

# College of Education and Human Services

## Books

### Division of Curriculum and Instruction

**Eggen, P., & Kauchak, D.** (2004). *Educational psychology: Windows on classrooms* (6<sup>th</sup> ed.). Upper Saddle River, NJ: Prentice-Hall.

**Gupton, S. L.** (2003). *The instructional leadership toolbox: A handbook for improving practice*. Thousand Oaks, CA: Corwin Press.

### Division of Educational Services and Research

**Hodge, W. A.** (2003). *The role of performance pay systems in comprehensive school reform: Considerations for policy making and planning*. New York: University Press of America.

**Venn, J.** (2004). *Assessing students with special needs* (3<sup>rd</sup> ed.). Upper Saddle River, NJ: Merrill/Prentice Hall. [with instructor's manual and test bank software]

**Wiles, J., & Bondi, J.** (2004) *Supervision: A guide to practice* (7<sup>th</sup> ed.). Upper Saddle River, NJ: Merrill/Prentice Hall.

## Publications, Book Chapters, & Conference Proceedings

### Division of Curriculum and Instruction

**Barnes, M., Garner, J., & Reid, D.** (2003). The pendulum as a vehicle for transitioning from classical to quantum physics: History, quantum concepts, and educational challenges. In M. Mathews (Ed.), *International pendulum project* (Vol. 2) 1-16. Sydney, AU: University of New South Wales.

**Bratina, T. A., & Lipkin, L. J.** (2003) Watch your language! Recommendations to help students communicate mathematically. *Reading Improvement*, 40(8), 3-12.

**Bratina, T. A., Hayes, D. B., & Blumsack, S. L.** (2002, November-December). Preparing teachers to use learning objects. *The Technology Source*. Retrieved May 15, 2003, from <http://ts.mivu.org/default.asp?show=article&id=961>

**Bratina, T. A., & Abbott, D. K.** (2002, October). Standing in the middle: From a variety of perspectives. *Online Bulletin*. Retrieved May 15, 2003, from <http://www.iste.org/sigtel/bulletin/2002/10/bratina/index.cfm>

- Caldwell, D., Gleaton, J., & **Bratina, T. A.** (2002, October). Grading student projects and free-response questions consistently, through rubrics. *International Journal for Mathematics Teaching and Learning*. Retrieved May 15, 2003, from <http://www.ex.ac.uk/cimt/ijmtl/ijmenu.htm>
- Hunt, T., & **Bratina, T.** (2002-2003). A seventh grader's experience at becoming fluent with addition facts. *The Numerator: Saskatchewan Mathematics Teachers' Society*, 1(3), 6-7.
- Cavanaugh, C.** (2003, March/April). Information age teacher education: Educational collaboration to prepare teachers for today's students. *TechTrends*, 47(2), 24-27.
- Cavanaugh, C.** (2003/2002). Redesigning your school web site. *Learning and Leading with Technology*, 30(4), 14-17, 40-41.
- Cavanaugh, C.** (2002). Distance education quality: Success factors for resources, practices and results. In R. Discenza, C. Howard, & K. Schenk (Eds.), *Design and management of effective distance learning programs* (pp. 171-189). Hershey, PA: Idea Group Press.
- Gupton, S. L.** (2002). Shifting the paradigm: A win-win mentoring strategy for increasing the number of women and minorities in educational leadership. In S. A. Korcheck & M. Reese (Eds.), *Women as school executives: Research and reflections on educational leadership*, (pp.177-183). Huntsville, TX: Sam Houston Press & Texas Council of Women School Executives.
- Kane, J.** (2002). Marketing with class. *Athletic Management*, 14(4), 51-54.
- Sander, A. N., Kane, J., & Kane, R.** (2003). Screening skills to assist team equity in youth flag football. *Florida Journal of Health, Physical Education, Recreation, and Dance*, 41(1), 10-13.
- Mittelstadt, J. W.** (2003). Why I have spent my time in such ways: The ways of the storyteller. *The Reading Teacher*, 56(7), 680-682.
- Riner, P. S.,** (2002). For better or for worse: Our marriage with conflict. *Journal of Invitational Theory and Practice*, 8, 2-14.
- Sander, A. N., & Ratliffe, T.** (2002). Teaching aerobic fitness concepts. *Teaching Elementary Physical Education (TEPE)*, 13(6), 14-20.
- Smith, G. P.** (2003). Culturally and linguistically diverse students and achievements: New research studies. *Multicultural Perspectives*, 5(2), 49-54.

