



National Survey of Student Engagement

NSSE 2009 Engagement Item Frequency Distributions ^a University of North Florida

First-Year Students

Seniors

Item	Variable	Response Options	First-Year Students								Seniors							
			UNF		Urban Universities		Peer-Aspirants		Carnegie		UNF		Urban Universities		Peer-Aspirants		Carnegie	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
1a. Asked questions in class or contributed to class discussions	CLQUEST (ACL)	Never	13	3%	168	3%	120	3%	827	3%	9	2%	183	2%	103	2%	563	2%
		Sometimes	121	38%	2,012	34%	1,634	37%	9,519	36%	163	28%	2,168	25%	1,187	25%	7,667	25%
		Often	116	36%	2,044	35%	1,549	36%	9,340	35%	191	33%	2,715	32%	1,501	31%	10,017	32%
		Very often	73	23%	1,618	28%	1,109	25%	6,557	25%	222	37%	3,454	40%	1,985	41%	13,136	41%
	Total	323	100%	5,842	100%	4,412	100%	26,243	100%	585	100%	8,520	100%	4,776	100%	31,383	100%	
1b. Made a class presentation	CLPRESEN (ACL)	Never	31	10%	836	13%	509	11%	3,342	13%	14	2%	658	7%	227	6%	1,672	6%
		Sometimes	194	60%	3,032	51%	2,413	55%	13,404	51%	118	20%	2,989	35%	1,508	33%	10,051	33%
		Often	81	25%	1,484	26%	1,173	27%	7,265	27%	226	39%	3,048	36%	1,795	37%	11,791	37%
		Very often	17	5%	521	10%	313	7%	2,276	9%	230	39%	1,869	22%	1,266	25%	8,002	25%
	Total	323	100%	5,873	100%	4,408	100%	26,287	100%	588	100%	8,564	100%	4,796	100%	31,516	100%	
1c. Prepared two or more drafts of a paper or assignment before turning it in	REWROPAP	Never	40	12%	645	12%	621	13%	2,890	11%	91	16%	1,421	17%	957	20%	4,739	15%
		Sometimes	89	29%	1,568	27%	1,428	31%	7,562	28%	227	39%	2,976	34%	1,928	40%	11,452	36%
		Often	94	30%	2,001	33%	1,356	32%	8,658	33%	131	22%	2,366	27%	1,138	24%	8,805	28%
		Very often	99	30%	1,636	28%	1,001	24%	7,107	28%	137	23%	1,788	21%	763	16%	6,510	21%
	Total	322	100%	5,850	100%	4,406	100%	26,217	100%	586	100%	8,551	100%	4,786	100%	31,506	100%	
1d. Worked on a paper or project that required integrating ideas or information from various sources	INTEGRAT	Never	7	2%	142	3%	80	2%	515	2%	6	1%	155	2%	62	1%	387	1%
		Sometimes	52	16%	1,156	19%	875	19%	5,099	20%	61	10%	1,153	14%	584	12%	3,782	12%
		Often	147	46%	2,566	44%	1,953	44%	11,567	44%	186	32%	3,214	37%	1,760	38%	12,020	38%
		Very often	116	36%	2,008	35%	1,513	35%	9,116	35%	336	56%	4,039	47%	2,384	48%	15,367	48%
	Total	322	100%	5,872	100%	4,421	100%	26,297	100%	589	100%	8,561	100%	4,790	100%	31,556	100%	
1e. Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing assignments	DIVCLASS	Never	16	5%	356	6%	222	5%	1,558	6%	50	9%	701	8%	312	7%	2,051	7%
		Sometimes	86	27%	1,655	29%	1,264	28%	7,982	30%	166	28%	2,342	27%	1,368	28%	9,047	29%
		Often	127	41%	2,255	38%	1,801	41%	10,316	39%	191	32%	2,920	34%	1,688	35%	10,983	34%
		Very often	92	27%	1,596	27%	1,115	25%	6,425	25%	182	30%	2,586	30%	1,411	29%	9,404	29%
	Total	321	100%	5,862	100%	4,402	100%	26,281	100%	589	100%	8,549	100%	4,779	100%	31,485	100%	
1f. Come to class without completing readings or assignments	CLUNPREP	Never	71	22%	1,391	23%	1,045	22%	6,383	24%	76	13%	1,674	20%	816	17%	6,575	21%
		Sometimes	182	58%	3,354	57%	2,534	58%	15,103	57%	347	59%	4,963	57%	2,795	58%	18,131	57%
		Often	43	13%	773	14%	579	14%	3,359	13%	115	20%	1,300	15%	804	17%	4,689	15%
		Very often	24	8%	350	6%	267	6%	1,448	6%	49	8%	622	7%	374	8%	2,128	7%
	Total	320	100%	5,868	100%	4,425	100%	26,293	100%	587	100%	8,559	100%	4,789	100%	31,523	100%	
1g. Worked with other students on projects during class	CLASSGRP (ACL)	Never	41	12%	595	10%	418	9%	2,607	10%	55	10%	802	10%	455	10%	2,840	9%
		Sometimes	134	42%	2,441	41%	1,993	45%	11,141	42%	227	38%	3,333	39%	2,057	43%	11,787	38%
		Often	105	34%	2,038	35%	1,498	35%	9,178	35%	180	30%	2,821	33%	1,523	32%	10,736	34%
		Very often	41	12%	795	14%	509	12%	3,387	13%	124	21%	1,595	19%	757	16%	6,181	19%
	Total	321	100%	5,869	100%	4,418	100%	26,313	100%	586	100%	8,551	100%	4,792	100%	31,544	100%	

^a Column percentages are weighted by gender, enrollment status, and institutional size. Counts are not weighted so one cannot calculate the column percentages directly from the counts.



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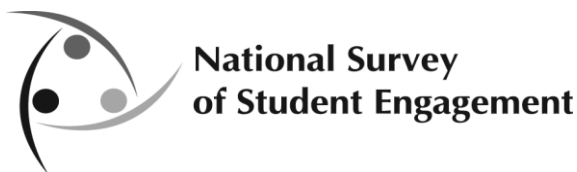
NSSE 2009 Engagement Item Frequency Distributions ^a University of North Florida

First-Year Students

Seniors

	Variable	Response Options	First-Year Students								Seniors								
			UNF		Urban Universities		Peer-Aspirants		Carnegie		UNF		Urban Universities		Peer-Aspirants		Carnegie		
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
1h.	Worked with classmates outside of class to prepare class assignments	OCCGRP (ACL)	Never	46	13%	1,058	18%	439	10%	4,419	18%	23	4%	923	11%	271	7%	2,677	9%
			Sometimes	154	48%	2,559	43%	1,928	44%	11,598	44%	132	22%	3,075	36%	1,582	34%	10,854	35%
			Often	87	28%	1,583	27%	1,510	33%	7,406	27%	199	34%	2,690	31%	1,722	36%	10,795	34%
			Very often	34	10%	684	12%	555	12%	2,969	11%	234	40%	1,893	21%	1,231	24%	7,301	22%
			Total	321	100%	5,884	100%	4,432	100%	26,392	100%	588	100%	8,581	100%	4,806	100%	31,627	100%
1i.	Put together ideas or concepts from different courses when completing assignments or during class discussions	INTIDEAS	Never	20	7%	453	9%	228	6%	1,680	7%	16	3%	347	5%	120	3%	1,002	3%
			Sometimes	132	41%	2,098	37%	1,589	39%	9,901	40%	128	23%	2,313	28%	1,171	25%	8,271	28%
			Often	111	38%	2,070	38%	1,632	39%	9,609	38%	226	41%	3,433	41%	1,966	43%	12,958	42%
			Very often	40	13%	926	17%	707	17%	3,611	15%	191	34%	2,224	26%	1,363	29%	8,381	27%
			Total	303	100%	5,547	100%	4,156	100%	24,801	100%	561	100%	8,317	100%	4,620	100%	30,612	100%
1j.	Tutored or taught other students (paid or voluntary)	TUTOR (ACL)	Never	175	57%	3,039	54%	2,260	54%	14,014	56%	270	47%	3,995	48%	2,147	47%	14,346	47%
			Sometimes	98	32%	1,712	31%	1,250	30%	7,412	30%	199	36%	2,755	33%	1,556	34%	10,200	33%
			Often	19	6%	568	11%	451	11%	2,399	10%	52	9%	950	11%	528	11%	3,576	12%
			Very often	12	4%	254	4%	210	5%	1,089	5%	44	8%	658	8%	395	8%	2,610	8%
			Total	304	100%	5,573	100%	4,171	100%	24,914	100%	565	100%	8,358	100%	4,626	100%	30,732	100%
1k.	Participated in a community-based project (e.g. service learning) as part of a regular course	COMMPROJ (ACL)	Never	231	77%	3,495	63%	2,453	60%	15,502	64%	284	52%	4,528	55%	2,386	51%	15,871	53%
			Sometimes	47	15%	1,325	24%	1,110	26%	6,254	24%	166	29%	2,318	28%	1,435	31%	9,042	29%
			Often	17	6%	506	9%	410	10%	2,133	9%	50	9%	901	10%	505	11%	3,542	11%
			Very often	7	2%	220	4%	176	4%	883	4%	62	11%	574	6%	289	6%	2,170	7%
			Total	302	100%	5,546	100%	4,149	100%	24,772	100%	562	100%	8,321	100%	4,615	100%	30,625	100%
1l.	Used an electronic medium (listserv, chat group, Internet, instant messaging, etc.) to discuss or complete an assignment	ITACADEM (EEE)	Never	59	20%	948	17%	509	12%	4,199	17%	67	12%	934	11%	423	9%	3,324	11%
			Sometimes	97	32%	1,682	30%	1,241	30%	7,812	31%	136	24%	2,254	27%	1,254	27%	8,305	27%
			Often	88	28%	1,556	28%	1,289	31%	6,959	28%	144	25%	2,201	26%	1,410	30%	8,516	28%
			Very often	60	19%	1,388	26%	1,138	27%	5,938	24%	216	38%	2,967	35%	1,546	34%	10,605	34%
			Total	304	100%	5,574	100%	4,177	100%	24,908	100%	563	100%	8,356	100%	4,633	100%	30,750	100%
1m.	Used e-mail to communicate with an instructor	EMAIL	Never	1	0%	112	2%	39	1%	320	2%	7	2%	71	1%	17	0%	178	1%
			Sometimes	77	25%	1,188	22%	769	19%	4,987	22%	65	12%	1,173	15%	497	12%	3,728	13%
			Often	99	33%	2,008	36%	1,507	37%	9,160	37%	156	28%	2,698	33%	1,420	32%	9,488	32%
			Very often	128	42%	2,251	39%	1,853	43%	10,408	40%	334	58%	4,405	52%	2,700	56%	17,330	54%
			Total	305	100%	5,559	100%	4,168	100%	24,875	100%	562	100%	8,347	100%	4,634	100%	30,724	100%
1n.	Discussed grades or assignments with an instructor	FACGRADE (SFI)	Never	28	9%	451	8%	325	8%	1,720	7%	22	4%	357	4%	187	5%	1,185	4%
			Sometimes	117	38%	2,053	36%	1,737	42%	9,732	40%	206	37%	2,891	36%	1,698	37%	10,169	34%
			Often	106	35%	1,846	34%	1,377	34%	8,393	33%	181	32%	2,808	33%	1,552	34%	10,515	34%
			Very often	53	18%	1,220	22%	730	17%	5,032	20%	157	27%	2,291	27%	1,197	24%	8,858	28%
			Total	304	100%	5,570	100%	4,169	100%	24,877	100%	566	100%	8,347	100%	4,634	100%	30,727	100%

