



# **College of Education and Human Services**

**Annual Report of Faculty Scholarship**

**2005-2006**

The University of North Florida  
Office of Academic Affairs  
4567 St. Johns Bluff Road, South  
Jacksonville, FL 32224-2645

## Books

### Division of Curriculum and Instruction

**Cavanaugh, C. 2006.** *Clips from the Classroom: Learning with Technology.* Upper Saddle River, NJ: Pearson. ISBN 0131712756.

**Eggen, P., & Kauchak, D. (2006).** *Strategies and models for teachers: Teaching content and thinking skills* (5<sup>th</sup> Ed.). Needham Heights, MA: Allyn & Bacon. (4<sup>th</sup> ed., 2001; 3<sup>rd</sup> ed., 1996; 2<sup>nd</sup> ed., 1991, 1<sup>st</sup> ed., 1986.

Jacobson, D., **Eggen, P., & Kauchak, D. (2006).** *Methods for teaching: Promoting student learning in K-12 classrooms* (7<sup>th</sup> ed.). Upper Saddle River, NJ Prentice Hall. (6<sup>th</sup> ed., 2002; 5<sup>th</sup> ed., 1999; 4<sup>th</sup> ed., 1993; 3<sup>rd</sup> ed., 1989; 2<sup>nd</sup> ed., 1985, 1<sup>st</sup> ed., 1981)

Harmon, J.M., Wood, K.D., & **Hedrick, W.B. (2006).** *Instructional strategies for teaching content vocabulary.* Co-published by the National Middle School Association and the International Reading Association.

### Department of Special Education

**Lupi, M.H. & Martin, S.M. (2005).** (Eds.), *Special Women, Special Leaders: Special Educators and the Challenge of Leadership.* New York: Peter Lang Publishers.

Repetto, J.B., **Webb, K. W.,** Neubert, D., & Curran, C. (2006). *Beyond survival: Thriving with diverse middle school learners.* Austin, TX: PRO-Ed.

Webb, K. (2006, February). Dare to dream for adults. Published proceedings from the Regional Parent Support Centers, Family Network on Disabilities of Florida.

### Department of Education Leadership and Program in Counseling

**Stone, C., & Dahir, C. (2006).** *The transformed school counselor.* Boston: Houghton-Mifflin.

**Stone, C. (2005).** *School counseling principles: Ethics and law.* Alexandria, VA: American School Counselor Association.

## Book Chapters

### Division of Curriculum and Instruction

**Barnes, M.**, Garner, J. & Reid, D. (2005). The pendulum as a vehicle for transitioning from classical to quantum physics: History, quantum concepts, and educational challenges, in Mathews, M, Gauld, C.F., & Stinner, A. (Eds.), *The Pendulum – Scientific, historical, and educational perspectives*. Dordrecht, The Netherlands: Springer (reprinted from Science and Education, 13, 417-436).

Kemple, K., **Batey, J.** & Hartle, L. (2005). Music play: creating centers for musical play. *Spotlight on Young Children and the Creative Arts*. Washington, DC: NAEYC.

Larsen, K. M., & **Scheirer, E. A.** (2005). Across the divide: Perspectives of experienced African American teachers on desegregation, teaching, and curriculum. In W. Gershon, T. Kelly, K. Kesson, & W. Walter-Bailey (Eds.), (De) liberating curriculum and pedagogy: Exploring the promise and perils of “scientifically based” approaches (pp. 17-32). Troy, NY: Educator’s International Press

### Department of Special Education

**Lupi, M.H.** & Martin, S.M. (2005). Women Leaders in Higher Education and the Special Education Connection. In M.H. Lupi & S.M. Martin, *Special Women, Special Leaders: Special Educators and the Challenge of Leadership* (pp. 1-14). New York: Peter Lang Publishers.

**Roberson, L.** (2006). Deafness and hard of hearing. In G. Williams, C. Thomas, J. Seabrooks, & L. Roberson, *Special education: Cases by case* (3<sup>rd</sup> ed., pp. 207-218). Dubuque, Iowa: Kendall/Hunt.

**Seabrooks, J.** (2006). Visual impairments and blindness. In G. Williams, Thomas, C., L. Roberson, & J. Seabrooks. *Special education: Cases by case* (3<sup>rd</sup> ed., pp. 219-227). Dubuque, Iowa: Kendall/Hunt.

**Seabrooks, J.**, Thomas, C., & Williams, G. (2005). Socialization: People with disabilities. In J. Kunz & C. Stuart (Eds.), *Sociology: The new millennium* (2<sup>nd</sup> ed., pp. 41-50). Dubuque, Iowa: Kendall/Hunt.

Stuart, C., Williams, G., & **Seabrooks, J.** (2005). The link between deviance and disabilities. In J. Kunz & C. Stuart (Eds.), *Sociology 2000-The new millennium* (2<sup>nd</sup> ed., pp. 97-112). Dubuque, Iowa: Kendall/Hunt.