**Smith, G. P.** (2003). Preparing teachers for culturally and linguistically diverse classrooms: New conceptual frameworks and research. *Multicultural Perspectives*, 5(1), 48-52.

**Stanley, N. V.** (2002). An interview with Nancy Doda: Rigor and caring in middle schools. *Florida Reading Quarterly*, 38(4), 6-11.

### **Division of Educational Services and Research**

**Carroll, L.,** Gilroy, P., & Murra, J. (2003). The impact of gender and self-care on mental health counselors' judgments of depressed colleagues. *Journal of Counseling and Development*, 81, 70 - 77.

**Carroll, L.,** & Anderson, R. (2003). Body piercing and body investment in adolescent girls. *Adolescence*, 37, 627 – 637.

Gilroy, P., **Carroll, L.,** & Murra, J. (2002). A preliminary survey of psychologists' personal experiences with depression and treatment. *Professional Psychology: Research and Practice*, 33, 402 - 407.

**Carroll, L.,** & Gilroy, P. (2002). The role of appearance and nonverbal behaviors in the perception of sexual orientation among lesbians and gay men. *Psychological Reports*, 91, 115-122.

Onwuegbuzie, A. J., & **Daniel, L. G.** (2003). Typology of analytical and interpretational errors in quantitative and qualitative education research. *Current Issues in Education*, 6(2). Available: <http://cie.ed.asu.edu/volume6/number2/>

Dahir, C., & **Stone, C.** (2003). Accountability: A M.E.A.S.U.R.E. of the impact of school counseling on student achievement. *Professional School Counselor*, 6(3), 214-221.

**Stone, C.** (2003). School counselors as advocates for gay, lesbian, and bisexual students: A call for action from the U.S. Supreme Court. *Journal of Multicultural Counseling and Development*, 31(2), 143-155.

**Stone, C.,** & Isaacs, M. (2002). Involving students in violence prevention: Anonymous reporting and the need to promote and protect confidences. *National Association of Secondary School Principals Bulletin*, 86 (633), 54-65.

**Stone, C.,** (2003, April). The new counselor: Agent of change. *The College Board Review*, 199, 45-48.

House, R., & **Stone, C.** (2002, May). Education Trust implements MetLife foundation grant. *Counseling Today*, 44(11), 28-29.

**Stone, C.** (2003, March/April). Suicide: A duty owed. *School Counselor*, 40(4), 12-13.

Repetto, J. B., **Webb, K. W.**, Garvin, C. W., & Washington, T. (2002). Connecting student outcomes with transition practices in Florida. *Career Development for Exceptional Individuals* 25(2), 123-139.

## **Presentations**

### **Division of Curriculum and Instruction**

Hughes, B., & **Barnes, M.** (2003, April). *Rehumanizing education - revisited*. Paper presented at the Fourteenth International Conference on College Teaching and Learning, Jacksonville, FL.

**Barnes, M.**, Gerber, B., Price, C., Hinkle, V., & Gordon, P. (2003, March). *Excellence in rural science teaching: Examining elements of professional development models*. Paper presented at the annual meeting of the National Science Teachers' Association, Philadelphia.

Conlon, D., & **Barnes, M.** (2003, March). *Teacher action research for improving science learning - A teacher's search for meaning*. Paper presented at the annual meeting of the National Science Teachers' Association, Philadelphia.

**Barnes, M.**, & Barnes, L. (2003, February). *Supporting science teachers in underserved, rural settings: A partnership model and implications for 21<sup>st</sup> century science education*. Paper presented at the annual meeting of the Association for the Education of Teachers in Science, St. Louis, MO.

Jackson, L., **Barnes, M.**, & Stanley, L. (2003, February). *Reducing ninth grade attrition through teacher inquiry into affective learning and constructivist teaching*. Paper presented at the annual meeting of the Association of Teacher Educators, Jacksonville, FL.

