

Participation: Class participation will be expected from all students.

BlackBoard: Blackboard will be used to disseminate information to the class. All students are required to have and access UNF email and the BlackBoard system. **Only official UNF email addresses will be used to contact students in this course.**

Course Prerequisites: Students are responsible to have satisfied all published prerequisites for this class. Please review the prerequisites and discuss any questions with your academic adviser.

Legal Advice: Students WILL NOT receive free legal advice from instructor! Please do not ask personal legal questions. Students in need of legal counseling should contact a licensed attorney in Florida or the state upon which their question is based.

Electronic Policy:

- ❑ **Violations of this policy will result in a five-point deduction from your final grade for each infraction. Laptops may be used only by permission.**
 - NO electronic communication devices are to be used in this class during class time. This includes cell phones, beepers, Blackberrys, laptops, etc...
 - If your device rings, chirps, sings or goes-off during class you will be asked to leave.
 - If you are caught texting or instant messaging during class, you will be asked to leave.
 - If you are caught surfing, doing work for other classes, looking at/answering email, playing games or any other non-course related activity on your laptop during class time, you will be asked to leave.
 - During guest speakers, student presentations and films, all laptops will be closed.
 - No listening to music devices or any other electronic equipment during class time.

Plagiarism: Plagiarism is a major academic offense and will be fully punished if caught. Plagiarism means the presentation of the ideas and/or the words of someone else as one's own. You commit plagiarism if you use:

Any part of another person's written words without correct documentation

Any part of another person's ideas without correct documentation

This includes any part of a book, encyclopedia, magazine article, journal article, newspaper article, CD-ROM, or website used without correct documentation.

Plagiarism is punished in a variety of ways. The student who plagiarizes may fail the assignment and/or the entire course. And, in consultation with administrators, the instructor may recommend further action as to the student's campus status.

Dealing with Classroom Disruption *Produced by the Division of Student Affairs*

The University of North Florida is committed to academic freedom for students and faculty. Inherent in this philosophy are two fundamental principles:

1) Students have the right to: express opinions germane to the subject matter of a course in a non-disruptive manner only during times when the instructor permits discussion.

2) Faculty have the right to: guide classroom discussion; set reasonable limits on the time made available to students for the expression of their opinions; and in cases where class participation is included in the grading process, specify how class participation is graded.

DEFINING DISRUPTIVE BEHAVIOR

Disruptive behavior is defined in the UNF Code of Student Conduct as:

“Acts that impair, interfere with, or obstruct the orderly conduct, processes and functions of the University or the rights of other members of the University community. This includes acts that occur both inside and outside the classroom setting.”

Disruption, as applied to the classroom setting, means behavior that would be viewed as interfering with normal academic functions.

COMMON DISRUPTIVE BEHAVIORS

- Eating or sleeping in class
- Chronic poor personal hygiene
- Tardiness
- Interruptions by electronic devices: cell phones/pagers/beepers/radios
- Engaging in private conversations or passing notes during class
- Monopolizing class discussion
- Talking without being recognized
- Interrupting while others are talking
- Disputing the instructor’s authority/expertise
- Inappropriate language
- Verbal or physical threats to students or faculty (must be reported immediately)

The University may bring charges of misconduct against a student for disruptive behavior, in accordance with the procedure outlined in the Student Conduct Code. Faculty members, may be called to be a part of the judicial hearing as the complainant or as a witness in a case in which he/she are involved. In circumstances in which the student’s behavior may jeopardize the safety, health, or welfare of the student or the University community, the Vice President for Student and International Affairs has the authority to impose an immediate suspension, which prohibits the student from being on University property. Permanent removal requires a hearing by the Student Conduct System.

Class Norms:

- Expression of individual opinions and free discussion is encouraged in this class.
- This demands tolerance on your part for those opinions with which you do not agree.
- Tolerance to opinions does not refer to acceptance of prejudicial or demeaning remarks. ***Personally demeaning remarks will not be tolerated.*** This includes remarks that are racially and/or sexually offensive.
- Students who become disruptive in class (i.e. talking/whispering while the instructor is talking, talking/whispering while others are speaking, making comments to neighbors about others in class, OR any other disruptive behaviors) will be asked to stop the behavior immediately!
- If the behavior continues, the student(s) will be asked to leave the classroom immediately and for the rest of the class period.
- If asked to leave, a student(s) will not be allowed back in the classroom until he/she/they

- meet with the instructor in her office to discuss the disruptive behavior.
- If the disruptive behaviors arise in class again, the student(s) will be asked to leave and cannot return until he/she/they meet with the instructor and the Department Chair to discuss dropping the student(s) from the course.