Williams, G., & **Roberson, L.** (2006). Transition: Movement from school to community based environments. In G. Williams, C. Thomas, J. Seabrooks, & L.

Roberson, *Special education: Cases by case* (3<sup>rd</sup> ed., pp. 207-218). Dubuque, Iowa: Kendall/Hunt.

### **Department of Educational Leadership and Programs in Counseling**

**Whittinghill, D.** (2005). Response to critical incident: Supervision of an overly responsible substance abuse counselor In L.E. Tyson, J. Harrington, J. Culbreth, (Eds), *Critical Incidents in Supervision*. Alexandria, VA: American Counseling Association.

## Refereed Articles

### **Division of Curriculum and Instruction**

Kemple, K., **Batey, J.** & Hartle, L. (2005). Music play: creating centers for musical play. *Spotlight on Young Children and the Creative Arts*. Washington, DC: NAEYC.

**Cavanaugh, T.** (2005, Summer). "PowerPoint and Automaticity." *Florida Reading Quarterly* 41(4), pp56-59. 5

**Cavanaugh, T. & Cavanaugh C.** (2005). "Connecting the Media Center and the Science Classroom Using Film." *Library Media Connection* 23(6) pp52-54.

**Cavanaugh, T.** (2005). *Ebooks: expanding the school library*. Library Media Connection 23(5) pp56-59.

**Cavanaugh, T.** (2005). *Technology and the read aloud*. Florida Reading Quarterly ,41 (2), pp 26-30.

**Chant, R.H.** (2005). Socratic seminars: Engagement and Thinking through dialogic discussion. *SRATE Journal*, 14(1),8-14.

**Hall, K.** (Fall 2006). "Bob the Builder: Can we fix the stereotypes and lack of diversity?" *Association for Childhood Education International Focus on Pre Kindergarten and Kindergarten*.

DeLisle, R. and **Hargis, J.** (June 2005). The big fish. *Education*. 42.

**Hargis, J.** (July 2005). Collaboration, community and project-based learning: Does it still work online? *International Journal of Instructional Media*, 32 (2).

Holland, T. and **Hargis, J.** (Fall 2005). Communication, Collaboration and Effective Professional Development. *Florida Communications Association Journal*.

Harmon, J.M., **Hedrick, W.B.**, Wood, K.D. & Gress, M. (2005). Vocabulary self-selection: A study of middle-school students' word selections from expository text. *Reading Psychology*, 26, 313-333.

Harmon, J. M., **Hedrick, W. B.**, & Wood, K. D. (2005). Research on vocabulary instruction in the content Areas: Implications for struggling readers. *Reading and Writing Quarterly*, 21, 261-280.

**Kane, J. J.**, & Mumford, V. (Accepted, October, 2005). Service learning in sports. *Florida Alliance for Health, Physical Education, Recreation, Dance & Sport*. Orlando, FL.

**McCrudden, M. T.**, Perkins, P. G., & Putney, L. G. (2005). Self-efficacy and interest in the use of reading strategies. *Journal of Research in Childhood Education*, 20(2), 119-131.

**Riner, Phillip S.** 2006. The Ties that Bind Us. *Journal of Invitational Theory and Practice 10*. Greensboro, NC: International Alliance for Invitational Education.

**Stanley, N.V.** (2006). Interview with John Archambault: Making words sing is magical thing - Teaching the legacy of Bill Martin, Jr. (1914-2004) and beyond. *Florida Reading Quarterly*, 42, (4), 38-44.

**Weber, C. L.**, & Kovalski, K. (March 2006). The challenges and rewards of raising an LD/Gifted child: Tommy's story. *Parenting for High Potential*, 12-15.

### **Department of Leadership and Counseling**

**Bennett, B., & Jones, J.** (2006). Preparing school leaders: Need for collaboration between practicing principals and educational leadership faculty. *Florida Educational Leadership*, 6(2), 54-59.

**Bennett, B.** (2006). Growth Infusion: Embedding staff development in a culture of learning. *Natural Forces School Leadership Journal*,  
[http://www.naturalforces.org/school\\_leadership\\_journal/index.htm](http://www.naturalforces.org/school_leadership_journal/index.htm)

**Bennett, B. & Jones, J.** (2006). Preparing school leaders: Need for collaboration between practicing principals and educational leadership faculty. *Florida Educational Leadership*. 6(2), p. 54-59.

**Kasten, K.**, & McDavis, R. J. (2005). Building capacity for teaching and learning in Florida. In *Educational accountability and assessment in Florida: Informing*

*the debate*. Jacksonville: Florida Institute of Education, University of North Florida.

Saleh, A., **Lamkin, M.**, & Cox, D. (2006, July). The role of higher education in America: A spa or a smörgåsbord? *Academic Leadership: The Online Journal*.

**Lamkin, M.** (2006). Predictors of success and differentiated interventions in introductory statistics for students in educational leadership programs. *National Council of Professors of Educational Administration 2006 Yearbook*.