**Barnes, M.**, Senftleber, R., Hughes, B., & Blackshear, L. (2002, October). *Science teacher leaders in school settings—Roles and support for innovative professional development*. Paper presented at the annual meeting of the Florida Association of Science Teachers, Sarasota, FL.

**Bosnick, J.** (2002, October). *A technological tool for preparing teachers as diagnosticians in the mathematics classroom*. Paper presented at the annual meeting of the Florida Association of Teacher Educators, Ft. Lauderdale.

Hargis, J., & **Bratina, T.** (2002, September). *Using a rubric to assess project-based technology artifacts*. Paper presented at the Merlot International Conference, Atlanta.

- Bryant, E.C.** *Literacy strategies employed by illiterate ESOL adults to navigate their environment.* (2003, May). Paper presented at the 27<sup>th</sup> annual conference of Sunshine State TESOL of Florida, Jacksonville.
- Bryant, E.C.** *UNF/West Riverside Elementary School ESOL Center for Teaching and Learning.* (2003, May). Paper presented at the 27<sup>th</sup> annual conference of Sunshine State TESOL of Florida, Jacksonville.
- Carter, C.** *Beyond books: Learning from the elderly and artists.* (2003, February). Paper presented at the annual meeting of the Association of Teacher Educators, Jacksonville, FL.
- Carter, C.** *Peace education in social studies.* (2002, November). Paper presented at the annual meeting of the College and University Faculty Assembly, National Council for the Social Studies, Phoenix.
- Carter, C.** *Prosocial music integration for character development.* (2002, November). Paper presented at the annual meeting of the National Council for the Social Studies, Phoenix.
- Carter, C.** *Social studies methods course: Current challenges and approaches.* (2002, November). Paper presented at the annual meeting of the National Council for the Social Studies, Phoenix.
- Carter, C.** *Teacher education for peace: Identifying and addressing sees of diversity conflicts.* (2002, July). Paper presented at the biannual meeting of the International Peace Research Association, Suwon, South Korea.
- Cavanaugh, C.** *Linked learning community: Connecting the introductory educational technology course and the diversity course for preservice education.* (2003, March). Paper presented at the annual meeting of the Society for Information Technology in Teacher Education, Albuquerque.
- Cavanaugh, C.** *Design for educational technology systems course to meet NCATE/ISTE standards in educational technology leadership.* (2003, March). Paper presented at the annual meeting of the Society for Information Technology in Teacher Education, Albuquerque.
- Cavanaugh, C., & Stevens, K.** *Development of virtual classes in digital intranets in rural Canada and New Zealand.* (2003, March). Paper presented at the annual meeting of the Society for Information Technology in Teacher Education, Albuquerque.
- Cavanaugh, C., & Cavanaugh, T.** *Teaching educational technology off campus: Across town and across borders.* (2003, March). Paper presented at the annual meeting of the Society for Information Technology in Teacher Education, Albuquerque.