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			First-Year Students								Seniors							
			UNF		Urban Universities		Peer-Aspirants		Carnegie		UNF		Urban Universities		Peer-Aspirants		Carnegie	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
1o. Talked about career plans with a faculty member or advisor	FACPLANS (SFI)	Never	70	23%	1,260	23%	923	24%	5,239	22%	138	25%	1,647	20%	760	19%	4,973	17%
		Sometimes	140	47%	2,467	44%	1,942	46%	11,140	44%	207	37%	3,448	41%	1,919	42%	12,202	40%
		Often	57	17%	1,228	22%	907	21%	5,798	23%	127	22%	1,962	23%	1,161	24%	7,905	25%
		Very often	37	12%	616	11%	392	9%	2,685	11%	92	16%	1,291	15%	784	15%	5,629	17%
	Total		304	100%	5,571	100%	4,164	100%	24,862	100%	564	100%	8,348	100%	4,624	100%	30,709	100%
1p. Discussed ideas from your readings or classes with faculty members outside of class	FACIDEAS (SFI)	Never	142	46%	2,343	41%	1,724	40%	10,193	41%	170	30%	2,664	32%	1,399	31%	8,958	30%
		Sometimes	112	37%	1,995	36%	1,549	38%	9,259	37%	247	44%	3,435	41%	1,957	42%	12,999	42%
		Often	33	10%	843	16%	635	16%	3,771	15%	90	16%	1,460	18%	835	18%	5,601	18%
		Very often	18	6%	388	8%	259	6%	1,691	7%	54	9%	795	9%	440	9%	3,178	10%
	Total		305	100%	5,569	100%	4,167	100%	24,914	100%	561	100%	8,354	100%	4,631	100%	30,736	100%
1q. Received prompt written or oral feedback from faculty on your academic performance	FACFEED (SFI)	Never	18	6%	454	8%	236	6%	1,709	8%	39	8%	421	5%	205	5%	1,349	5%
		Sometimes	109	37%	1,906	33%	1,419	35%	8,631	35%	182	33%	2,522	31%	1,332	31%	8,741	30%
		Often	118	41%	2,135	40%	1,730	42%	9,880	40%	215	38%	3,574	43%	2,116	45%	13,575	44%
		Very often	48	16%	979	18%	712	17%	4,203	17%	118	21%	1,741	21%	896	18%	6,737	21%
	Total		293	100%	5,474	100%	4,097	100%	24,423	100%	554	100%	8,258	100%	4,549	100%	30,402	100%
1r. Worked harder than you thought you could to meet an instructor's standards or expectations	WORKHARD (LAC)	Never	16	6%	372	7%	264	7%	1,476	7%	28	5%	512	7%	304	7%	1,556	6%
		Sometimes	103	36%	1,841	34%	1,477	37%	8,765	36%	178	33%	2,773	34%	1,500	34%	9,769	33%
		Often	114	39%	2,195	39%	1,588	38%	9,642	39%	232	41%	3,114	37%	1,760	38%	12,050	39%
		Very often	59	19%	1,055	19%	765	17%	4,561	18%	122	21%	1,861	22%	990	21%	7,063	22%
	Total		292	100%	5,463	100%	4,094	100%	24,444	100%	560	100%	8,260	100%	4,554	100%	30,438	100%
1s. Worked with faculty members on activities other than coursework (committees, orientation, student life activities, etc.)	FACOTHER (SFI)	Never	196	66%	3,271	59%	2,369	58%	14,084	58%	290	52%	4,342	54%	2,144	50%	14,743	51%
		Sometimes	64	23%	1,320	23%	1,083	26%	6,439	26%	146	26%	2,342	28%	1,426	30%	9,016	29%
		Often	24	8%	581	12%	446	11%	2,732	11%	83	15%	950	11%	617	13%	4,056	13%
		Very often	9	3%	281	5%	189	5%	1,113	5%	38	7%	622	7%	349	7%	2,567	8%
	Total		293	100%	5,453	100%	4,087	100%	24,368	100%	557	100%	8,256	100%	4,536	100%	30,382	100%
1t. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.)	OOCIDEAS (ACL)	Never	11	4%	373	7%	232	6%	1,580	7%	19	4%	319	4%	168	4%	1,227	4%
		Sometimes	104	36%	1,770	32%	1,512	37%	8,790	36%	155	28%	2,590	32%	1,406	30%	9,218	31%
		Often	107	37%	1,998	36%	1,441	35%	8,669	35%	201	36%	2,990	36%	1,721	38%	11,368	37%
		Very often	69	23%	1,334	25%	904	22%	5,398	22%	185	32%	2,371	28%	1,259	28%	8,644	28%
	Total		291	100%	5,475	100%	4,089	100%	24,437	100%	560	100%	8,270	100%	4,554	100%	30,457	100%
1u. Had serious conversations with students of a different race or ethnicity than your own	DIVRSTUD (EEE)	Never	41	14%	814	15%	477	12%	4,004	16%	49	9%	932	11%	475	11%	3,934	13%
		Sometimes	100	35%	1,669	30%	1,258	32%	8,014	32%	178	32%	2,621	31%	1,435	32%	9,974	32%
		Often	75	27%	1,491	28%	1,214	29%	6,644	27%	154	28%	2,437	30%	1,339	29%	8,705	29%
		Very often	76	25%	1,504	27%	1,151	27%	5,794	24%	178	31%	2,283	28%	1,309	27%	7,857	27%
	Total		292	100%	5,478	100%	4,100	100%	24,456	100%	559	100%	8,273	100%	4,558	100%	30,470	100%