Description of Class Assignments and Exams:

NOTE: Late Assignments: All assignments must be turned in at the beginning of class on the date scheduled. Late assignments will be accepted at a penalty of 5% per diem.

Quizzes: 6, worth 25 points each

Quizzes will be given in class and incorporate topics covered in the course lecture, reading, and films viewed in class. The quizzes are a combination of multiple choice, true and false, and short answer questions.

Case Summaries: 4, worth 25 points each

Throughout the course, landmark cases will be handed out in class. Students will be required to provide a summary of these cases including the facts and issues of the case, the rule of law that is applied, conclusion, and your opinion on how the case affects the law and criminal justice today. Each must be typed using Times New Roman 12 font. Students must work individually on these assignments. Students must be prepared to discuss these questions in class.

Examinations: 2, worth 100 points each

There will be two cumulative examinations during the course of the semester. Applicable material will be all readings, materials for writing assignments and lecture materials. The examinations will be a combination of any or all of the following: essay, short answer, true/false, multiple choice, matching, and definitions. Date for the examination will be announced at least one week in advance.

NOTE: All students are expected to take the exam on the date scheduled. If for any reason a student cannot take an exam on the assigned day, the instructor must be notified as early in advance or as soon thereafter as possible AND instructor approval obtained. Make-up examinations will be given only for approved absences and on a date agreed upon by the instructor.

VI. Grading Criteria:

Your final grade is determined by your performance on the following:

<i>Quizzes (6; 4 counted @25 points each)</i>	<i>100</i>
<i>Case Summaries (4 @ 25 points each)</i>	<i>100</i>
<i>Midterm Exam</i>	<i>100</i>
<i>Final Exam</i>	<i>100</i>
	<i>400 points</i>

Please note that in accordance with FERPA, grades cannot be posted, provided over the telephone or sent via e-mail

372 to 400	A	308 to 319	C+
360 to 371	A-	292 to 307	C
348 to 359	B+	280 to 291	C-
332 to 347	B	2 to 279	D
320 to 331	B-	0 to 239	F

VII. COURSE SCHEDULE AND TOPIC OUTLINE:

Class schedule subject to modification, but not without prior notification

<u>Class</u>	<u>Topic</u>
1/7	Week 1: Part I: Introduction Chapter 1-Juvenile Justice: An overview?
1/14	Week 2: Chapter 2-The measurement of juvenile crime and victimization. Chapter 3-Causes of Juvenile Crime
1/21	Week 3: Part II: The System and Early Decision Making Chapter 4-The Police
1/28	Week 4: Chapter 5-The Juvenile Court
2/4	Week 5: Chapter 6-The Juvenile Court: Trial and Deposition
2/11	Week 6: Chapter 7 Juveniles in Adult Court
2/18	Week 7: Part III: Community-Based Corrections Chapter 8-Juvenile Probation Chapter 9-Community-Based Programs
2/25	Week 8: MIDTERM EXAM
3/4	Week 9: Part IV: Institutionalism Chapter 10-What Are the Short-Term Confinements of Juveniles?
3/11	Week 10 <i>NO CLASS; ACJS in Boston, MA.</i>
3/18	Week 11 <i>NO CLASS; SPRING BREAK</i>
3/25	Week 12: Chapter 11-The Treatment Technologies
4/1	Week 13: Part V: Toward an Understanding of the Youthful Offender Chapter 12-Juvenile Gangs
4/8	Week 14: Chapter 13-Drugs and Youthful Offending
4/15	Week 15: Chapter 14-Gender, Race/Ethnicity, and Class
4/22	Week 16 Final Exam: Wednesday, 06:00pm – 8:00pm Final Exam Attendance is Mandatory