- Cavanaugh, C.** *Distance education quality: The resources-practices-results cycle and the standards.* (2002, October). Paper presented at eLearn, a conference of the Association for the Advancement of Technology in Education, Montreal.
- Austin, C., & **Eggen, P.** (2003, April). *Toward a unified theory of cognition: A Kantian analysis.* Paper presented at the annual meeting of the American Educational Research Association, Chicago.
- Gupton, S. L.,** Ortloff, L., Ortloff, W., Wallin, P., & Dahirel, D. (2003, February). *Global collaboration: The quintessential 21<sup>st</sup> century standard for preparing educational leaders.* Paper presented at the annual conference of the American Association of School Administrators, New Orleans.
- Gupton, S. L.,** Roberson, T., & Schweinle, W. (2002, August). *The proof is in the pudding: A study of recent graduates' performance as principals.* Paper presented at the annual meeting of the National Policy Board for Educational Administration, Burlington, VT.
- Gutknecht, B.,** & Gutknecht, C. (2003, February). *Infusing emerging technologies into teaching and learning.* Paper presented at the 83<sup>rd</sup> annual meeting of the Association of Teacher Educators, Jacksonville, FL.
- Gutknecht, B.,** & Gutknecht, C. (2003, May). *The right to well-prepared teachers.* Paper presented at the annual convention of the International Reading Association, Orlando.
- Ellis, D., **Holt, D.,** & Read, D. (2003, March). *Creating and using multimedia portfolios for the improvement of teacher education.* Paper presented at the annual meeting of the Society for Information Technology in Teacher Education, Albuquerque.
- Holt, D.** (2003, March). *Using CD-ROM and internet streaming video in teacher education for the assessment and improvement of singing.* Paper presented at the annual meeting of the Society for Information Technology in Teacher Education, Albuquerque.
- Holt, D.,** Ellis, D., & Read, D. (2002, October). *Creating multimedia portfolios that illuminate the accomplished practices of preservice teachers.* Paper presented at the fall conference of the Florida Association of Teacher Educators, Ft. Lauderdale.
- Keenan, D., Kasten, K., Raiser, L.,** Dacks, L., Johnson, S., Stanley, N., Champagne, Z., & Cline, C. (2003, February). *Innovations in collaboration: Urban professional development schools partnership.* Paper presented at the 83<sup>rd</sup> annual meeting of the Association of Teacher Educators, Jacksonville, FL.
- Keenan, D., Daniel, L., Kasten, K., & Raiser, L.** (2003, February). *Successful urban professional development school partnerships: History of an emerging research design.* Paper presented at the 83<sup>rd</sup> annual meeting of the Association of Teacher Educators, Jacksonville, FL.

- Keenan, D., & Raiser, L.** (2003, May). *Increasing struggling elementary readers' literacy achievement through reflective tutoring by preservice reading methods students*. Paper presented at the 48<sup>th</sup> annual convention of the International Reading Association, Orlando.
- Keenan, D., Raiser, L., Jackson, K., & Palmer, M.** (2003, May). *Positively influencing preservice teachers' beliefs and attitudes through tutoring struggling elementary school readers: A success story*. Symposium presented at the 48<sup>th</sup> annual convention of the International Reading Association, Orlando.
- Mittelstadt, J. W.** (2003, May). *Stories: The heart of the matter for struggling readers*. Paper presented at the annual meeting of the International Reading Association, Orlando.
- Riner, P. S.** (2003, February). *New leadership demands for department chairs in teacher education: Have we created the impossible job?* Paper presented at the annual meeting of the American Association of Colleges for Teacher Education, New Orleans.
- Riner, P. S., Stetson, E., & Stetson, R.** (2003, February). *Unwanted: Traditional teacher preparation programs*. Paper presented at the annual meeting of the American Association of Colleges for Teacher Education, New Orleans.
- Riner, P. S.** (2002, October). *Correlation of invitational education theory and research in classroom management*. Paper presented at the annual meeting of the International Alliance for Invitational Education, Atlanta.
- Salmon, O.** (2002, October). *Community agencies and teacher education partnerships: Effects on pre-service teacher attitudes toward diversity*. Paper presented at the annual meeting of the Florida Association of Teacher Educators, Ft. Lauderdale, FL.
- Scheirer, E. A., & Brown-Lopez, P.** (2002). *Beyond rhetoric: The teacher's role in curriculum deliberation and action*. Paper presented at the 2002 annual Curriculum and Pedagogy Conference, Decatur, GA.
- Smith, G. P.** (2003, March). *Who shall have the moral courage to heal bigotry in America?* Invited keynote address, Association for Multicultural Counseling and Development, American Counseling Association 2003 Conference, Anaheim, CA.
- Stomfay-Stitz, A.** (2002, November). *Peace education research in the past decade (1990-2002)*. Paper presented at the annual meeting of the College and University Faculty Assembly, National Council for the Social Studies, Phoenix.
- Wood, J. A.** (2003, May). *Five successful early literacy strategies for teachers of young children*. Paper presented at the annual meeting of the International Reading Association, Orlando.