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Seniors

Variable	Response Options	First-Year Students								Seniors								
		UNF		Urban Universities		Peer-Aspirants		Carnegie		UNF		Urban Universities		Peer-Aspirants		Carnegie		
		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
1v. Had serious conversations with students who are very different from you in terms of their religious beliefs, political opinions, or personal values	DIFFSTU2 (EEE)	Never	39	14%	679	12%	385	10%	3,015	13%	45	8%	900	11%	376	9%	3,193	11%
		Sometimes	87	29%	1,697	31%	1,248	31%	8,145	33%	189	34%	2,713	33%	1,441	33%	10,022	33%
		Often	94	33%	1,599	29%	1,296	31%	7,089	28%	151	27%	2,426	30%	1,375	30%	9,131	30%
		Very often	73	24%	1,512	27%	1,176	27%	6,230	25%	176	31%	2,244	27%	1,367	28%	8,136	27%
	Total	293	100%	5,487	100%	4,105	100%	24,479	100%	561	100%	8,283	100%	4,559	100%	30,482	100%	
2a. Coursework emphasizes: Memorizing facts, ideas, or methods from your courses and readings	MEMORIZE	Very little	11	4%	284	5%	174	5%	1,050	5%	58	10%	709	9%	347	8%	2,318	8%
		Some	53	19%	1,317	25%	949	24%	5,788	24%	158	29%	2,352	29%	1,390	31%	8,724	29%
		Quite a bit	117	42%	2,218	41%	1,715	42%	10,252	42%	197	36%	3,040	37%	1,667	37%	11,449	38%
		Very much	106	36%	1,616	29%	1,231	29%	7,147	29%	139	25%	2,119	25%	1,126	24%	7,773	25%
	Total	287	100%	5,435	100%	4,069	100%	24,237	100%	552	100%	8,220	100%	4,530	100%	30,264	100%	
2b. Coursework emphasizes: Analyzing the basic elements of an idea, experience, or theory	ANALYZE (LAC)	Very little	1	0%	165	3%	71	2%	574	2%	8	2%	131	2%	67	2%	426	1%
		Some	39	14%	1,006	18%	605	16%	4,862	20%	79	14%	1,203	15%	549	13%	4,358	15%
		Quite a bit	124	44%	2,314	43%	1,787	45%	10,671	44%	221	39%	3,443	42%	1,881	42%	12,711	42%
		Very much	123	42%	1,930	36%	1,589	38%	8,034	33%	246	45%	3,417	42%	2,030	44%	12,705	42%
	Total	287	100%	5,415	100%	4,052	100%	24,141	100%	554	100%	8,194	100%	4,527	100%	30,200	100%	
2c. Coursework emphasizes: Synthesizing and organizing ideas, information, or experiences	SYNTHESZ (LAC)	Very little	8	3%	300	5%	145	4%	1,160	5%	20	4%	333	4%	144	4%	992	3%
		Some	72	25%	1,474	27%	983	25%	6,732	28%	118	22%	1,830	22%	901	21%	6,545	22%
		Quite a bit	112	41%	2,168	40%	1,689	42%	10,086	42%	209	38%	3,264	40%	1,788	40%	12,243	41%
		Very much	95	31%	1,469	28%	1,231	30%	6,129	25%	204	36%	2,752	34%	1,674	36%	10,381	34%
	Total	287	100%	5,411	100%	4,048	100%	24,107	100%	551	100%	8,179	100%	4,507	100%	30,161	100%	
2d. Coursework emphasizes: Making judgments about the value of information, arguments, or methods	EVALUATE (LAC)	Very little	10	4%	282	5%	182	5%	1,156	5%	21	4%	430	6%	235	6%	1,313	5%
		Some	61	21%	1,342	24%	980	25%	6,090	25%	111	20%	1,840	22%	990	23%	6,527	22%
		Quite a bit	123	44%	2,157	41%	1,741	42%	10,250	42%	205	37%	3,220	39%	1,788	39%	11,988	40%
		Very much	91	31%	1,639	30%	1,151	28%	6,662	28%	216	39%	2,711	33%	1,517	32%	10,370	34%
	Total	285	100%	5,420	100%	4,054	100%	24,158	100%	553	100%	8,201	100%	4,530	100%	30,198	100%	
2e. Coursework emphasizes: Applying theories or concepts to practical problems or in new situations	APPLYING (LAC)	Very little	7	3%	237	4%	125	3%	922	4%	13	2%	243	3%	126	3%	783	3%
		Some	60	21%	1,118	21%	769	20%	5,384	23%	99	18%	1,400	18%	694	17%	4,795	16%
		Quite a bit	112	39%	2,121	38%	1,663	41%	9,808	40%	182	34%	2,970	36%	1,599	36%	10,955	36%
		Very much	105	36%	1,960	37%	1,509	36%	8,090	33%	260	46%	3,598	43%	2,116	44%	13,717	44%
	Total	284	100%	5,436	100%	4,066	100%	24,204	100%	554	100%	8,211	100%	4,535	100%	30,250	100%	
3a. Number of assigned textbooks, books, or book-length packs of course readings	READASGN (LAC)	None	5	2%	88	2%	45	1%	329	1%	10	2%	166	2%	91	2%	595	2%
		1-4	52	19%	1,382	26%	700	18%	5,476	24%	164	31%	2,496	31%	1,212	27%	8,743	30%
		5-10	127	45%	2,251	42%	1,740	44%	10,096	41%	199	36%	3,047	36%	1,707	38%	11,186	36%
		11-20	70	24%	1,084	18%	1,065	25%	5,404	22%	94	17%	1,358	17%	888	20%	5,586	19%
	More than 20	30	10%	633	12%	506	12%	2,899	12%	85	14%	1,131	14%	620	14%	4,104	13%	
Total	284	100%	5,438	100%	4,056	100%	24,204	100%	552	100%	8,198	100%	4,518	100%	30,214	100%		

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National Survey of Student Engagement

NSSE 2009 Engagement Item Frequency Distributions ^a University of North Florida

First-Year Students

Seniors

Item	Variable	Response Options	First-Year Students								Seniors							
			UNF		Urban Universities		Peer-Aspirants		Carnegie		UNF		Urban Universities		Peer-Aspirants		Carnegie	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
3b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment	READOWN	None	79	30%	1,301	24%	1,073	28%	6,052	26%	95	18%	1,783	22%	916	20%	6,516	22%
		1-4	145	50%	2,807	52%	2,104	51%	12,368	51%	289	52%	4,177	52%	2,398	53%	15,655	52%
		5-10	46	15%	852	15%	613	15%	3,718	15%	102	18%	1,352	16%	775	18%	4,987	16%
		11-20	6	2%	250	5%	133	3%	1,064	4%	44	8%	468	5%	216	5%	1,564	5%
		More than 20	9	3%	215	4%	124	3%	983	4%	23	4%	414	5%	213	5%	1,488	5%
	Total	285	100%	5,425	100%	4,047	100%	24,185	100%	553	100%	8,194	100%	4,518	100%	30,210	100%	
3c. Number of written papers or reports of 20 pages or more	WRITEMOR (LAC)	None	255	90%	4,342	78%	3,303	81%	19,686	80%	271	49%	4,224	51%	2,148	48%	15,760	52%
		1-4	17	6%	730	15%	541	14%	2,916	13%	218	39%	3,178	39%	1,910	41%	11,574	38%
		5-10	6	2%	197	4%	117	3%	906	4%	53	10%	542	7%	329	7%	1,911	7%
		11-20	6	2%	92	2%	46	1%	396	2%	6	1%	153	2%	75	2%	507	2%
		More than 20	1	0%	62	1%	34	1%	265	1%	6	1%	99	1%	58	1%	447	2%
	Total	285	100%	5,423	100%	4,041	100%	24,169	100%	554	100%	8,196	100%	4,520	100%	30,199	100%	
3d. Number of written papers or reports between 5 and 19 pages	WRITEMID (LAC)	None	47	17%	925	17%	448	11%	3,926	17%	59	11%	1,016	12%	418	9%	3,394	11%
		1-4	165	59%	2,892	53%	2,141	53%	13,071	54%	252	45%	3,795	47%	1,874	42%	13,993	46%
		5-10	61	20%	1,210	23%	1,106	28%	5,564	23%	161	29%	2,290	28%	1,492	32%	8,648	29%
		11-20	8	3%	310	6%	286	7%	1,242	5%	57	10%	785	9%	538	12%	2,924	10%
		More than 20	2	1%	84	2%	63	2%	319	1%	21	4%	298	4%	186	4%	1,205	4%
	Total	283	100%	5,421	100%	4,044	100%	24,122	100%	550	100%	8,184	100%	4,508	100%	30,164	100%	
3e. Number of written papers or reports of fewer than 5 pages	WRITESML (LAC)	None	6	2%	210	4%	93	2%	682	3%	41	7%	669	9%	237	6%	1,888	7%
		1-4	83	28%	1,848	35%	1,102	26%	7,933	34%	206	38%	3,089	38%	1,451	32%	10,843	36%
		5-10	102	36%	1,853	32%	1,401	35%	8,437	35%	154	28%	2,287	28%	1,293	29%	8,217	27%
		11-20	72	27%	977	18%	915	23%	4,755	19%	84	16%	1,225	15%	847	19%	5,191	17%
		More than 20	20	7%	533	11%	533	14%	2,361	9%	65	12%	929	11%	684	16%	4,051	13%
	Total	283	100%	5,421	100%	4,044	100%	24,168	100%	550	100%	8,199	100%	4,512	100%	30,190	100%	
4a. Number of problem sets that take you more than an hour to complete	PROBSETA	None	44	15%	697	12%	483	12%	3,045	13%	118	21%	1,461	18%	1,066	22%	5,343	18%
		1-2	98	35%	1,981	36%	1,539	38%	9,015	37%	186	35%	2,577	32%	1,470	33%	9,752	32%
		3-4	90	32%	1,700	32%	1,280	32%	7,644	32%	136	24%	2,405	29%	1,146	26%	8,582	29%
		5-6	25	9%	491	10%	384	9%	2,253	9%	53	10%	757	9%	350	8%	2,991	10%
		More than 6	25	9%	538	10%	342	8%	2,160	9%	52	10%	961	11%	458	11%	3,426	12%
	Total	282	100%	5,407	100%	4,028	100%	24,117	100%	545	100%	8,161	100%	4,490	100%	30,094	100%	
4b. Number of problem sets that take you less than an hour to complete	PROBSETB	None	30	11%	708	14%	468	11%	2,687	12%	166	30%	2,244	28%	1,349	30%	7,189	24%
		1-2	116	42%	1,989	37%	1,425	35%	8,665	36%	172	31%	2,986	37%	1,589	35%	10,923	36%
		3-4	69	23%	1,378	25%	1,152	29%	6,551	27%	115	21%	1,563	19%	920	21%	6,439	21%
		5-6	28	9%	595	11%	469	12%	2,880	11%	38	7%	594	7%	293	7%	2,444	8%
		More than 6	40	14%	743	14%	523	13%	3,352	14%	56	11%	775	9%	334	7%	3,074	10%
	Total	283	100%	5,413	100%	4,037	100%	24,135	100%	547	100%	8,162	100%	4,485	100%	30,069	100%	