Thomas, K. R., and **Mays, R. O.** (2006). Strategies to assist highly mobile students. *Florida Educational Leadership*, 6(2), 8 - 12.

Geiger, B. F., O'Neal, M. R., Petri, C. J., Stanhope, K., & **Whittinghill, D.**, (2006). Developing an instrument to measure students' predisposing factors for drug use and violence. *American Journal of Health Studies*, 20(4).

Geiger, B. F., Petri, C. J., O'Neal, M.R., **Whittinghill, D.**, Crosswhite, E., & Stanhope, K. (2005). Determining perceptions of middle school parents about the drug and violence prevention program in a rural southeastern public school system. *Journal of the ASHPERD*.

Wilburn, S. T., **Wilburn, K. T.**, Weaver, D.M., & Bowles, K. (2005, summer). Zeroing in on prevention (ZIP): A descriptive study of a comprehensive prevention continuum program for secondary students. Feature Article, *Student Assistance Program Journal*, 17(3), 14-18.

### **Department of Special Education**

**Patterson, K. B.** (2005). Increasing positive outcomes for African American males in special education with the use of guided notes. *The Journal of Negro Education*, 74(4), 311-320.

**Patterson, K. B.** (2005). What Classroom Teachers Need to Know about *IDEA '97*. *Kappa Delta Pi Record* v. 41 no. 2, 62-7.

**Webb, K.**, & Krudwig, K. (2005). North Florida personnel development partnership: Family as faculty program. *In federal outlook for exceptional children*. Arlington, VA: Council for Exceptional Children, 96-97.

## Non-refereed Articles and Conference Proceedings

### Division of Curriculum and Instruction

**Holt, D.** (2006). "Using Digital Video and DVD Technology as Power Tools to Effectively Assess Music Teaching and Learning." Proceedings of SITE 2006, 3153– 3158.

**Singleton R.**, *Revelry: The Literary Voice of the Gwendolyn Brooks Writers Association of Florida*, Volume 6, 2006.

**Van Horn, R.** (May 2006). The technology penalty. *Phi Delta Kappan* 87, 647, 709

**Van Horn, R.** (April 2006). Television: acronyms, specifications, and geometry. *Phi Delta Kappan* 87, 629-630.

**Van Horn, R.** (March 2006). Toward a new model of high-tech schoolrooms. *Phi Delta Kappan* 87, 487, 551.

**Van Horn, R.** (February 2006). Really advanced technology. *Phi Delta Kappan* 87, 423, 473.

**Van Horn, R.** (January, 2006). The earth on the web. *Phi Delta Kappan* 87, 4008-4009.

**Van Horn, R.** (December 2005). Seasonal shoppers' guide. *Phi Delta Kappan* 87, 329-330.

**Van Horn, R.** (November 2005). Disaster technology and scholarly tools revisited. *Phi Delta Kappan* 87, 183,250.

**Van Horn, R.** (October 2005). Online children's books. *Phi Delta Kappan* 87, 103, 169.

### Department of Leadership and Counseling

Onwuegbuzie, A. J., & **Daniel, L. G.** (2005). Evidence-based guidelines for publishing articles in *Research in the Schools* and beyond. *Research in the Schools*, 12(2), 1-11.

Wilburn, S. T., **Wilburn, K. T.**, Merten, J. W., Weaver, D. M., and Webb, M. C. (2005). Evaluation of a rural county community abstinence-only education program [Abstract]. *Proceedings of the Abstinence Education*

*Evaluation Conference: Strengthening Abstinence Education Programs through Scientific Evaluation*, Baltimore, 155-157. (Peer Reviewed, National).

Wilburn, S. T., **Wilburn, K. T.**, Webb, M. C., Weaver, D. M., and Merten, J. W. (2005). A two-year evaluation of an abstinence-only program in a large urban school setting [Abstract]. *Proceedings of the Abstinence Education Evaluation Conference: Strengthening Abstinence Education Programs through Scientific Evaluation*, Baltimore, 152-155. (Peer Reviewed, National).

Wilburn, S. T., Jones, D., Weaver, D. M. and **Wilburn, K. T.** (2006, May). The impact of a diabetes self management program on benchmark health status in a rural setting [paper]. *Proceedings of the Annual Diabetes Translation and Obesity Conference, Denver, CO.* (Peer Reviewed, National).

## Refereed Presentations

### Division of Curriculum and Instruction

**Barnes, M.**, Barnes, L., & Cavanaugh, T. (2006, April) Inquiring Into Teacher Best Practices Through Action Research Partnerships. Seventeenth International Conference on College Teaching and Learning, Jacksonville, FL.

**Barnes, M.** & Thomas, H. (2006, April). Studying and Sustaining Teacher Leadership and Research in Urban Science Classrooms. National Science Teachers Assn. Annual Meeting, Anaheim, CA.

**Barnes, M.** & Barnes, L. (2006, April). Sustainability Challenges in Partnerships Focused on Science and Mathematics Teacher Action Research. National Association for Research in Science Teaching Annual Meeting, San Francisco, CA.