- Wood, J. A.** (2003, April). *The impact of literacy instruction on prekindergarten and kindergarten children*. Paper presented at the annual international conference of the Association for Childhood Education, Phoenix.
- Wood, J. A.** (2003, March) *Curriculum resources - The Early Literacy and Learning Model: Understanding features, uses, and results*. Paper presented at the National Child Care Resource and Referral Conference, Washington, DC.
- Wood, J. A.** (2003, March). *Effective literacy strategies for teachers of young children*. Paper presented at the annual conference of the Southern Early Childhood Association, Myrtle Beach, SC.
- Wood, J. A.** (2003, March). *The Early Literacy and Learning Model - Approaches to instructional leadership*. Paper presented at the State of Florida Head Start Leadership Conference, Orlando.
- Wood, J. A.** (2002, October). *Strategies for developing literacy rich classrooms*. Paper presented at the Florida Children's Forum 11<sup>th</sup> Leadership Conference, Orlando.
- Wood, J. A.** (2002, October). *Effective early literacy strategies for teachers of young children*. Paper presented at the annual conference of the Florida Reading Association, Orlando.
- Wood, J. A.** (2002, September). *Developing literacy rich primary classrooms*. Paper presented at the conference of the Early Childhood Association of Florida, Orlando.

### **Division of Educational Services and Research**

- Carroll, L.** (2003, March). *Trans families: Profiles in resiliency*. Paper presented at the annual conference of the Association for Women in Psychology, Jersey City, NJ.
- Carroll, L.** (2002, August). *A survey of counseling psychologists' experiences with depressive illnesses and treatment*. Paper presented at the American Psychological Association annual conference, Chicago.
- Daniel, L. G., Dellinger, A. B., & Onwuegbuzie, A. J.** (2003, April). *An expanded model for categorizing action research strategies: Assessing research complexity and determining concomitant research training needs*. Paper presented at the annual meeting of the American Educational Research Association, Chicago.
- Daniel, L. G., Onwuegbuzie, A. J., & Dellinger, A. B.** (2002, November). *A model for identifying the level of complexity of action research strategies*. Paper presented at the annual meeting of the Mid-South Educational Research Association, Chattanooga, TN.

- Daniel, L. G., & Onwuegbuzie, A. J.** (2002, November). *Reliability and qualitative data: Are psychometric concepts relevant within an interpretivist research paradigm?* Paper presented at the annual meeting of the Mid-South Educational Research Association, Chattanooga, TN.
- Raiser, L., & Desmond, D.** (2003, April). *Creating a transactional classroom culture in a graduate course in Belize.* Paper presented at the annual meeting of the Florida Association for Multicultural Education (FAME), Tampa.
- Stout, L., Roberson, L., & Woolsey, M. L.** (2003, April). *Hiding from research? Deaf education interns shine the light on research and motivators.* Paper presented at the International Annual Convention and Expo of the Council for Exceptional Children, Seattle, WA.
- Roberson, L., & Woolsey, M. L.** (2002, November). *Peer Tutoring: A (fun) research-based strategy for use in classrooms serving deaf students.* Paper presented at the Florida Educators of the Hearing Impaired annual conference, Orlando.
- Roberson, L., & Woolsey, M. L.** (2002, November). *Florida's teacher training initiative deaf education.* Paper presented at the Florida Educators of the Hearing Impaired annual conference, Orlando, FL.
- Schumacher, R. A. & Parikh, S.** (2003, March). *Using data to help kids.* Presentation at the 2003 Annual Convention of the American Counseling Association, Anaheim, CA.
- Schumacher, R. A.** (2003, February). *Use of group work in the integrative curriculum model: A case study.* Research paper presented at the 83<sup>rd</sup> Annual Meeting of the Association of Teacher Educators, Jacksonville, FL.
- Schumacher, R. A.** (2002, November). *Using data to bust barriers to academic achievement and college preparation.* Presentation at the 2002 National Education Trust Conference, Washington, DC.
- Schumacher, R. A. & Parikh, S.** (2002, November). *Use of data as an advocacy tool.* Presented at the 53<sup>rd</sup> Annual Convention, Florida Counseling Association, Daytona Beach.
- Krudwig, K., Webb, K., Seabrooks, J., Temple, C., Kraichely, D., & Moreland, S.** (2003, April). *Straight from parents' mouth: How to develop individualized education programs (IEPs) and build partnerships.* Council for Exceptional Children International Annual Convention, Seattle, WA.
- Webb, K., Krudwig, K., Seabrooks, J., Moreland, S., & Temple, C.** (2002, October). *Family as faculty: Instructional modules designed and presented by parents.* Council for Exceptional Children Teacher Education Division Annual Conference, Savannah, GA.