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National Survey of Student Engagement

NSSE 2009 Engagement Item Frequency Distributions ^a University of North Florida

First-Year Students

Seniors

Item	Variable	Response Options	First-Year Students								Seniors							
			UNF		Urban Universities		Peer-Aspirants		Carnegie		UNF		Urban Universities		Peer-Aspirants		Carnegie	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
5. Select the circle that best represents the extent to which your examinations during the current school year challenged you to do your best work	EXAMS	1 Very little	2	1%	30	1%	19	0%	153	1%	5	1%	97	1%	49	1%	327	1%
		2	2	1%	74	2%	46	1%	299	1%	9	2%	139	2%	80	2%	460	2%
		3	3	1%	230	5%	143	4%	926	4%	25	5%	330	5%	177	4%	1,161	4%
		4	36	13%	705	13%	448	11%	3,323	14%	64	12%	975	12%	484	11%	3,557	12%
		5	101	35%	1,710	32%	1,264	32%	7,828	32%	164	30%	2,133	27%	1,311	29%	8,289	28%
		6	102	36%	1,704	30%	1,468	36%	7,811	31%	186	33%	2,607	31%	1,569	34%	9,959	32%
		7 Very much	36	13%	972	19%	662	15%	3,855	16%	102	18%	1,892	23%	843	18%	6,448	21%
		Total	282	100%	5,425	100%	4,050	100%	24,195	100%	555	100%	8,173	100%	4,513	100%	30,201	100%
6a. Attended an art exhibit, play, dance, music, theater, or other performance	ATDART07	Never	79	30%	1,509	29%	1,054	27%	5,765	26%	187	34%	2,687	33%	1,368	31%	10,122	35%
		Sometimes	135	47%	2,303	43%	1,857	47%	11,005	46%	254	46%	3,501	44%	2,031	45%	13,051	44%
		Often	49	18%	911	16%	668	16%	4,384	18%	79	14%	1,129	14%	636	14%	4,098	14%
		Very often	17	6%	624	12%	417	11%	2,701	11%	33	6%	779	10%	425	10%	2,594	8%
		Total	280	100%	5,347	100%	3,996	100%	23,855	100%	553	100%	8,096	100%	4,460	100%	29,865	100%
6b. Exercised or participated in physical fitness activities	EXRCSE05	Never	55	18%	926	17%	501	12%	3,861	17%	112	20%	1,464	18%	563	13%	5,051	17%
		Sometimes	81	30%	1,588	30%	1,076	27%	6,856	29%	180	32%	2,748	34%	1,392	32%	10,017	33%
		Often	69	24%	1,371	25%	1,039	27%	5,901	25%	115	21%	1,864	23%	1,128	25%	6,994	23%
		Very often	75	27%	1,472	28%	1,383	34%	7,209	30%	144	27%	2,011	25%	1,371	30%	7,774	26%
		Total	280	100%	5,357	100%	3,999	100%	23,827	100%	551	100%	8,087	100%	4,454	100%	29,836	100%
6c. Participated in activities to enhance your spirituality (worship, meditation, prayer, etc.)	WORSHPO5	Never	127	45%	2,381	45%	2,015	50%	10,959	46%	235	44%	3,136	40%	2,071	48%	11,916	41%
		Sometimes	76	29%	1,400	26%	1,023	26%	5,988	25%	144	26%	2,182	27%	1,188	27%	8,310	28%
		Often	34	12%	729	13%	478	12%	3,272	14%	61	11%	1,129	14%	529	11%	4,106	14%
		Very often	39	14%	833	15%	478	12%	3,566	15%	108	19%	1,628	19%	660	14%	5,481	18%
		Total	276	100%	5,343	100%	3,994	100%	23,785	100%	548	100%	8,075	100%	4,448	100%	29,813	100%
6d. Examined the strengths and weaknesses of your own views on a topic or issue	OWNVIEW	Never	42	16%	604	12%	428	10%	2,707	11%	49	9%	682	9%	382	9%	2,539	9%
		Sometimes	96	33%	1,911	36%	1,546	38%	9,113	38%	191	35%	2,635	32%	1,567	35%	10,272	34%
		Often	110	39%	1,798	32%	1,393	36%	7,968	33%	181	32%	2,955	36%	1,589	36%	10,691	36%
		Very often	31	11%	1,035	20%	616	16%	3,992	17%	130	24%	1,813	23%	905	21%	6,321	21%
		Total	279	100%	5,348	100%	3,983	100%	23,780	100%	551	100%	8,085	100%	4,443	100%	29,823	100%
6e. Tried to better understand someone else's views by imagining how an issue looks from his or her perspective	OTHRVIEW	Never	19	6%	323	7%	235	6%	1,497	6%	23	4%	409	6%	227	5%	1,501	5%
		Sometimes	87	33%	1,574	30%	1,308	33%	7,757	32%	158	29%	2,308	29%	1,350	29%	8,717	29%
		Often	112	39%	2,076	37%	1,531	38%	9,048	38%	207	37%	3,155	38%	1,724	39%	11,767	39%
		Very often	61	22%	1,377	26%	908	23%	5,499	23%	163	30%	2,209	27%	1,151	27%	7,829	26%
		Total	279	100%	5,350	100%	3,982	100%	23,801	100%	551	100%	8,081	100%	4,452	100%	29,814	100%
6f. Learned something that changed the way you understand an issue or concept	CHNGVIEW	Never	9	3%	231	5%	158	4%	978	4%	15	3%	282	4%	158	4%	996	4%
		Sometimes	89	32%	1,612	30%	1,185	30%	7,514	32%	165	30%	2,407	30%	1,274	29%	8,800	30%
		Often	113	40%	2,044	38%	1,685	42%	9,450	39%	229	41%	3,210	39%	1,847	40%	12,026	40%
		Very often	69	24%	1,474	27%	976	24%	5,903	25%	144	26%	2,199	27%	1,184	26%	8,053	27%
		Total	280	100%	5,361	100%	4,004	100%	23,845	100%	553	100%	8,098	100%	4,463	100%	29,875	100%

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National Survey of Student Engagement