**Barnes, M.**, Barnes, L. (2005, November). A Partnership Approach to Science & Math Teacher Action Research. New Mexico Science Teachers Association/New Mexico Council of Teachers of Mathematics Joint Conference, Roswell, NM.

**Bosnick, Janet.** “Data Driven Decision Making: Remedial Strategies for Regular and Special Education Students”, Florida Council of Teachers of Mathematics Conference (Palm Beach, October, 2005).

**Bosnick, Janet.**” Error Patterns in Whole Number Arithmetic Computation Assessment and Remediation”, Florida Division of Learning Disabilities, (Orlando, 2006). Presentation uses same paper used in FCTM Conference above.

Cavanaugh, C., Gillan, K., **Bosnick, J.**, Hess, M., & Scott, H. (2006). The Effectiveness of an Online Algebra Course. National Educational Computing Conference, (San Diego, July 2006)

Cavanaugh, C., Gillan, K., **Bosnick, J.**, Hess, M., & Scott, H. (2006). Effectiveness of Online Algebra Learning: Implications for Teacher Preparation. Society for Information Technology and Teacher Education International Conference (SITE) 2006:1

**Carter, C. C.** (2005, November). *Standards as catalysts for social justice through education*. Paper presentation at the annual meeting of the National Association of Multicultural Education, Atlanta, Georgia.

**Carter, C. C.** (2005, June). Teacher preparation for multicultural equity and conflict resolution in territories occupied by–isms. Paper presented for the invitational conference *Sustained Peace Educational Efforts for Social Cohesion in International Conflict and Post-Conflict Societies*, Hebrew University, Jerusalem, Israel.

**Cavanaugh, C.**, Gillan, K., Bosnick, J., & Hess, M. (2006). The Effectiveness of an Online Algebra Course. National Educational Computing Conference, San Diego, CA. July.

**Cavanaugh, C.**, Gillan, K., Bosnick, J., & Hess, M. (2006). Effectiveness of Online Algebra Learning: Implications for Teacher Preparation. *Society for Information Technology and Teacher Education International Conference (SITE) 2006:1*.

**Cavanaugh, C.**, Al-Rubae, F., Barnes, M., Barnes, L. & Cavanaugh, T. (2006). Action Research Supported by Technology: A Professional Development Program in K-12 Science and Mathematics. *Society for Information Technology and Teacher Education International Conference (SITE) 2006:1*.

**Cavanaugh, C.** (2005). Succeeding at the Gateway: Online Algebra Learning. Virtual School Symposium, November 2005, Denver.

Cavanaugh, T. & **Cavanaugh, C.** (2005). Blogging as a Professional Development Tool. *World Conference on E-Learning in Corporate, Government, Healthcare, and Higher Education (ELEARN) 2005:1*

**Cavanaugh, C.** (2005). The Effects of Distance Education on K-12 Student Learning. National Educational Computing Conference (NECC), June, Philadelphia.

**Cavanaugh, T.** & Cavanaugh, C. (2005). *Blogging As A Professional Development Tool* (brief paper). Presented at the annual meeting of the E-Learn

2005--World Conference on E-Learning in Corporate, Government, Healthcare, and Higher Education, Vancouver, Canada.

**Cavanaugh, T.** (2005). *Integrating Literacy And Technology Literacy Instruction In Preservice Education* (full paper). Presented at the annual meeting of the E-Learn 2005--World Conference on E-Learning in Corporate, Government, Healthcare, and Higher Education, Vancouver, Canada.

**Cavanaugh, T.** (2005). *Ebooks: expanding the school library*. Library Media Connection V23 N5 pp56-59. 2005.

**Cavanaugh, T.,** Cavanaugh, C, Daniels, L. (2005). *A journey of design: developing a technology based unit assessment system: Designing and implementing a teacher education unit assessment system*. Presented at the annual meeting of the Society for Information Technology and Teacher Education (SITE) conference, Phoenix, AZ.

**Cavanaugh, T.** (2005). *Integrating technology literacy standards into literacy instruction in preservice education -- Technology enhanced literature circles*. Presented at the annual meeting of the Society for Information Technology and Teacher Education (SITE) conference, Phoenix, AZ.

**Chant, R.H.** (2005) *Literature, history and the arts: Logical middle school connections*. Presentation at the National Middle School Conference, Philadelphia, PA.

**Chant, R.H.,** Davis, B., DeLisle, R., Piazza, J., Schofield, K., & Swanstrom, M. (2005). *Enhancing geographic literacy in the elementary classroom: A cooperative learning activity*. Presentation at the Florida Council for the Social Studies Annual Conference, Daytona Beach, FL.

**Eggen, P.,** & Kauchak, D. (2006, April). *Clarifying constructivism: Implications for teaching*. Paper presented at the annual meeting of the American Educational Research Association, San Francisco.

**Etgeton, C.,** (2005, November). *Making mathematics visual while implementing the NCTM standards*. Paper and workshop presented at bi-annual convocation of Kappa Delta Pi, Orlando, FL.