- Stone, C., & Dahir, C.** (2003, February). *Accountability: School counselors impacting measurable indicators of students' success*. Paper presented at the National Association of Secondary School Principals 85<sup>th</sup> Annual Convention, San Diego, CA.
- Stone, C., & Dahir, C.** (2003, February). *School counselors and accountability a MEASURE of success*. Paper presented at the Wisconsin School Counselor Association Annual Conference, Stevens Point.
- Stone, C.** (2003, January). *Philosophical counselor as social justice advocate*. Paper presented at the North American Conference on Philosophical Counseling, Ottawa, Canada.
- Stone, C.** (2002, December). *Philosophical counselor as social justice advocate*. Paper presented at the annual meeting of the Canadian Philosophical Counseling, Ottawa.
- Stone, C.** (2002, October). *Preparing school counselors to use technology to advocate for equity*. Paper presented at the 12th International Conference of the American Association of University Administrators, Paris, France.
- Stone, C.** (2002, October). *No Child Left Behind: The school counselor's role*. Keynote address, annual meeting of the New York State School Counseling Association, New York.
- Stone, C., & Hines, P.** (2002, June). *Metropolitan Life's initiative for school counselors*. Presentation at the American School Counselor Association Conference, Miami.
- Stone, C.** (2002, June). *Accountability: School counselors making the grade*. Presentation at the Florida School Counseling Association's 54th Annual Leadership Conference, Tampa.
- Venn, J. J.** (2003, April). *How can a university-school partnership in a standards-based reading and writing program close the teacher education gap?* Symposium conducted at the annual conference of the International Reading Association, Orlando.
- Webb, K. W., Krudwig, K., Seabrooks, J., Kraichely, D., & Temple, C.** (2003, April). *Infusing transition into middle school special education*. Paper presented at the annual conference of the International Council for Exceptional Children Conference, Seattle.
- Repetto, J., Neubert, D., Curran, C., & **Webb, K.** (2003, April). *Infusing transition into middle school special education*. Paper presented at the annual conference of the International Council for Exceptional Children Conference, Seattle.
- Webb, K., Moreland, S., & Merrigan, D.** (2003, February). *Straight from the mouths of parents: How to develop IEPs and build partnerships*. Conference of the Florida Division on Career Development and Transition, Orlando.

Krudwig, K., **Webb, K.**, Temple, C., & Kraichely, D. (2003, January). *Family as faculty: An overview of the program*. Conference of the Florida Division of Learning Disabilities, Jacksonville.

Weaver, D. M., Wilburn, S. T., & **Wilburn, K. T.** (2003, April). *Evaluation of an African American faith based weight management program*. Paper presented at the Center for Disease Control Diabetes Conference, Boston.

Weaver, D. M., Wilburn, S. T., & **Wilburn, K. T.** (2003, April). *Comparison of delivery, utilization, impact of clinical and church-based diabetes self-management training*. Paper presented at the Center for Disease Control Diabetes Conference, Boston.

**Wilburn, K. T.**, & Wilburn, S. T. (2002, November) *Assessing the impact of the No Child Left Behind Act on evaluating school programs*. Paper presented at the national conference of the American Evaluation Association, Washington, DC.

**Wilburn, K. T.**, & Wilburn, S. T. (2002, July). *Training school leadership teams to support school improvement*. Presentation at the 16<sup>th</sup> Annual Staff Development Conference of the Southern Regional Education Board, Louisville, KY.

**Woolsey, M. L.**, Harrison, T. J., & Gardner, R. III (2002, September). *Ecobehavioral assessment of four school settings serving deaf students with and without behavior problems*. Paper presented at The Ohio State University's Third Focus on Behavior Analysis in Education Conference, Columbus.