NSSE 2009 Engagement Item Frequency Distributions ^a University of North Florida

First-Year Students

Seniors

Item	Variable	Response Options	First-Year Students								Seniors							
			UNF		Urban Universities		Peer-Aspirants		Carnegie		UNF		Urban Universities		Peer-Aspirants		Carnegie	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
7a. Practicum, internship, field experience, co-op experience, or clinical assignment	INTERN04 (EEE)	Have not decided	44	17%	678	13%	426	12%	3,417	16%	38	7%	747	9%	304	8%	2,508	9%
		Do not plan to do	12	5%	252	5%	112	3%	1,066	5%	93	18%	1,164	15%	605	14%	4,327	15%
		Plan to do	206	73%	3,929	75%	3,126	78%	17,420	73%	133	24%	2,256	29%	918	23%	8,279	29%
		Done	13	5%	405	8%	278	7%	1,553	7%	280	51%	3,863	47%	2,609	55%	14,471	47%
		Total	275	100%	5,264	100%	3,942	100%	23,456	100%	544	100%	8,030	100%	4,436	100%	29,585	100%
7b. Community service or volunteer work	VOLNTR04 (EEE)	Have not decided	39	16%	751	14%	491	13%	3,500	16%	43	8%	864	11%	383	9%	3,263	12%
		Do not plan to do	11	5%	401	8%	216	6%	1,541	7%	89	17%	1,325	17%	683	16%	4,758	17%
		Plan to do	119	42%	2,084	40%	1,748	44%	10,195	43%	76	14%	1,517	19%	626	16%	5,156	18%
		Done	104	37%	2,013	38%	1,473	37%	8,157	34%	333	60%	4,287	52%	2,718	59%	16,300	53%
		Total	273	100%	5,249	100%	3,928	100%	23,393	100%	541	100%	7,993	100%	4,410	100%	29,477	100%
7c. Participate in a learning community or some other formal program where groups of students take two or more classes together	LRNCOM04 (EEE)	Have not decided	125	46%	1,602	30%	1,164	28%	7,799	33%	81	15%	1,298	17%	527	13%	4,946	18%
		Do not plan to do	61	22%	1,318	26%	923	24%	5,218	22%	291	54%	3,713	47%	2,299	52%	13,699	47%
		Plan to do	65	24%	1,419	27%	960	24%	6,562	29%	40	8%	875	11%	329	8%	3,058	11%
		Done	21	8%	912	17%	874	24%	3,749	16%	128	23%	2,101	26%	1,247	26%	7,653	24%
		Total	272	100%	5,251	100%	3,921	100%	23,328	100%	540	100%	7,987	100%	4,402	100%	29,356	100%
7d. Work on a research project with a faculty member outside of course or program requirements	RESRCH04 (SFI)	Have not decided	125	47%	1,918	35%	1,529	39%	9,208	39%	99	18%	1,623	20%	694	17%	5,920	20%
		Do not plan to do	79	28%	1,391	26%	859	21%	5,830	24%	291	54%	3,862	48%	2,245	51%	14,755	50%
		Plan to do	61	23%	1,658	33%	1,355	35%	7,173	31%	66	12%	1,291	17%	565	14%	4,161	15%
		Done	7	2%	287	6%	181	5%	1,204	5%	85	15%	1,241	15%	917	18%	4,687	15%
		Total	272	100%	5,254	100%	3,924	100%	23,415	100%	541	100%	8,017	100%	4,421	100%	29,523	100%
7e. Foreign language coursework	FORLNG04 (EEE)	Have not decided	61	22%	940	17%	607	15%	4,719	20%	50	10%	800	10%	252	6%	3,175	11%
		Do not plan to do	94	34%	1,328	24%	886	22%	6,636	27%	264	49%	3,233	41%	1,493	35%	13,329	45%
		Plan to do	90	32%	1,812	36%	1,308	34%	7,978	36%	31	6%	791	10%	303	7%	2,985	11%
		Done	30	11%	1,190	22%	1,139	28%	4,097	17%	196	35%	3,204	39%	2,382	52%	10,079	33%
		Total	275	100%	5,270	100%	3,940	100%	23,430	100%	541	100%	8,028	100%	4,430	100%	29,568	100%
7f. Study abroad	STDABR04 (EEE)	Have not decided	85	31%	1,554	30%	1,093	27%	7,241	31%	75	14%	1,300	17%	511	13%	4,842	17%
		Do not plan to do	79	29%	1,619	31%	782	20%	6,840	29%	337	62%	5,101	63%	2,802	63%	19,176	65%
		Plan to do	105	37%	1,848	35%	1,964	50%	8,597	36%	58	11%	836	10%	340	8%	2,808	10%
		Done	6	2%	227	5%	88	3%	706	3%	72	13%	750	10%	750	16%	2,615	9%
		Total	275	100%	5,248	100%	3,927	100%	23,384	100%	542	100%	7,987	100%	4,403	100%	29,441	100%
7g. Independent study or self-designed major	INDSTD04 (EEE)	Have not decided	107	41%	1,743	34%	1,273	33%	8,159	35%	88	16%	1,310	16%	507	13%	4,655	16%
		Do not plan to do	124	43%	2,272	41%	1,910	47%	10,257	42%	351	65%	4,504	56%	2,767	62%	17,388	58%
		Plan to do	40	15%	962	20%	629	17%	4,036	19%	46	9%	943	13%	330	8%	3,034	11%
		Done	4	2%	264	5%	117	3%	925	4%	55	10%	1,225	15%	803	17%	4,331	15%
		Total	275	100%	5,241	100%	3,929	100%	23,377	100%	540	100%	7,982	100%	4,407	100%	29,408	100%

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NSSE 2009 Engagement Item Frequency Distributions ^a University of North Florida

			First-Year Students								Seniors							
			UNF		Urban Universities		Peer-Aspirants		Carnegie		UNF		Urban Universities		Peer-Aspirants		Carnegie	
Item	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
7h. Culminating senior experience (capstone course, senior project or thesis, comprehensive exam, etc.)	SNRX04 (EEE)	Have not decided	139	50%	1,911	36%	1,395	33%	9,493	41%	67	12%	1,037	13%	387	9%	4,010	14%
		Do not plan to do	34	12%	662	13%	390	10%	2,909	12%	138	24%	1,612	20%	995	20%	7,024	24%
		Plan to do	94	35%	2,549	49%	2,079	55%	10,524	44%	150	28%	2,980	37%	1,170	29%	9,993	34%
		Done	6	2%	137	2%	74	2%	509	2%	188	36%	2,390	30%	1,876	42%	8,521	28%
		Total		273	100%	5,259	100%	3,938	100%	23,435	100%	543	100%	8,019	100%	4,428	100%	29,548
8a. Quality of relationships with other students	ENVSTU (SCE)	1 Unfriendly, Unsupportive, Sense of alienation	3	1%	69	2%	49	1%	262	1%	1	0%	75	1%	46	1%	272	1%
		2	6	3%	159	3%	107	3%	609	3%	10	2%	212	3%	129	3%	648	2%
		3	23	9%	325	6%	200	5%	1,353	6%	24	4%	400	5%	231	6%	1,265	5%
		4	32	12%	827	15%	516	14%	3,317	14%	66	12%	1,000	13%	537	14%	3,419	12%
		5	70	26%	1,132	21%	858	22%	5,269	23%	134	24%	1,798	22%	960	22%	6,330	22%
		6	89	33%	1,520	29%	1,238	31%	6,969	29%	178	33%	2,397	29%	1,373	30%	9,063	31%
		7 Friendly, Supportive, Sense of belonging	48	17%	1,228	25%	966	23%	5,624	24%	130	24%	2,125	27%	1,139	24%	8,517	28%
		Total		271	100%	5,260	100%	3,934	100%	23,403	100%	543	100%	8,007	100%	4,415	100%	29,514
8b. Quality of relationships with faculty members	ENVFAC (SCE)	1 Unavailable, Unhelpful, Unsympathetic	4	2%	66	1%	37	1%	229	1%	8	2%	106	1%	53	1%	323	1%
		2	8	3%	156	4%	86	2%	627	3%	6	1%	239	3%	120	3%	729	3%
		3	17	6%	384	7%	243	6%	1,593	7%	32	6%	459	6%	236	6%	1,428	5%
		4	61	22%	986	19%	719	19%	4,231	18%	70	13%	1,133	14%	627	15%	3,973	14%
		5	78	28%	1,378	25%	1,204	31%	6,511	28%	135	25%	1,956	25%	1,095	25%	6,913	23%
		6	69	26%	1,410	27%	1,152	29%	6,557	27%	169	31%	2,414	30%	1,447	32%	9,199	31%
		7 Available, Helpful, Sympathetic	35	12%	877	17%	493	12%	3,658	16%	122	22%	1,701	22%	836	18%	6,952	23%
		Total		272	100%	5,257	100%	3,934	100%	23,406	100%	542	100%	8,008	100%	4,414	100%	29,517
8c. Quality of relationships with administrative personnel and offices	ENVADM (SCE)	1 Unhelpful, Inconsiderate, Rigid	10	4%	231	5%	129	4%	768	4%	19	4%	462	6%	284	7%	1,591	6%
		2	14	6%	391	8%	237	6%	1,450	6%	43	8%	696	9%	417	9%	2,331	8%
		3	31	11%	579	10%	423	11%	2,579	11%	77	14%	934	12%	569	13%	3,375	12%
		4	71	26%	1,267	24%	997	26%	5,647	24%	114	20%	1,728	20%	1,054	24%	6,248	21%
		5	66	26%	1,143	22%	992	25%	5,384	23%	123	23%	1,662	22%	932	21%	6,346	21%
		6	49	19%	958	18%	771	19%	4,644	19%	106	19%	1,434	17%	736	17%	5,520	18%
		7 Helpful, Considerate, Flexible	30	10%	686	13%	384	10%	2,914	13%	62	12%	1,089	14%	424	9%	4,106	14%
		Total		271	100%	5,255	100%	3,933	100%	23,386	100%	544	100%	8,005	100%	4,416	100%	29,517

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National Survey of Student Engagement