**Hall, K.** (Fall 2006) "What we read aloud matters: The role of high quality, diverse literature in the kindergarten classroom" *Georgia Journal of Reading*.

**Hall, K.** (November 10, 2005). Reading aloud to emergent readers: Issues of power, culture, and social Justice. Concurrent Session Presentation. 2005 National Association for Multicultural Education 15<sup>th</sup> Annual International Conference.

“Renewing the Dream through Multicultural Education: Sharing Power, Valuing Culture, and Achieving Social Justice.” Atlanta, Georgia.

**Hall, K.** (June 7, 2005). Reading aloud to emergent readers: the role of high quality, diverse, multiethnic and multicultural literature in the classroom. . Research, Policy, and Practice Roundtable. NAEYC National Institute for Early Childhood Professional Development. Miami Beach, Florida.

**Hall, K.** (April 9, 2006). What’s so important about children’s literature, anyway? Florida Fund for Minority Teachers Conference, Jacksonville, FL, concurrent session.

**Hedrick, W.B.** (April, 2006) Matching Appropriate Content Vocabulary Strategies with the Vocabulary Being Taught. Presented at the Florida Secondary Reading Council Conference, Miami, Florida.

**Holt, Dennis.** The Effective Use of Educational Technology to Improve the Teaching Practices of Pre-service Teachers.” 52<sup>nd</sup> Annual Conference of the Southeastern Regional Association of Teacher Educators, Nashville, Tennessee, 2005.

**Holt, Dennis.** “Using Digital Video and DVD Technology as Power Tools to Effectively Assess Teaching and Learning.” 17<sup>th</sup> International Conference of the Society for Information Technology and Teacher Education, Orlando, Florida, 2006.

**McCrudden, M.,** Schraw, G., & Hartley, K. (2006, April). *The effect of general relevance instructions on shallow and deeper learning and reading time.* Poster presented at the annual conference of the American Educational Research Association, San Francisco, California.

**McCrudden, M. &** Schraw, G. (2006, February). *The role of relevance instructions in learning from text.* Paper presented at the annual conference of the Eastern Educational Research Association, Hilton Head, South Carolina.

**Sander, A.N.** (2006). *Gymnastics & muscle fitness in the elementary school.* PowerPoint presentation at the Annual Conference of the California Alliance for Health, Physical Education, Recreation, & Dance in Garden Grove, California. [State]

Goodman, C., & **Scheirer, E. A.** (2006, April). Counseling for inclusion: “It’s the right thing to do.” Poster presentation at the Annual Meeting of the American Educational Research Association, San Francisco.

Sims-Stambaugh, C., & **Scheirer, E. A.** (2006, April). From behind the mask: Principals' perceptions of implementing Section 504. Paper presented at the Annual Meeting of the American Educational Research Association, San Francisco.

**Stanley, N.V.**, Wolf, A., and et al. (2006, May). 10<sup>th</sup> Annual poetry olio: A rock and roll poetry party. Presented at the 51<sup>st</sup> Annual Convention of the International Reading Association, Chicago, IL.

**Stanley N.V.**, and Dulabaum, G. (2005, October 20). Taking the road less traveled: Teaching reading through poetry and song. Preconference Institute presented at the 43<sup>rd</sup> Annual Conference of the Florida Reading Association (IRA) Conference, Orlando, FL.

**Stanley, N.V.**, Dillingham, B., & David, G. M. (2005, May). Storytelling for literacy development of English language learners. Microworkshop presented at the 50<sup>th</sup> Annual Conference of the International Reading Association, San Antonio, TX.

Smith, D., **Weber, C. L.**, & Bishop, D. (2006, February). *A Florida focus on disproportionality in gifted*. National Forum for NCCRESt (National Center for Culturally Responsive Educational Systems), Denver, CO.

**Weber, C. L.**, McKee, C., & Smith, D. (2005, October). *Working on gifted issues 2004-05*. Florida Association for Gifted Children Annual Conference, Orlando. FL.

**Weber, C. L.**, Smith, D., & McKee, C. (2005, August). *Trends in Florida's secondary service option*. 16<sup>th</sup> Biennial Conference, World Council for Gifted and Talented Children, New Orleans, LA.

**Weber, C. L.**, Smith, D., & McKee, C. (2005, August). *Supporting Florida's schools: A plan to reduce "Disproportionality"*. 16<sup>th</sup> Biennial Conference, World Council for Gifted and Talented Children, New Orleans, LA.

**Williams, L.**, (2006, May). *Great books according to at-risk students*. Session presented at the meeting of the International Reading Association Conference, Chicago, IL.

**Wood, J. A.** (2006, May). Lessons Learned from the Early Literacy and Learning Model. Presented at the 2006 International Reading Conference. Chicago.

**Wood, J. A.** (2006, April). Classroom Instructional Strategies for Improving Early Literacy - Conference Hall of Excellence. Presented at the 2006 Association for Childhood Education International Conference. San Antonio.

