

# Use of SkillSoft in the Curriculum

Prepared by  
Diane Tanner  
University of North Florida  
February 2010

# Rationale for Using SkillSoft

- Needed to integrate a tool for students to learn Microsoft Excel
  - An important business tool
- Challenges in finding an Excel learning tool
  - Limited class time available
  - Need for consistency in multiple course sections
  - Students background varied
    - Multiple levels of competency with Excel
  - Must be reasonably priced/free

# SkillSoft Use In Accounting Classes



- Used in two 2000-level business prerequisite courses
  - Financial Accounting
  - Managerial Accounting
- Spring semester enrollment
  - 480 students in 14 course sections



# Current Use of SkillSoft in Accounting

- Used as a curriculum supplement to a face-to-face course for about 4 years
- Financial accounting
  - Must complete 4 SkillSoft Excel courses
- Managerial accounting
  - Must complete 2 additional SkillSoft Excel courses



# Requirements/Assessment

- No grades/course points allocated to SkillSoft
- SkillSoft course completion must have occurred within the last two semesters
  - Minimum score of 80%
- Learning validation
  - 2 hands-on Excel accounting quizzes in each accounting course

# Assessment

- Completion was optional for first two years
  - Only about 10-15% of students completed SkillSoft
  - 50% never logged in
- Began mandatory completion Fall 2009
  - Improved the pass rate by 100%
- Penalty for non-completion
  - 20% reduction in quiz grade for each incomplete SkillSoft course or less than 80% score

# Problems and Challenges

- Minor technical issues
  - Brief troubleshooting guidelines posted
  - Excellent online chat help link
- Failure to complete the required SkillSoft courses on a timely basis
  - Must complete an additional SkillSoft course on time management
- Students attempt to 'beat the system'





The End