NSSE 2009 Engagement Item Frequency Distributions ^a University of North Florida

First-Year Students

Seniors

Variable	Response Options	First-Year Students								Seniors								
		UNF		Urban Universities		Peer-Aspirants		Carnegie		UNF		Urban Universities		Peer-Aspirants		Carnegie		
		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
9a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	ACADPR01 (LAC)	0 hrs/wk	4	2%	30	0%	14	0%	125	1%	4	1%	41	1%	17	0%	143	1%
		1-5 hrs/wk	37	14%	978	20%	503	13%	4,233	19%	115	21%	1,515	19%	713	17%	5,357	19%
		6-10 hrs/wk	85	30%	1,443	28%	952	25%	6,233	27%	142	27%	2,078	26%	1,087	24%	7,571	26%
		11-15 hrs/wk	55	22%	1,152	21%	883	22%	5,205	22%	119	21%	1,498	19%	925	21%	5,777	19%
		16-20 hrs/wk	49	18%	779	15%	726	19%	3,759	16%	70	13%	1,241	15%	722	17%	4,561	15%
		21-25 hrs/wk	20	7%	439	9%	420	10%	1,999	8%	44	8%	718	9%	406	10%	2,631	9%
		26-30 hrs/wk	12	4%	191	4%	212	5%	877	4%	23	4%	402	5%	233	5%	1,503	5%
		30+ hrs/wk	10	4%	194	4%	191	5%	804	3%	27	5%	477	5%	278	6%	1,801	6%
Total	272	100%	5,206	100%	3,901	100%	23,235	100%	544	100%	7,970	100%	4,381	100%	29,344	100%		
9b. Working for pay on campus	WORKON01	0 hrs/wk	248	92%	4,353	84%	3,219	81%	19,347	84%	454	85%	6,498	82%	3,237	76%	23,090	80%
		1-5 hrs/wk	5	2%	110	2%	148	4%	664	3%	4	1%	187	2%	200	4%	869	3%
		6-10 hrs/wk	3	1%	190	4%	235	7%	1,131	4%	7	1%	298	4%	328	7%	1,509	5%
		11-15 hrs/wk	4	2%	192	3%	169	4%	1,012	4%	11	2%	281	3%	266	6%	1,374	4%
		16-20 hrs/wk	7	3%	244	4%	86	3%	714	3%	27	5%	411	5%	201	5%	1,553	5%
		21-25 hrs/wk	1	0%	45	1%	19	1%	158	1%	8	2%	104	1%	53	1%	354	1%
		26-30 hrs/wk	0	0%	20	0%	13	0%	68	0%	9	2%	51	1%	23	1%	159	1%
		30+ hrs/wk	2	1%	47	1%	12	0%	121	1%	14	3%	135	2%	58	2%	400	1%
Total	270	100%	5,201	100%	3,901	100%	23,215	100%	534	100%	7,965	100%	4,366	100%	29,308	100%		
9c. Working for pay off campus	WORKOF01	0 hrs/wk	149	56%	2,711	51%	2,731	70%	13,787	58%	152	27%	2,302	29%	1,842	40%	10,281	34%
		1-5 hrs/wk	15	6%	243	5%	188	5%	1,166	5%	16	3%	302	4%	242	5%	1,270	4%
		6-10 hrs/wk	26	10%	288	6%	238	6%	1,302	6%	28	5%	434	5%	315	7%	1,747	6%
		11-15 hrs/wk	27	10%	358	7%	256	7%	1,594	7%	38	7%	535	6%	333	7%	1,986	7%
		16-20 hrs/wk	16	6%	429	9%	209	6%	1,808	8%	65	12%	888	11%	484	11%	3,044	10%
		21-25 hrs/wk	17	6%	407	7%	140	4%	1,359	6%	51	9%	752	9%	353	9%	2,626	9%
		26-30 hrs/wk	14	5%	222	4%	52	1%	806	4%	41	7%	591	7%	224	5%	1,916	7%
		30+ hrs/wk	7	3%	553	11%	80	2%	1,410	7%	153	29%	2,172	28%	584	16%	6,480	24%
Total	271	100%	5,211	100%	3,894	100%	23,232	100%	544	100%	7,976	100%	4,377	100%	29,350	100%		
9d. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	COCURR01 (EEE)	0 hrs/wk	138	52%	2,730	53%	1,383	37%	11,000	49%	299	54%	4,807	61%	2,036	50%	16,186	57%
		1-5 hrs/wk	63	22%	1,276	25%	1,198	29%	5,992	25%	134	25%	1,776	22%	1,155	24%	7,133	23%
		6-10 hrs/wk	28	10%	553	10%	570	14%	2,576	11%	54	10%	599	8%	509	11%	2,563	8%
		11-15 hrs/wk	22	8%	274	5%	324	8%	1,502	6%	17	3%	307	4%	309	7%	1,390	4%
		16-20 hrs/wk	10	4%	168	3%	189	5%	983	4%	12	2%	211	2%	174	4%	869	3%
		21-25 hrs/wk	4	1%	84	2%	101	3%	502	2%	9	2%	115	1%	76	1%	486	2%
		26-30 hrs/wk	2	1%	43	1%	55	1%	237	1%	7	1%	49	1%	44	1%	232	1%
		30+ hrs/wk	5	2%	80	2%	83	2%	452	2%	11	2%	117	1%	79	2%	504	2%
Total	272	100%	5,208	100%	3,903	100%	23,244	100%	543	100%	7,981	100%	4,382	100%	29,363	100%		

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National Survey of Student Engagement

NSSE 2009 Engagement Item Frequency Distributions ^a University of North Florida

First-Year Students

Seniors

Item	Variable	Response Options	First-Year Students								Seniors							
			UNF		Urban Universities		Peer-Aspirants		Carnegie		UNF		Urban Universities		Peer-Aspirants		Carnegie	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
9e. Relaxing and socializing (watching TV, partying, etc.)	SOCIAL05	0 hrs/wk	6	2%	73	1%	37	1%	300	1%	0	0%	163	2%	46	1%	412	2%
		1-5 hrs/wk	57	21%	1,226	24%	715	18%	5,202	23%	153	27%	2,524	31%	1,041	25%	8,993	31%
		6-10 hrs/wk	83	30%	1,438	27%	1,074	27%	6,441	28%	180	34%	2,425	30%	1,303	30%	8,803	30%
		11-15 hrs/wk	53	19%	1,079	20%	890	23%	4,855	21%	95	18%	1,408	18%	896	20%	5,277	18%
		16-20 hrs/wk	37	14%	674	14%	552	15%	2,999	13%	62	12%	758	10%	575	13%	2,930	10%
		21-25 hrs/wk	12	4%	282	6%	267	7%	1,378	6%	25	4%	304	4%	223	5%	1,223	4%
		26-30 hrs/wk	12	5%	136	2%	117	3%	670	3%	13	3%	126	2%	94	2%	553	2%
		30+ hrs/wk	12	5%	265	6%	227	6%	1,222	6%	14	3%	218	3%	183	4%	989	4%
	Total	272	100%	5,173	100%	3,879	100%	23,067	100%	542	100%	7,926	100%	4,361	100%	29,180	100%	
9f. Providing care for dependents living with you (parents, children, spouse, etc.)	CAREDE01	0 hrs/wk	184	69%	3,076	58%	2,855	73%	14,204	60%	285	52%	3,625	46%	2,766	60%	14,473	49%
		1-5 hrs/wk	47	17%	917	18%	524	13%	4,047	18%	71	14%	1,204	16%	609	14%	4,340	15%
		6-10 hrs/wk	18	6%	409	8%	192	5%	1,840	8%	46	9%	735	10%	287	7%	2,419	9%
		11-15 hrs/wk	13	5%	196	4%	123	3%	1,010	5%	27	5%	427	5%	181	5%	1,470	5%
		16-20 hrs/wk	5	2%	126	2%	76	2%	535	2%	27	5%	343	4%	109	3%	1,125	4%
		21-25 hrs/wk	2	1%	66	1%	29	1%	271	1%	11	2%	195	3%	47	1%	622	2%
		26-30 hrs/wk	0	0%	50	1%	16	0%	156	1%	7	1%	128	2%	33	1%	486	2%
		30+ hrs/wk	2	1%	327	7%	50	1%	969	5%	68	12%	1,256	15%	324	8%	4,221	14%
	Total	271	100%	5,167	100%	3,865	100%	23,032	100%	542	100%	7,913	100%	4,356	100%	29,156	100%	
9g. Commuting to class (driving, walking, etc.)	COMMUTE	0 hrs/wk	18	8%	472	10%	502	11%	2,322	9%	9	2%	345	4%	223	5%	2,007	6%
		1-5 hrs/wk	158	57%	3,071	58%	2,511	64%	13,699	58%	308	57%	4,627	58%	2,769	61%	17,383	59%
		6-10 hrs/wk	46	18%	973	18%	553	15%	4,104	19%	151	29%	1,945	25%	927	23%	6,377	23%
		11-15 hrs/wk	30	11%	338	8%	176	5%	1,615	8%	41	8%	559	7%	271	7%	1,962	7%
		16-20 hrs/wk	9	4%	144	3%	78	2%	719	3%	19	3%	221	3%	90	2%	692	2%
		21-25 hrs/wk	4	1%	65	1%	25	1%	259	1%	3	0%	87	1%	32	1%	254	1%
		26-30 hrs/wk	1	0%	19	0%	17	0%	108	1%	2	0%	43	1%	16	0%	148	1%
		30+ hrs/wk	4	1%	87	2%	27	1%	283	1%	6	1%	120	1%	33	1%	399	1%
	Total	270	100%	5,169	100%	3,889	100%	23,109	100%	539	100%	7,947	100%	4,361	100%	29,222	100%	
10a. Spending significant amounts of time studying and on academic work	ENVSCHOL (LAC)	Very little	6	2%	122	3%	59	2%	466	2%	13	2%	216	3%	115	3%	697	3%
		Some	48	19%	893	17%	626	17%	4,251	19%	93	18%	1,414	19%	749	19%	5,262	19%
		Quite a bit	118	43%	2,363	46%	1,709	46%	10,712	47%	251	47%	3,534	44%	1,874	44%	13,076	45%
		Very much	96	36%	1,745	34%	1,457	35%	7,437	32%	179	33%	2,733	34%	1,605	34%	10,004	34%
		Total	268	100%	5,123	100%	3,851	100%	22,866	100%	536	100%	7,897	100%	4,343	100%	29,039	100%
10b. Providing the support you need to help you succeed academically	ENVSUPRT (SCE)	Very little	9	4%	189	4%	98	3%	708	3%	24	5%	481	6%	242	7%	1,516	6%
		Some	53	20%	1,160	23%	699	20%	4,916	23%	140	26%	2,146	27%	1,127	28%	7,012	25%
		Quite a bit	131	50%	2,220	42%	1,713	45%	10,213	45%	227	43%	3,316	42%	1,834	41%	12,451	43%
		Very much	74	27%	1,538	31%	1,324	33%	6,946	29%	141	26%	1,925	25%	1,129	24%	7,967	27%
		Total	267	100%	5,107	100%	3,834	100%	22,783	100%	532	100%	7,868	100%	4,332	100%	28,946	100%

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National Survey of Student Engagement