**Wood, J. A.** (2006, January). What Works When Teaching young Children to Read: Lessons Learned through the Primary Teacher Training Program. Presented at the 2006 Hawaii International Conference on Education. Honolulu, Hawaii.

**Wood, J. A.,** McLemore, B. (2005, December). Reading Success: An Active Approach to Early Literacy Instruction. Presented at the National Association for the Education of Young Children Conference. Washington, DC.

**Wood, J. A.** (2005, April). What Works When Teaching Young Children to Read: The Early Literacy and Learning Model (ELLM). Presented at the Society for Research in Child Development Conference. Atlanta, GA.

**Wood, J.A.,** McLemore, B., Gifford, B. (September, 2006) Literacy across the Curriculum. Presented at the Florida Early Childhood Association Conference. Orlando, Florida.

**Wood, J.A.,** Cosgrove, M., McLemore, B., Fountain, C. (2006, October). Establishing Yourself as a Literacy Coach and Understanding and Influencing the Change Journey (Professional Development Series). 25<sup>th</sup> Southeast IRA Regional Conference. Mobile, Alabama.

**Wood, J. A.,** McLemore, B., (2006, October) Literacy Instruction for Young Children. Presented at the Florida Reading Conference. Orlando, Florida.

**Wood, J. A.** (2006, May). Lessons Learned from the Early Literacy and Learning Model. Presented at the 2006 International Reading Conference. Chicago.

**Wood, J. A.** (2006, February). Effective Literacy Practices for Teachers of Young Children. Presented at the Southern Early Childhood Conference. Nashville, Tennessee.

**Wood, J. A.,** McLemore, B. (2005, November). An Active Approach to Early Literacy Instruction. Presented at the Florida Reading Association Conference. Orlando, FL.

### **Department of Special Education**

**Lupi, M.H. & Martin, S.M.** (February 2006). Leadership in a Time of Change. American Association of Colleges of Teacher Education, San Diego, CA.

**Lupi, M.H. & Martin, S.M** (November 2005). Special Women, Special Leaders: Discussion by Chapter Authors on the Journey. Teacher Education Division of the Council for Exceptional Children (TED), Portland, Maine.

**Lupi, M.H. & Martin, S.M.** (October 2005). Leadership Styles of Effective

Women in Special Education, Florida Council for Exceptional children, Cocoa Beach, FL.

**Patterson, K. B. & Syverud.** (2006, January). *Advancing young children in reading*. Florida Division for Learning Disabilities: Rising to the Challenge. Orlando, Florida.

**Patterson, K., Stout, L., Roberson, L., & Seabrooks, J.** (2006, January). *Increasing learning opportunities with brain-friendly teaching strategies*. Florida Division for Learning Disabilities: Rising to the Challenge. Orlando, Florida.

**Patterson, K. B., Stout, L., Roberson, L., Seabrooks, J.** (2006, January). *Increasing learning opportunities with brain friendly teaching strategies*. Florida Division for Learning Disabilities: Rising to the Challenge. Orlando, Florida.

**Patterson, K. B. & Syverud, S. M., Seabrooks, J.** (2006, January). *A positive intervention for students with learning disabilities: Using guided notes*. Florida Division for Learning Disabilities: Rising to the Challenge. Orlando, Florida.

**Patterson, K., Syverud, S., & Seabrooks, J.** (2006, May). *The effects of guided notes on African American males with emotional and behavioral disorders*. 32<sup>nd</sup> Annual ABA Convention, Atlanta, Georgia.

**Roberson, L.** (2006, April). *Expansion as a dynamic tool for interpreting*. Northeast Florida Registry of Interpreters for the Deaf, Jacksonville, Florida.

**Roberson, L., Woolsey, M. L., & Seabrooks, J.** (2005, November). *Brain-based learning strategies for the Deaf education classroom*. Presentation at the meeting of the Florida Educators of the Hearing Impaired Annual Conference, Orlando, Florida.

**Seabrooks, J., & Williams, G.** (2006, March). *Building inclusive practices at university settings for adults with developmental disabilities*. 22<sup>nd</sup> Annual Pacific Rim Conference on Disabilities. Honolulu, Hawaii.

**Seabrooks, J., Webb, K., & Williams, G.** (2006, January). *Transition planning: Students with disabilities front and center*. Florida Division for Learning Disabilities: Rising to the Challenge. Orlando, Florida.

**Stout, L., Roberson, L., and Seabrooks, J.** (2006, January). *Teacher attitudes towards multicultural students*. Florida Division of Learning Disabilities: Rising to the Challenge. Orlando, Florida.

**Syverud, S. M. & Patterson K. B.** (2006, January). *Empowering parents: Learn how to teach your preschooler to read*. Florida Division for Learning Disabilities: Rising to the Challenge. Orlando, Florida.

Wandry, D., & **Webb, K.** (April, 2006). *Identifying Barriers to Transition According to Teacher Candidates*. Paper presented at the International Council for Exceptional Children Conference, Salt Lake City, UT.