## **Contracts and Grants**

### **Division of Curriculum and Instruction**

**Barnes, M. B.**, Principal Investigator. *Florida Protein Crystals in Space Program*, funded by a \$31,000 grant from the Florida Space Grant Consortium for the time period July 1, 2002, through June 30, 2003.

**Barnes, M. B.**, Co-Principal Investigator (with R. Bowman & L. Barnes). *Region II Area Center for Educational Enhancement and Higher Education Consortium*, funded by a \$39,919 grant from the Florida Department of Education for the time period July 1, 2002, through June 30, 2003.

**Barnes, M. B.**, Co-Principal Investigator (with R. Bowman & L. Barnes). *Jacksonville Urban Systemic Initiative for Mathematics and Science*, UNF subcontracts of \$32,278, funded by a grant from the National Science Foundation for the time period July 1, 2002, through June 30, 2003.

**Barnes, M. B.,** Co-Site Director (with L. Barnes). *Florida Collaborative for Excellence in Teacher Preparation*, UNF subcontract of \$6,000, funded by a grant to Florida A & M University from the National Science Foundation for the time period July 1, 2002, through July 1, 2003.

**Barnes, M. B.,** Co-Principal Investigator (with L. Barnes & Valdosta State University). *Learning Through Inquiry Science and Technology*, funded by a \$26,421 grant from the Florida Department of Education for the time period July 1, 2002, through June 30, 2003.

**Barnes, M. B.,** Co-Principal Investigator (with L. Barnes). *FloridaLeaders.net Program 2002*, funded for \$50,208 by a grant from the Florida Department of Education through the Crown Area Center for Educational Enhancement for the time period July 1, 2002, through June 30, 2003.

**Barnes, M. B.,** Co-Principal Investigator (with L. Barnes). *Program Services for Communities in Schools of Jacksonville, Inc.*, funded through a \$3,750 contract with Communities in Schools of Jacksonville, Inc., for the time period July 1, 2002, through June 30, 2003.

**Bryant, E.C.** *State Leadership for English Literacy and Civics Education*. Grant funded for \$150,000 by the Florida Department of Education, July 1, 2002, through June 30, 2003.

**Salmon, O., & Kemppainen, J.** *Service learning project*. Grant funded by the U. S. Department of Education through the Florida Campus Compact for \$2,500, July 1, 2002, through June 30, 2003.

### **Division of Educational Services and Research**

**Kasten, K.** *Alternative certification for teachers (ACT)*. Grant funded by the Florida Department of Education for \$250,000, July 1, 2002, through June 30, 2003.

**Kasten, K.** *Classroom assistant for Sebastian Middle School*. Grant funded by the St. Johns County School District for \$5,020, July 1, 2002, through June 30, 2003.

**Roberson, L.** *Low incidence disabilities: Initiatives in visual and hearing impairments*. Grant funded by the U. S. Department of Education through the Florida Department of Education for \$280,507, July 1, 2002, through June 30, 2003.

**Roberson, L., & Seabrooks, J.** *Virtual varying exceptionalities program - Foundations of special education*. Granted funded for \$5,000 through the University of South Florida, July 1, 2002, through June 30, 2003.

**Van Nagel, C.** *Learning how to learn component of GEAR UP*. Grant funded by the U. S. Department of Education through the Duval County Public Schools for \$32,000, July 1, 2002, through June 30, 2003.

**Venn, J.** *Florida Inclusion Network*. Grant funded by the U. S. Department of Education through the Florida Department of Education for \$550,000, July 1, 2002, through June 30, 2003.

Krudwig, K., & **Webb, K.** *Northeast Florida Personnel Development Partnership*. Grant awarded by the Florida Department of Education, \$168,000, for the period July 1, 2002, through June 30, 2003.

Krudwig, K., & **Webb, K.** *Florida State Improvement Grant*. Grant awarded by the Florida Department of Education, \$308,000, for the period July 1, 2002, through June 30, 2003.

**Woolsey, M. L.** *Use of ecobehavioral assessment to identify naturally occurring effective teaching strategies for deaf students and Investigation of research-based strategies for employing active student responding*. Early career grant funded by the U. S. Department of Education for \$73,013, July 1, 2002, through June 30, 2003.