NSSE 2009 Engagement Item Frequency Distributions ^a University of North Florida

First-Year Students

Seniors

Item	Variable	Response Options	First-Year Students								Seniors							
			UNF		Urban Universities		Peer-Aspirants		Carnegie		UNF		Urban Universities		Peer-Aspirants		Carnegie	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
10c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds	ENVDIVRS (EEE)	Very little	38	14%	673	14%	372	11%	2,686	12%	100	19%	1,323	17%	750	19%	4,788	17%
		Some	86	33%	1,513	30%	1,020	28%	6,841	30%	166	31%	2,567	31%	1,359	31%	9,355	32%
		Quite a bit	93	35%	1,714	32%	1,356	36%	7,863	34%	174	32%	2,418	31%	1,346	31%	8,982	31%
		Very much	50	18%	1,205	25%	1,077	26%	5,391	23%	96	17%	1,545	21%	878	19%	5,809	20%
		Total	267	100%	5,105	100%	3,825	100%	22,781	100%	536	100%	7,853	100%	4,333	100%	28,934	100%
10d. Helping you cope with your non-academic responsibilities (work, family, etc.)	ENVNACAD (SCE)	Very little	80	30%	1,482	28%	799	22%	5,585	25%	214	41%	3,238	41%	1,695	41%	10,745	38%
		Some	103	39%	1,836	36%	1,440	38%	8,367	37%	194	36%	2,702	34%	1,538	35%	10,162	35%
		Quite a bit	61	23%	1,213	24%	1,073	28%	6,023	26%	90	17%	1,282	16%	783	18%	5,386	18%
		Very much	22	8%	580	12%	526	13%	2,818	12%	37	6%	650	9%	319	7%	2,690	9%
		Total	266	100%	5,111	100%	3,838	100%	22,793	100%	535	100%	7,872	100%	4,335	100%	28,983	100%
10e. Providing the support you need to thrive socially	ENVSOCAL (SCE)	Very little	44	17%	968	20%	528	15%	3,645	17%	133	25%	2,234	28%	1,089	28%	7,211	26%
		Some	118	45%	1,820	35%	1,240	33%	7,895	35%	222	41%	3,095	39%	1,750	40%	11,170	39%
		Quite a bit	74	26%	1,533	29%	1,385	35%	7,638	33%	137	26%	1,761	22%	1,062	23%	7,300	25%
		Very much	30	11%	772	16%	673	17%	3,530	15%	41	8%	755	10%	409	9%	3,179	11%
		Total	266	100%	5,093	100%	3,826	100%	22,708	100%	533	100%	7,845	100%	4,310	100%	28,860	100%
10f. Attending campus events and activities (special speakers, cultural performances, athletic events, etc.)	ENVEVENT	Very little	25	10%	649	13%	316	9%	2,348	11%	69	13%	1,355	18%	558	14%	4,551	17%
		Some	73	28%	1,404	27%	924	25%	6,029	27%	195	37%	2,722	35%	1,380	33%	9,352	33%
		Quite a bit	104	40%	1,769	34%	1,470	38%	8,455	37%	184	34%	2,434	30%	1,540	34%	9,576	32%
		Very much	63	22%	1,289	25%	1,131	28%	5,953	25%	86	16%	1,347	17%	846	18%	5,417	18%
		Total	265	100%	5,111	100%	3,841	100%	22,785	100%	534	100%	7,858	100%	4,324	100%	28,896	100%
10g. Using computers in academic work	ENVCOMPT	Very little	8	3%	159	3%	98	3%	563	3%	14	3%	157	2%	84	2%	552	2%
		Some	33	13%	687	13%	490	12%	3,084	14%	44	8%	799	11%	420	10%	2,744	10%
		Quite a bit	96	36%	1,821	35%	1,368	35%	8,241	36%	160	30%	2,251	28%	1,274	30%	8,405	29%
		Very much	130	48%	2,445	48%	1,891	50%	10,949	47%	318	59%	4,681	59%	2,561	58%	17,310	59%
		Total	267	100%	5,112	100%	3,847	100%	22,837	100%	536	100%	7,888	100%	4,339	100%	29,011	100%
11a. Acquiring a broad general education	GNGENLED	Very little	4	2%	153	3%	63	2%	592	3%	15	3%	252	3%	119	3%	846	3%
		Some	33	13%	908	18%	555	16%	3,687	17%	71	14%	1,244	16%	635	15%	4,053	15%
		Quite a bit	129	50%	2,164	42%	1,635	44%	9,938	44%	210	39%	3,032	38%	1,600	39%	10,976	39%
		Very much	94	35%	1,807	36%	1,511	39%	8,199	36%	232	43%	3,248	42%	1,931	43%	12,724	44%
		Total	260	100%	5,032	100%	3,764	100%	22,416	100%	528	100%	7,776	100%	4,285	100%	28,599	100%
11b. Acquiring job or work-related knowledge and skills	GNWORK	Very little	32	13%	536	12%	302	8%	2,154	11%	27	5%	523	7%	307	8%	1,716	7%
		Some	93	34%	1,449	29%	1,043	29%	6,268	28%	109	21%	1,665	22%	925	23%	5,536	20%
		Quite a bit	94	37%	1,769	34%	1,460	38%	8,388	37%	188	35%	2,636	33%	1,467	35%	9,720	34%
		Very much	42	16%	1,282	24%	964	24%	5,618	24%	204	38%	2,951	37%	1,587	34%	11,653	39%
		Total	261	100%	5,036	100%	3,769	100%	22,428	100%	528	100%	7,775	100%	4,286	100%	28,625	100%

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National Survey of Student Engagement

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First-Year Students

Seniors

Item	Variable	Response Options	First-Year Students								Seniors							
			UNF		Urban Universities		Peer-Aspirants		Carnegie		UNF		Urban Universities		Peer-Aspirants		Carnegie	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
11c. Writing clearly and effectively	GNWRITE	Very little	4	2%	224	5%	170	4%	910	4%	18	4%	368	5%	199	5%	1,064	4%
		Some	46	19%	1,045	22%	761	20%	4,565	21%	97	18%	1,587	21%	874	22%	5,530	20%
		Quite a bit	121	46%	2,027	39%	1,632	45%	9,548	42%	223	43%	2,934	37%	1,617	38%	11,000	38%
		Very much	90	33%	1,740	35%	1,202	31%	7,420	33%	189	35%	2,911	38%	1,596	35%	11,076	38%
		Total	261	100%	5,036	100%	3,765	100%	22,443	100%	527	100%	7,800	100%	4,286	100%	28,670	100%
11d. Speaking clearly and effectively	GNSPEAK	Very little	16	6%	358	7%	339	9%	1,468	7%	27	5%	492	7%	280	7%	1,484	6%
		Some	79	32%	1,248	25%	1,011	27%	5,378	24%	105	19%	1,809	23%	1,008	25%	6,161	22%
		Quite a bit	109	41%	1,923	38%	1,431	38%	8,967	40%	214	41%	2,872	37%	1,565	37%	10,766	37%
		Very much	57	21%	1,502	30%	980	26%	6,584	29%	182	35%	2,602	34%	1,429	31%	10,200	35%
		Total	261	100%	5,031	100%	3,761	100%	22,397	100%	528	100%	7,775	100%	4,282	100%	28,611	100%
11e. Thinking critically and analytically	GNANALY	Very little	5	2%	146	3%	75	2%	553	3%	12	3%	160	2%	93	3%	561	2%
		Some	33	13%	817	17%	540	15%	3,565	16%	45	9%	1,038	14%	490	12%	3,395	12%
		Quite a bit	110	43%	2,015	40%	1,597	42%	9,568	42%	199	38%	2,840	36%	1,535	37%	10,606	37%
		Very much	112	43%	2,057	40%	1,552	41%	8,731	38%	272	51%	3,743	48%	2,162	48%	14,053	48%
		Total	260	100%	5,035	100%	3,764	100%	22,417	100%	528	100%	7,781	100%	4,280	100%	28,615	100%
11f. Analyzing quantitative problems	GNQUANT	Very little	14	7%	316	7%	182	5%	1,251	6%	19	4%	390	5%	228	6%	1,279	5%
		Some	56	22%	1,239	24%	843	23%	5,581	25%	99	19%	1,663	21%	938	23%	6,035	21%
		Quite a bit	112	43%	1,984	39%	1,592	42%	9,324	42%	210	40%	2,828	36%	1,578	37%	10,789	38%
		Very much	77	29%	1,482	30%	1,137	30%	6,196	27%	197	38%	2,880	38%	1,530	34%	10,450	36%
		Total	259	100%	5,021	100%	3,754	100%	22,352	100%	525	100%	7,761	100%	4,274	100%	28,553	100%
11g. Using computing and information technology	GNCMPTS	Very little	11	4%	314	7%	179	5%	1,174	6%	9	2%	303	5%	190	5%	929	3%
		Some	74	29%	1,043	20%	781	21%	4,670	21%	85	16%	1,300	17%	732	18%	4,551	16%
		Quite a bit	100	39%	1,875	36%	1,508	40%	8,819	39%	184	35%	2,740	35%	1,522	36%	10,037	35%
		Very much	74	28%	1,803	37%	1,293	35%	7,759	35%	249	47%	3,461	44%	1,847	42%	13,147	45%
		Total	259	100%	5,035	100%	3,761	100%	22,422	100%	527	100%	7,804	100%	4,291	100%	28,664	100%
11h. Working effectively with others	GNOTHERS	Very little	13	6%	294	6%	152	4%	1,103	6%	16	3%	364	5%	159	4%	1,072	4%
		Some	55	21%	1,183	24%	785	22%	5,073	24%	77	15%	1,576	21%	785	20%	5,007	18%
		Quite a bit	119	47%	1,909	36%	1,558	41%	8,887	39%	218	41%	2,838	36%	1,511	35%	10,445	37%
		Very much	72	27%	1,652	33%	1,271	33%	7,360	32%	217	41%	3,012	38%	1,829	40%	12,140	41%
		Total	259	100%	5,038	100%	3,766	100%	22,423	100%	528	100%	7,790	100%	4,284	100%	28,664	100%
11i. Voting in local, state, or national elections	GNCITIZN	Very little	43	17%	962	21%	711	19%	4,446	21%	167	32%	2,452	32%	1,212	28%	7,977	29%
		Some	86	35%	1,270	24%	992	26%	6,158	27%	158	31%	2,186	28%	1,275	30%	8,400	29%
		Quite a bit	64	25%	1,302	27%	1,074	29%	6,111	27%	93	18%	1,607	20%	974	23%	6,363	22%
		Very much	61	23%	1,412	28%	954	26%	5,356	24%	103	20%	1,459	19%	783	19%	5,567	20%
		Total	254	100%	4,946	100%	3,731	100%	22,071	100%	521	100%	7,704	100%	4,244	100%	28,307	100%