**Webb, K.** (October, 2005). *Calling all state subdivision leaders!* Paper presented at the International Division on Career Development and Transition Conference, Albuquerque, NM.

**Webb, K.** (June, 2005). *Parents + dare to dream = success*. Paper presented at Florida Family Café Conference, Orlando, FL.

**Webb, K.** (June, 2005). *Opportunities for parents: Family as Faculty*. Paper presented at Florida Family Café Conference, Orlando, FL.

**Webb, K.,** Wandry, D., Williams, J., Asselin, S., Bassett, D., & Hutchinson, S. (October, 2005). *Identifying barriers to transition according to teacher candidates: Preliminary results*. Paper presented at the International Division on Career Development and Transition Conference, Albuquerque, NM.

Williams, G., & **Seabrooks, J.** (2006, March). *Luanne can read, write, and hangout*. 22<sup>nd</sup> Annual Pacific Rim Conference on Disabilities. Honolulu, Hawaii.

### **Department of Leadership and Counseling**

**Bennett, B.** (2006, May). *Bullying 101 for Youth, Teachers & Parents: Working Together for a Less Violent Society*. Paper presented at the 21<sup>st</sup> Century Society for Children's Rights & Education Annual Conference, Corpus Christy, TX.

**Bennett, B.** (2005, July). *How are Student Behavior Management Issues Addressed in the Preparation of School Leaders and How Can We Improve?* Paper presented at the Annual National Council of Professors of Educational Administration Conference, Washington, DC.

**Brown, S.** Integrating Spirituality in Counseling and Supervision. American Counseling Association World Conference, Montreal, Canada. March 2006.

**Brown, S.,** School Administrators and Teaching Staff Perceptions of *School Counselors' Roles* (With R. Schumacher). American Counseling Association World Conference, Montreal, Canada. March 2006.

Cavanaugh, T., Cavanaugh, C., & **Daniel, L. G.** (2005, March). *A journey of design: Developing a technology based unit assessment system. Designing and implementing a teacher education unit assessment system*. Paper presented at the annual meeting of the Society for Information Technology and Teacher Education, Phoenix, AZ.

Daniel, L. G. (2005, February). *Dealing with messy data in regression*. Paper presented at the annual meeting of the Southwest Educational Research Association, New Orleans, LA.

**Daniel, L. G.** (organizer and chair). (2006, February). *Using factor analysis to reduce data: Rules and applications*. Symposium presented at the annual meeting of the Southwest Educational Research Association, Austin, TX: Other participants:

**Daniel, L. G.** (organizer and chair). (2006, February). *Canonical correlation analysis: Interpreting results and comparing it with other analytic procedures*. Symposium presented at the annual meeting of the Southwest Educational Research Association, Austin, TX: Other participants:

**Daniel, L. G.** (organizer and chair). (2006, February). *Testing of group differences with multivariate and multivariable analytic procedures: Issues and comparisons*. Symposium presented at the annual meeting of the Southwest Educational Research Association, Austin, TX:

**Daniel, L. G.** (co-organizer, chair, and panelist). (2006, January). *No school counselor left behind: Building school counseling programs in response to educational reform agendas*. Symposium presented at the annual meeting of the American Association of Colleges for Teacher Education, San Diego, CA.

Hodge, E., & **Hodge, W.** (2005). *School leadership in Belize: The interrelationships of context and cognitive frames*. Paper presented at the meeting of the Annual Meeting of the American Education Research Association, Montreal, Canada.

Jacobs, C. S., **Kasten, K.**, & **Daniel, L. G.** (2006, April). *A cost-benefit analysis of NCATE accreditation*. Paper presented at the annual meeting of the American Educational Research Association, San Francisco.

Cosgrove, M., Fountain, C., Wehry, S., Wood, J., with **Kasten, K.** ((2006, April). *Randomized field trial of an early literacy curriculum and instructional support system*. Paper presented at the annual meeting of the American Educational Research Association, San Francisco.

**Lamkin, M.**, McBride, J., & Albritton, S. (2006, April). *Empowering families through quality parental involvement – Arkansas Act 603*. Association for Supervision and Curriculum Development Annual Conference, Chicago, Illinois.

**Lamkin, M.** (2006, March). *Essential Internet savvy for teaching and learning*. Society for Information Technology & Teacher Education 17<sup>th</sup> International Conference, Orlando, Florida.

**Lamkin, M.** (2006, March). *Predictors of success among graduate students of introductory statistics and subsequent interventions against student failure.* Society for Information Technology & Teacher Education 17<sup>th</sup> International Conference, Orlando, Florida.

McBride, J. & **Lamkin, M.** (2006, February). *Learning together what works in parental involvement programs: Parental perceptions of progress in public schools in implementing mandated parental involvement programs.* American Association of School Administrators Conference within a Conference, San Diego, California.

**Lamkin, M.** (2006, February). *The use of "little poetry" to guide reflection among candidates in educational leadership programs.* European Teacher Education Network Annual Thematic Interest Group Meeting in Leiden, The Netherlands.