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First-Year Students

Seniors

Item	Variable	Response Options	First-Year Students								Seniors							
			UNF		Urban Universities		Peer-Aspirants		Carnegie		UNF		Urban Universities		Peer-Aspirants		Carnegie	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
11j. Learning effectively on your own	GNINQ	Very little	7	3%	273	6%	192	6%	1,058	5%	24	5%	563	7%	254	6%	1,676	6%
		Some	63	24%	1,146	23%	785	22%	4,949	23%	107	21%	1,636	21%	835	21%	5,586	20%
		Quite a bit	114	45%	1,990	40%	1,583	42%	9,444	42%	214	40%	2,890	37%	1,720	40%	11,084	39%
		Very much	70	28%	1,536	31%	1,164	30%	6,557	30%	173	34%	2,595	35%	1,434	33%	9,916	35%
		Total	254	100%	4,945	100%	3,724	100%	22,008	100%	518	100%	7,684	100%	4,243	100%	28,262	100%
11k. Understanding yourself	GNSSELF	Very little	30	12%	578	12%	377	11%	2,225	11%	64	12%	1,164	15%	524	13%	3,414	13%
		Some	58	23%	1,351	28%	925	26%	5,528	25%	132	26%	2,088	27%	1,087	26%	7,051	25%
		Quite a bit	96	38%	1,622	32%	1,376	37%	7,955	36%	165	31%	2,301	29%	1,421	34%	9,246	32%
		Very much	70	28%	1,385	28%	1,034	27%	6,257	29%	155	30%	2,117	29%	1,198	26%	8,501	30%
		Total	254	100%	4,936	100%	3,712	100%	21,965	100%	516	100%	7,670	100%	4,230	100%	28,212	100%
11l. Understanding people of other racial and ethnic backgrounds	GNDIVERS	Very little	26	10%	579	13%	413	12%	2,440	11%	83	16%	1,072	13%	629	15%	3,694	13%
		Some	69	27%	1,451	28%	1,054	29%	6,552	29%	158	30%	2,319	29%	1,301	31%	8,456	30%
		Quite a bit	102	42%	1,610	32%	1,303	34%	7,736	35%	162	31%	2,386	31%	1,363	32%	9,043	32%
		Very much	57	21%	1,309	27%	957	25%	5,312	24%	118	22%	1,909	26%	942	22%	7,094	25%
		Total	254	100%	4,949	100%	3,727	100%	22,040	100%	521	100%	7,686	100%	4,235	100%	28,287	100%
11m. Solving complex real-world problems	GNPROBSV	Very little	15	6%	590	13%	367	10%	2,322	11%	58	11%	970	13%	451	11%	2,969	11%
		Some	100	39%	1,576	31%	1,152	31%	6,894	31%	132	25%	2,196	27%	1,209	29%	7,944	28%
		Quite a bit	93	37%	1,663	33%	1,368	37%	8,051	36%	199	38%	2,596	34%	1,562	37%	9,922	35%
		Very much	47	18%	1,127	24%	838	22%	4,775	22%	132	25%	1,939	26%	1,014	23%	7,481	26%
		Total	255	100%	4,956	100%	3,725	100%	22,042	100%	521	100%	7,701	100%	4,236	100%	28,316	100%
11n. Developing a personal code of values and ethics	GNETHICS	Very little	27	11%	746	15%	471	13%	2,853	14%	87	17%	1,449	19%	710	18%	4,280	16%
		Some	90	35%	1,393	29%	1,052	29%	6,354	29%	147	29%	2,195	28%	1,184	29%	7,656	27%
		Quite a bit	82	33%	1,604	31%	1,349	35%	7,577	34%	145	28%	2,073	27%	1,331	30%	8,519	30%
		Very much	55	21%	1,206	25%	856	23%	5,254	24%	141	27%	1,972	26%	1,019	23%	7,863	27%
		Total	254	100%	4,949	100%	3,728	100%	22,038	100%	520	100%	7,689	100%	4,244	100%	28,318	100%
11o. Contributing to the welfare of your community	GNCOMMUN	Very little	54	23%	1,067	22%	674	19%	4,355	21%	103	20%	1,780	23%	916	22%	5,783	22%
		Some	101	39%	1,676	34%	1,239	34%	7,757	35%	174	33%	2,529	33%	1,419	34%	9,378	33%
		Quite a bit	71	28%	1,342	25%	1,121	29%	6,397	28%	136	27%	1,943	24%	1,151	27%	7,694	27%
		Very much	29	10%	875	18%	686	18%	3,512	16%	108	20%	1,455	20%	752	17%	5,451	19%
		Total	255	100%	4,960	100%	3,720	100%	22,021	100%	521	100%	7,707	100%	4,238	100%	28,306	100%
11p. Developing a deepened sense of spirituality	GNSPIRIT	Very little	105	42%	1,967	41%	1,496	41%	8,077	37%	265	52%	4,030	52%	2,339	57%	13,728	50%
		Some	65	25%	1,302	26%	1,023	27%	6,236	28%	132	25%	1,737	22%	929	21%	6,794	23%
		Quite a bit	57	23%	936	18%	712	18%	4,566	20%	64	12%	1,000	13%	529	12%	4,097	14%
		Very much	26	10%	748	15%	502	14%	3,194	15%	60	11%	922	13%	442	10%	3,683	13%
		Total	253	100%	4,953	100%	3,733	100%	22,073	100%	521	100%	7,689	100%	4,239	100%	28,302	100%

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National Survey of Student Engagement

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First-Year Students

Seniors

	Variable	Response Options	First-Year Students								Seniors								
			UNF		Urban Universities		Peer-Aspirants		Carnegie		UNF		Urban Universities		Peer-Aspirants		Carnegie		
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
12.	Overall, how would you evaluate the quality of academic advising you have received at your institution?	ADVISE	Poor	10	4%	343	7%	226	6%	1,173	6%	53	10%	971	12%	581	15%	2,841	11%
			Fair	35	14%	1,034	22%	677	19%	3,803	18%	136	25%	1,852	23%	1,036	25%	5,960	21%
			Good	133	53%	2,291	45%	1,814	48%	10,986	49%	222	42%	3,089	40%	1,645	38%	11,729	41%
			Excellent	75	30%	1,354	26%	1,060	27%	6,412	28%	117	22%	1,894	25%	1,025	23%	8,114	27%
			Total	253	100%	5,022	100%	3,777	100%	22,374	100%	528	100%	7,806	100%	4,287	100%	28,644	100%
13.	How would you evaluate your entire educational experience at this institution?	ENTIREXP	Poor	2	1%	110	2%	67	2%	433	2%	12	3%	227	3%	101	3%	654	3%
			Fair	20	9%	691	15%	396	12%	2,783	14%	52	10%	1,238	16%	556	14%	3,762	14%
			Good	162	63%	2,662	52%	1,952	52%	12,178	54%	291	55%	4,014	50%	2,070	50%	14,490	51%
			Excellent	69	28%	1,556	30%	1,355	34%	6,973	30%	173	32%	2,328	30%	1,562	33%	9,738	33%
			Total	253	100%	5,019	100%	3,770	100%	22,367	100%	528	100%	7,807	100%	4,289	100%	28,644	100%
14.	If you could start over again, would you go to the same institution you are now attending?	SAMECOLL	Definitely no	7	3%	228	5%	137	4%	921	4%	26	6%	521	7%	237	6%	1,537	6%
			Probably no	40	16%	758	16%	489	14%	2,949	14%	66	12%	1,217	15%	645	16%	3,905	14%
			Probably yes	131	52%	2,112	42%	1,575	42%	9,596	43%	252	48%	3,357	43%	1,674	40%	11,571	41%
			Definitely yes	76	30%	1,925	38%	1,575	41%	8,899	38%	184	34%	2,709	35%	1,738	38%	11,633	39%
			Total	254	100%	5,023	100%	3,776	100%	22,365	100%	528	100%	7,804	100%	4,294	100%	28,646	100%

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