**Lamkin, M.** (2005, November). *Rural recommendations, rural challenges.* National Rural Education Association Annual Conference, Tucson, Arizona.

**Lamkin, M.** & Albritton, S. (2005, November). *Arkansas Act 603, the parent involvement plan: How are we doing?* Mid-South Educational Research Association Conference, Baton Rouge

**Lovett, M. C.,** & Borowiec, S. J. (October, 2005). *The 8 cardinal rules of continuing education department fiscal management.* Paper presented at the 67<sup>th</sup> Annual Meeting of the American Association for Continuing Higher Education (ACHE), Madison, WI.

**Mays, R. O.** (2005). *Julius Rosenwald: Building Partnerships for American Education.* Paper presentation at the Annual Conference of the Southern Regional Council on Educational Administration (SRCEA) October 27 – 30, 2005, Atlanta, GA.

**Mays, R. O.** (2006). *Building Leadership Teams.* A presentation at the North East Florida Educational Consortium (NEFEC) Summer Leadership Conference, July 11, 2006, Daytona Beach, Fl.

**Whittinghill, D.** & Innis, M. (2005). *Poor Black and Bulimic: A study of African American Adolescents.* The American Counseling Association World Conference, Atlanta, GA. April, 2005.

**Whittinghill, D.,** Brown, S., & Carroll, L. (2006). *Multi-trauma in Sexual and Gender Minority Clients: Implications for Clinical Supervision.* Southern Association for Counselor Education and Supervision Annual Conference, Orlando.

Hagedorn, B., Juhnke, G., & **Whittinghill, D.** (2006). *CACREP Accreditation Of Addiction Counseling Programs: Moving into the 21<sup>st</sup> Century*. Southern Association for Counselor Education and Supervision Annual Conference, Orlando.

**Wilburn, K. T.**, Wilburn, S. T., and Weaver, D. M. (2006). Assessing Youth Leadership: Improving Achievement and Behavior through Learning Leadership Skills. Paper presented at the 2006 American Educational Research Association Annual Meeting, San Francisco, CA, April 7 – 11, 2006.

## Funded Projects and Grants

### **Division of Curriculum and Instruction**

**Bryant, E.** (2005-2006). Adult English Language Speakers of Other Languages (ESOL) Practitioners Task Force. FLDOE/US Department of Education, \$230,000.

**Bryant, E.** (2005-2006). English Literacy and Civics Education State Leadership Identification of Specific Research-Based ESOL Instructional Methods FLDOE/US Department of Education, \$35,000.

**Bryant, E.** (2005-2006). English Literacy and Civics Education State Leadership: research the Ability for Pre-Literate ESOL Adults to Recognize and Discriminate Sounds and Letters Represented by the English Alphabet. FLDOE/US Department of Education, \$35,000.

**Bryant, E.** My Florida Adult Virtual ESOL School (myfaves). FLDOE/US Department of Education, \$150,000.

**Cavanaugh, C.** (2006). Laptops for Learning Initiative Research Oversight. Florida Department of Education. \$127,000. Funded.

Al-Rubae, F. & **Cavanaugh, C.** (2005). Math, Science and Engineering Summer Camp for Gifted Students. Governor's Summer Camp Program. \$25,000. Funded.

**Cavanaugh, C.** & Al-Rubae, F. (2005). Mathematics and Science Summer Camp for Gifted 7<sup>th</sup> Graders. UNF Foundation. \$10,000. Funded.

Hargis, J. & **Hall, K.** (2005) International Center grant to Murmansk State University, Murmansk, Russia. \$3,000.

**Stanley, Nile.** (2005-2006) \$23,000 for Inspirations Magnet Schools Program from Duval County Schools for development of arts based literacy initiative.

**Stanley, Nile.** (2005-2006). \$5,000 from Cummer Foundation of Boston for support of the arts for high risk students in inner city schools.

**Weber, C.L.** (2005). *Working on gifted issues - Disproportionality, secondary services and curriculum frameworks.* (Principal Investigator). Florida Department of Education. (Grant awarded \$200,000).

**Weber, C. L.** (2005). *Mathematics and science camp for gifted 7<sup>th</sup> graders.* (Project Evaluator). UNF Foundation Board (Grant awarded \$10,000).

**Weber, C. L.** (2005). *Governor's summer program for gifted and high achieving students.* (Project Evaluator). Florida Department of Education (Grant awarded \$25,000).

### **Leadership and Counseling**

Stone, Carolyn. Ribault GEARUP Program, Duval County Schools/U.S.  
\$29,160

Wilburn, K. Pilot Evaluation for Jaxcare. Jaxcare, Inc., \$17,500.00

### **Department of Special Education**

**Krudwig, Kathryn and Venn, John.** SUCCEED UNF, Florida Department of Education, \$252,000.

**Webb, Kristine.** Due Care in Education, INC./FDOE, \$5,681.00